

	<b>MONDAY (A)</b> IN PERSON 1:20 - 2:55	<b>TUESDAY (B)</b> IN PERSON 3:00 - 4:35	<b>WEDNESDAY (A)</b> IN PERSON 1:20 - 2:55	<b>THURSDAY (B)</b> IN PERSON 3:00 - 4:35	<b>No SCHOOL</b>
	<b>Objective(s): SWBAT</b> Students will be able to classify organisms using a dichotomous key	<b>Objective(s): SWBAT</b> Students will be able to name all the different kingdoms and their characteristics	<b>Objective(s): SWBAT</b> Students will be able to name all the different kingdoms and their characteristics	<b>Objective(s): SWBAT</b> <b>SLO Testing for half the class</b>	<b>Objective(s): SWBAT</b>
<b>P</b>	Warm Up: <a href="https://docs.google.com/forms/d/e/1FAIpQLSdv8nh8TSPsnmniLtA1xJqbSKKsqLWQgzJFqzZhqh4-20tf3g/viewform">https://docs.google.com/forms/d/e/1FAIpQLSdv8nh8TSPsnmniLtA1xJqbSKKsqLWQgzJFqzZhqh4-20tf3g/viewform</a>	Warm Up: <a href="https://quizizz.com/admin/quiz/642b9a8ed5d368001d8d4c64?source=quiz_share">https://quizizz.com/admin/quiz/642b9a8ed5d368001d8d4c64?source=quiz_share</a>	Warm Up: <a href="https://quizizz.com/admin/quiz/642b9a8ed5d368001d8d4c64?source=quiz_share">https://quizizz.com/admin/quiz/642b9a8ed5d368001d8d4c64?source=quiz_share</a>	We're just going to do a quick review before the SLO – topic is genetics	
<b>L</b>          <b>A</b>	<b>Engage/Explore:</b> Students will take notes of classification systems  <b>Explain:</b> Students will practice using the classification system with a small worksheet and in pairs  <b>Elaborate:</b> Students will complete an activity where they will use a dichotomous key to classify different characters	<b>Engage/Explore:</b> <b>Explain:</b> Students will go through the powerpoint down below to fill out the notes worksheet. <a href="#">Kingdom Notes Worksheet</a>  <b>Elaborate:</b> Students will work on this worksheet. <a href="#">Classification Student Page</a>	<b>Engage/Explore:</b> <b>Explain:</b> Students will go through the powerpoint down below to fill out the notes worksheet. <a href="#">Kingdom Notes Worksheet</a>  <b>Elaborate:</b> Students will work on this worksheet. <a href="#">Classification Student Page</a>	<b>Engage/Explore:</b>  <b>Explain:</b>   <b>Elaborate:</b>	<b>Engage/Explore:</b>  <b>Explain:</b>   <b>Elaborate:</b>
<b>N</b>	<b>Evaluate and Summary:</b> Students will be taking an evolution quiz at the end of class	<b>Evaluate and Summary:</b> Students will answer these questions on a sticky note.  What is the difference between an autotroph and a heterotroph?  What is the difference between unicellular and multicellular?	<b>Evaluate and Summary:</b> Students will answer these questions on a sticky note.  What is the difference between an autotroph and a heterotroph?  What is the difference between unicellular and multicellular?	<b>Evaluate and Summary:</b>	<b>Evaluate and Summary:</b>

		What is the difference between unicellular and multicellular?  Prokaryotes have a nucleus. True or false	What is the difference between unicellular and multicellular?  Prokaryotes have a nucleus. True or false		
<b>Resources:</b>	Powerpoint: <input type="checkbox"/> 3/30 Agenda	Powerpoint: <input type="checkbox"/> Agenda 4/4	Powerpoint: <input type="checkbox"/> Agenda 4/4		