

Student Agenda 2025 – 2026

Grades: JK – Grade 6



“a gem in the heart of old Barrhaven”

PRAYER OF ST. PATRICK

Christ be with me,
Christ be beside me,
Christ be before me,
Christ be behind me.
Christ be at my right hand.
Christ be at my left hand.
Christ be with me everywhere I go.
Christ be my friend forever and ever.
Amen



NAME: _____

Homeroom: _____

If agenda is found, please return it to the school at 68 Larkin Drive, Nepean, ON K2J 1A9





Our Mission

St. Patrick School is a Catholic community that fosters a caring atmosphere where children grow spiritually, intellectually, physically, socially and emotionally to develop their gifts and to fulfill their potential.

TRUSTEE REPRESENTATIVES

Mark Mullan, Chairperson

Tel: 613-828-3573

Fax: 613-228-4158

Spencer Warren – Zone 4

(Barrhaven/Gloucester-South Nepean)

Tel: 613-692-5949

Fax: 613-228-4158

DIRECTOR OF EDUCATION

Mary Donaghy

Tel: 613-224-2222

Fax: 613-228-4158

SCHOOL SUPERINTENDENT

Sean Kelly

Tel: 613-224-2222

Fax: 613-228-4158

OUR SCHOOL COMMUNITY

Tel: 613-825-4012

Fax: 613-825-1552

PRINCIPAL

Office Administrator

Nancy Beaulac

Susan Conway

TRANSPORTATION DEPARTMENT

Website: www.ottawaschoolbus.ca

Tel: 613-224-8800

Fax: 613-224-8400

FAMILY OF SCHOOLS

St. Mother Teresa High School

PARISH - St. Andrew Parish

(parish office located at the rear
entrance of St. Monica Church)

www.saintandrewparish.ca

Tel: 613-843-9767

Fax: 613-843-0395

How our day is set out:

- Grades: JK to 6
Student Drop-off Time: 8:15 am
- School Start Time: 8:30 am
- First Recess (Gr.1-6): 9:45 – 10:00 am
- Kindergarten
Lunch/Recess: 11:00 - 12:00 pm
- Grade 1 to 6
Lunch/Recess: 11:15 - 12:15 pm
- Last Recess (Gr.1-6): 1:30 - 1:45 pm
- Dismissal (JK-Gr6): 3:00 pm

Message from Administration

Welcome to the 2025/2026 school year. St. Patrick Catholic School promotes responsibility, respect, perseverance and academic excellence in a safe learning environment. We recognize that all people are created in the image and likeness of God and have the right to be treated with dignity, respect and fairness. St. Patrick Catholic School strives to develop in all a growth mindset, which values and celebrates each individual contribution based on respect, peaceful living, and the teachings of Jesus Christ.

In order for students to reach their full academic potential, it is essential that careful planning be a part of each school day. To help students achieve this goal, the student agenda will be used in Grades 1 through 3. It is hoped that this agenda will provide parents with a better understanding of the work that is done at school each day. This agenda will promote effective two-way communication between home and school and will assist in maintaining a strong link in this shared responsibility of educating our children. Used consistently, the agenda will help your child become an organized and effective learner. Please encourage your child to show you this agenda each evening. Please be sure to visit our school website on a regular basis. We look forward to an enjoyable and productive school year.

Sincerely,

Mme Nancy Beaulac
Principal



“Brothers and sisters dearest, this is the first greeting of Christ resurrected. I would like to offer a greeting of peace to reach your families, all of you, wherever you are. May peace be with you.”

Pope Leo XIV

Inspired education. Inspiring students.

In partnership with home, parish and community, the Ottawa Catholic School Board ensures that the teachings and values of Jesus Christ are integrated in all aspects of school life. By providing the necessary resources for quality Catholic education, the Board supports the development of lifelong learners striving for academic excellence in a nurturing, safe and vibrant community. All individuals are challenged to become responsible and contributing citizens in an increasingly complex and diverse world.

CATHOLICITY

As a Catholic school, we are deeply committed to the spiritual development of our students. The Gospel Values of Jesus Christ are at the heart of all we do. The Catholic Graduate expectations are foundational in our program planning. Prayer is an integral part of our school day, within our classrooms and as a school community. The Religion and Family Life programs are key components in all our classes. Grade Two is a special year as students prepare for the sacraments of First Reconciliation and First Communion. Confirmation is a highlight of the Grade Six year. St. Patrick is very active in social justice initiatives that support the needs of those in our local and global communities. We gather regularly for the celebration of the Eucharist and seasonal liturgical celebrations throughout the school year. Parents and members of the community are most welcome and encouraged to join us in the celebration of these liturgical events.

IMPORTANT DATES FOR THE 2025-2026 SCHOOL YEAR

* no school for students

P.D.Days are marked on school calendar

September 2025		March 2026	
1*	Labor Day	16-20	March Break - no school
2	First Day of School		
October 2025		April	2026
10*	P. D. Day – no school	3*	Good Friday - no school
13*	Thanksgiving Day	6*	Easter Monday - no school
		27*	P. D. Day – no school
November 2025		May	2026
7*	P. D. Day – no school	4 - 8	Catholic Education Week
December 2025		18*	Victoria Day
5*	P. D. Day - no school	June	2026
22*	Christmas Break Begins	5*	P. D. Day – no school
25*	Christmas Day	25	Last day of school for all students
Jan	2026	26*	P. D. Day – no school
5	First Day Back to school		
30*	P.D.Day - no school		
February 2026			
16*	P. D. Day - no school Family Day		

School Cash On-line

School Cash Online is the Boards method of payment. It is an easy to use and safe way to pay for your children's school fees. Now, with a few clicks, you can pay for your child's yearbook, activity fees and so much more from your own home. All you have to do is register an account, attach your children and in no time you will be able to make payments online. [Create an Account](#), User Registration (Create Your Profile), First Name, Last Name, Email, etc., Security Answer (yes to this, then you will get an email when items go on School Cash and are available for purchasing-schools do not send out paper forms)

Visitors

All visitors to St. Patrick must sign in at the front office. To ensure the safety of all children, please do not go to the classrooms or playground on your own. Thank you for beginning your visit by coming to the front desk. The Office Administrator will coordinate your visit by calling down to the classroom, having you sign in or out. We appreciate your support in keeping all of our students safe.

Yard Supervision

Supervision is provided on the school yard between 8:15 AM and 8:30 AM. For your child's safety, please ensure that he/she **does not** arrive at school before 8:15 AM. If you drop your child off later than 8:30 AM please bring him/her to the front office to be signed in. For the safety of all children, **parents are not permitted to be in the playground**. If you need to pick up your child, or drop something off for them, please report to the office.

St. Patrick Catholic School Council

Our School Council acts as an advisory group to the school principal. The Council is made up of seven elected parents. The School Council will meet 6-8 times a year. Times and dates of proposed meetings will be in the school newsletter and on our website. All parents are invited and encouraged to attend Council meetings. Items for the agenda must be submitted to the Chairperson one week prior to each meeting.

Sick Children

Please notify the office before 8:15 AM if your child will be away from school-please call the school, leave a message or email the school Patrick@ocsb.ca. An automated system will call all parents of students that do not have an approved absence after this time. When a child is sick at school, the Office Administrator will notify parents. Outdoor play is part of the school day and supervision is not provided for children who must remain indoors due to illness. Parents are asked to contact the school immediately if their child is at home due to a contagious condition such as pink eye, chicken pox, fifth disease or head lice.

Allergies

Due to the many life threatening allergies at our school, we request that no nut products of any form be sent to the school. Students with life-threatening allergies **must wear** their EpiPen in a waist pouch to ensure immediate administration in the event of an anaphylactic emergency. Inhalers are to be kept in the front pocket of student's school bags. Please be advised that St. Patrick is a scent free school.

Sports Teams

Students in grades 5 and 6 will have opportunities to try out for school teams. Staff members volunteer to coach these teams and practices are held at lunch, before, and after school. Coaches outline the expectations for making a team before tryouts begin. These include skill level, sportsmanship, cooperation, classroom performance and behaviour. Coaches try to include as many different students on sports teams throughout the year as possible.

Cell Phones and Cameras

Students are **not permitted** to use cell phones or cameras on school property or school buses, unless given permission. Students are not permitted to digitally photograph or record audio or video of school activities without first obtaining permission from those involved. Students are not to text or call parents from personal devices during the school day, all communication should be done through the front office.

Dress Code

Wearing clothing with culturally insensitive messages or images is not in keeping with our Catholic values or promoting a safe, caring and inclusive school community. All students are encouraged to wear respectful clothing at all times when on school property or on a school related activity.

Shirts with inappropriate slogans and logos are not to be worn. Hats and caps are not to be worn inside the school. Each child requires a pair of non-marking athletic shoes to be left at school.

LIFE-THREATENING HEALTH CONDITIONS and Medication

The School Board recognizes the need for the administration of prescribed medication such as epinephrine auto-injector pens, inhalers or those medications required for life-threatening medical conditions. Medications such as antibiotics **will not** be administered at school. Parents are asked to inform the school if their child has any medical condition that should be brought to the attention of the staff (i.e. severe allergies, asthma, epilepsy, diabetes, etc.) If there are any changes in phone numbers/addresses/daycare providers or emergency contact numbers, please contact the office with the new information as soon as possible.

Medication sent to the school must:

1. Be accompanied with the Board's "Request and Consent for Administration of Medication" form, completed and signed by the parent and the attending physician and renewed annually or whenever a change in medication occurs.
2. Be in the original container labeled by a pharmacist.

A child requiring an epinephrine auto-injector (i.e. EpiPen) and/or an inhaler for asthma must be provided with two: one to wear at all times and one to be kept in the main office. It is also suggested they wear a medic alert bracelet.

YOUR DOCTOR MUST SIGN A MEDICAL RELEASE FORM AND YOURSELF, THIS WILL BE KEPT ON FILE AT THE OFFICE.

Suspected Concussion:

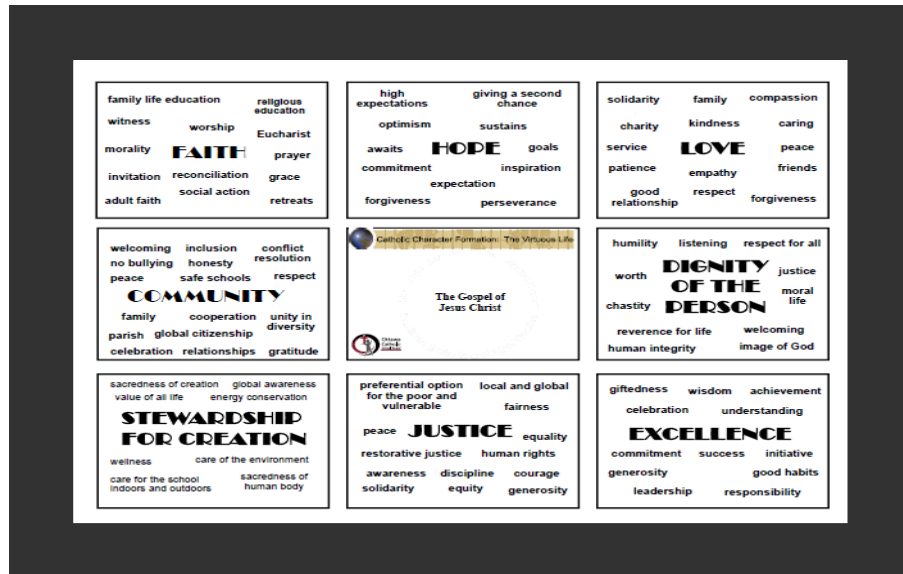
If your child bumps/hits their head at school, our protocol is to record it, call home and send a Suspected Concussion Information Form home.

Please complete the form, sign it and send it back to school. If a concussion has been diagnosed, please contact the school and a return-to-learn/return-to-play plan will be set up for your child.

Please refer to the OCSB website for the full concussion protocol: www.ocsb.ca

ST. PATRICK COMMUNITY

St. Patrick proclaims that all people are created in the image and likeness of God, and as such, have the right to be treated with dignity, respect and fairness. To this end, we promote a learning environment in which all members of the school community feel safe, included, and accepted.

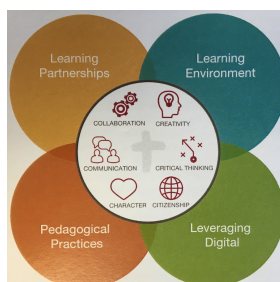


At the core of our interactions with each other, we live by the values that Jesus taught. Some of these values are contained in our Catholic Character Formations above and are highlighted each month in our recognition assemblies.

DEEP LEARNING

Deep learning is defined as creating and using new knowledge in the world. This goes beyond the mastery of existing content knowledge. Deep learning is characterized by exploration, connectedness and broader, real-world purposes.

The goals of deep learning are that our Catholic graduates will develop the competencies and dispositions that will prepare them to be creative, connected, and collaborative life-long problem solvers and to be healthy, holistic human beings who not only contribute to but also create the common good in today's knowledge-based creative, interdependent world. (Adapted from A Rich Seam by Fullan & Langworthy, 2014)



GLOBAL COMPETENCIES: THE 6 CS

Research tells us that our students need to be globally competent to achieve success and well-being in their lives. The 6'Cs have been identified as: Critical Thinking, Collaboration, Creativity, Communication, Citizenship and Character.

SAFE SCHOOLS

St. Patrick's Code of Conduct sets clear standards of behaviour that apply to our students as well as all individuals involved in our school community (parents/guardians, volunteers, staff, and third-party groups). These standards apply to students whether they are on school property, on school buses, at school-related events or activities, or in other circumstances that could have an impact on the school climate (including the use of the internet).

Students:

Students will be treated with respect and dignity. In return, through acceptable behavior, they must demonstrate respect for themselves, others, and the environment. Students must also act as responsible citizens. Respect and responsibility are demonstrated when a student:

- comes to school prepared, on time, and ready to learn;
- shows respect for himself or herself, for others, and for those in authority;
- refrains from bringing anything to school that may compromise the safety of others; and
- follows the established rules and takes responsibility for his or her own actions.

Parents/Guardians:

Parents/Guardians play an important role in the education of their children and can support the efforts of school staff in maintaining a safe, inclusive, and accepting learning environment for all students when they:

- show an active interest in their child's school work and progress;
- communicate regularly with the school;
- help their child be neat, appropriately dressed, and prepared for school;
- ensure that their child attends school regularly and on time;
- promptly report to the school their child's absence or late arrival;
- show that they are familiar with the provincial code of conduct, the Board's Code of Conduct, and school rules;
- encourage and assist their child in following the rules of behavior; and
- assist school staff in dealing with disciplinary issues involving their child.

Bullying Prevention and Intervention Plan

St. Patrick recognizes that a whole-school approach to engaging the school community will help the school's efforts to address inappropriate behavior such as bullying, harassment, and discrimination and to maintain a positive school climate for student achievement and well-being.

To this end, the following Ministry of Education definition of **bullying** is acknowledged:

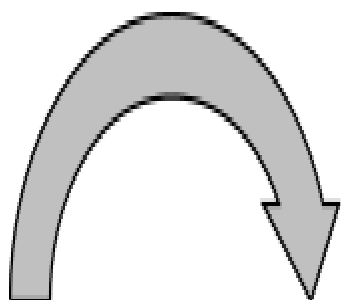
Bullying - means aggressive and typically repeated behavior by a pupil where,

- (a) The behavior is intended by the pupil to have the effect of, or the pupil ought to know that the behavior would be likely to have the effect of,

- (i) causing harm, fear or distress to another individual, including physical, psychological, social or academic harm, harm to the individual's reputation or harm to the individual's property, or
 - (ii) creating a negative environment at a school for another individual, and
- (b) The behavior occurs in a context where there is a real or perceived power imbalance between the pupil and the individual based on factors such as size, strength, age, intelligence, peer group power, economic status, social status, religion, ethnic origin, sexual orientation, family circumstances, gender, gender identity, gender expression, race, disability or the receipt of special education ("intimidation").
For the purposes of the definition of "bullying" above, behavior includes the use of any physical, verbal, electronic, written or other means.

Cyber-bullying

For the purposes of the definition of "bullying" above, bullying includes bullying by electronic means (commonly known as cyber-bullying), including,



- a) creating a web page or a blog in which the creator assumes the identity of another person;
- b) impersonating another person as the author of content or messages posted on the internet;
- c) and communicating material electronically to more than one individual or posting material on a website that may be accessed by one or more individuals.

St. Patrick has based its bullying interventions, strategies, practices and programs on evidence from the school climate surveys and other relevant information and continues to seek input from all stakeholders in the school community on the effectiveness of these initiatives.

Our school will implement the following practices and initiatives for bullying prevention:

- a. bullying prevention and intervention programs or activities that address the needs identified by the Safe and Accepting Schools Team (ie. WITS program, peer mediators);
- b. relationship building and community building programs that are present in the school, classroom and in the larger community;
- c. activities that promote a positive school climate (ie. monthly recognition assembly, sports teams, clubs);
- d. awareness raising strategies for students, e.g. social emotional learning, empathy, developing self-regulation skills (ie. "The Golden Rule", STOP, THINK and CHOOSE, WITS Program) ;
- e. awareness raising strategies to engage parents in early and ongoing dialogue;
- f. links in the Religious Education & Family Life curriculum and other courses; and,
- g. caring adult and peer assistance programs.

Our school will also:

- a. provide opportunities for regular check-ins with students at risk or affected by bullying;
- b. provide opportunities for teachers to develop effective classroom management strategies using progressive discipline;
- c. establish and maintain respectful and caring classrooms; and,
- d. align supervision plans to address where and when bullying happens.

Our school recognizes the importance of using timely interventions and supports.

To this end, we will:

- a. use teachable moments within a progressive discipline approach to address inappropriate behavior, and consider mitigating and other factors;
- b. have in place processes and strategies to identify and respond to bullying when it happens;
- c. identify strategies for supporting all students involved in bullying;
- d. communicate to the school community the progressive discipline approach and the procedures in place to support students.

To view our school's complete Bullying Prevention and Intervention Plan, visit our school website at <http://pat.ocsb.ca/>

Progressive Discipline & Promotion of Positive Student Behavior Policy

The goal of this policy is the promotion of positive student behavior that contributes to and sustains a safe, inclusive, and accepting learning environment in which every student can reach his or her full academic and spiritual potential.

Progressive discipline is part of a whole-school approach, which involves all members of the school community in maintaining respectful relationships throughout the school community. Progressive discipline involves the use of a continuum of prevention programs, interventions, supports and consequences that include learning opportunities for students in order to promote positive behavior and healthy relationships.

St. Patrick provides a wide-range of supports to encourage positive student behavior and healthy relationships including:

- program modifications or accommodations
- encouragement and positive reinforcement
- individual, peer and group counseling
- conflict resolution
- mentorship programs
- anti-bullying and violence prevention programs
- sensitivity programs
- student success strategies
- Board and community support programs

St. Patrick is committed to addressing inappropriate student behavior, including bullying and harassment, with a range of measures that are both corrective and supportive and that are progressively more serious. The continuum of interventions in our progressive discipline model begins at the classroom level, between the teacher and the student, and then includes additional resources and partners, including parent/guardian.

Interventions may include:

- | | |
|---|----------------------------------|
| - teacher-student meeting | - written reflective/assignment |
| - office referral | - meeting with parent / guardian |
| - referral to counselling | - detention |
| - restitution for damages/Restorative Practices | - peer mediation |
| - withdrawal from class | - suspension |
| - expulsion | |

Visit our school website for more information on this policy at <http://pat.ocsb.ca/>

Stop Think and Choose

Stop, Think and Choose is a program that we use in the yard to ensure safety and respect for everyone. Students are taught to:

Stop – before they act or say something inappropriate.

Think – is this right or wrong and why?

Choose – make wise choices and reflect on “What would Jesus do?”

Yard duty teachers take care of a variety of social and behavior issues that occur on the playground. Most matters are discussed and solutions put in place right on the yard. When students choose to play in an unsafe manner or are not respectful towards other students or adults, the yard duty teacher will give the student(s) a warning. Warnings are seen as reflection and learning opportunities. The information about how school rules were not being followed is recorded in a binder that is tracked by the office. The principal or vice-principal will review the number and types of warnings students receive and when necessary, will speak to the student(s) involved in more serious or repeated incidents. Often, the student will be asked to complete a reflection page that helps the student to examine which actions were inappropriate and decide upon a plan to not repeat the behaviors and make amends to those that may have been harmed. The reflection pages parallel our Stop, Think and Choose program. Consequences, such as missing recess, may also be given on an individual basis that follows our progressive discipline plan. Parents will be contacted for serious and repeated incidents of failing to follow school rules.

Bus Safety

Riding on a School bus is a privilege. Students are expected to respect the following bus rules on field trips and on day to day bus trips:

- Once you get on the bus, go directly to your seat and stay seated until you leave the bus.
- Don't push, shove, shout, use a loud voice or use profanity.
- Use the handrail when getting on and off of the bus.
- Never throw things on the bus or out the bus window.
- Face the front at all times with your legs out of the aisle of the bus.
- Never EAT OR DRINK on the bus.
- Always respect, listen to and avoid distracting your bus driver.
- If you miss the bus in the morning, go back home and tell an adult.
- Walk straight to the shoulder or sidewalk. If you must cross the street, count 8 steps in front of the bus and wait for the driver's signal before you cross.
- You must ALWAYS take your own bus and get on and off the bus at the same stop every day. You may not change buses to go to a friend's house, a doctor's appointment, etc. Students will be placed on the bus unless the school is notified that they are being picked up.
- Once a child is at school, he or she is not permitted to leave the school grounds without the permission of a staff member. If there is to be a change to your child's bus route or pick-up or drop-off location, please contact our school office.



If these rules are not followed, bus reports may be issued to the principal. The report will be reviewed with your child and the parent will be contacted. Repeated incident reports may result in your child losing bus privileges for a period of time.

St. Patrick Catholic School

The staff is committed to teaching each student until each one meets with success.

Expectations for students attending St. Patrick Catholic School:

1. Students value the importance of learning.
2. Students treat others with dignity and respect.
3. Students dress appropriately for school.
4. Students will be punctual and attend school daily.
5. Students enter/exit the school by their assigned door.
6. Students enter the school in an orderly fashion.
7. Students remove their hat/headgear upon entering the school.
8. Students take an active role in the learning process and complete work to the best of their ability.
9. Students ask the teacher on duty's permission to use the washroom or come to the office.
10. Students follow the Acceptable Use of Technology contract.
11. Students eat in their designated area only.
12. Students refrain from chewing gum in school.
13. Students will use their inside voice in the school.
14. Students walk in a safe manner at all times.
15. Students will refrain from loitering in the washrooms.
16. Students will walk their bike on school property.
17. Students engage with others using respectful language.
18. Students will resolve conflicts peacefully.
20. Students will keep their learning environment clean.
21. Students will follow staff directions.

It is all of our responsibility to keep our environment at St. Patrick, a safe, respectful place to learn and play!

ACCEPTABLE USE OF TECHNOLOGY



At the Ottawa Catholic School Board, we believe that technology can be a powerful tool to enhance learning, enabling students to access information and collaborate with others across the school, community, and the internet. We believe all students, staff and parents must be good digital citizens by following standards of acceptable use when using either school-owned technology (software, hardware, network), or their own personal electronic device for school purposes or when connected to school board networks.

During the year, all Junior students and their parents will be asked to complete an **Acceptable Use of Technology Agreement**. The document outlines the standards of acceptable use for students using a school board **or** personal electronic device and includes desktop or laptop computers, netbooks, tablets, iPods, (smart)phones, iPads, or any other device that has access to the internet. All students currently have access to technology at school using board provided devices. The decision to bring a personal device to school is always at the discretion of each family.

Listed below are the expectations for the appropriate use of electronic devices at St. Patrick School.

- Students will turn off all peer-to-peer (music/video/file-sharing) software or web-hosting services on my device while connected to the school wireless network and respect the personal information of others.
- Students will use electronic devices in class or school activities only with a teacher's permission and for appropriate purposes, including texting, IM, internet access, pictures, audio and video recording.
- Students understand that the use of digital resources is sanctioned for appropriate school purposes; however, any misuse of digital resources (video/sound recording, sharing/posting of content) that results in a disruption of the school environment or that negatively impacts our Catholic school climate may result in consequences including possible suspension, expulsion or criminal charges if warranted.
- Students understand the security, care, and maintenance of my device is my responsibility. I will securely store my device in my backpack when not in use. I will keep my cell phone in silent mode throughout the day.
- Students understand the school is not responsible for the loss, theft, or damage of my personal electronic device.
- Students are fully responsible for their own property while is at school.
- Students will exercise appropriate security procedures at all times when using my own devices in conjunction with the school's wireless network. I will use technology in accordance with Ottawa Catholic School Board's policies for computer and internet usage.



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ST. PATRICK QUICK REFERENCE PAGE

WHAT IF...	PARENTS SHOULD ...	SCHOOL WILL ...
Your child will be late or absent from school.	Call the school at 613-825-4012 and give the reason. Speak to the Office Administrator or leave a message.	An automated system will contact you at home or at work if we don't hear from you.
You need to pick up your child during the day.	Go to the office and sign your child out.	The Office Administrator will call your child down to the office.
You are returning your child to the school during the day.	Go to the office and sign your child in.	Your child will proceed to their class
Your child normally takes the bus to and from school but today you will be picking him/her up after school.	Write a note to your child's teacher/email the school, to explain who will be picking up your child. Please make sure to include the date.	We will not put your child on the bus at the end of the day. However, if there is no note, your child will be put on the bus.
Someone other than you will be picking up your child.	Let the school know ahead of time in writing/email.	Only dismiss your child to someone that you have consented to or your emergency contact.
Your child must take daily medication during school hours.	Contact the school and request a "medication form" to be completed and returned to the school. The form can be found on our website too.	Distribute medicine as directed by the doctor and retain the completed form on file.
You have concerns about schoolwork or other issues.	Contact your child's teacher via Student Agenda or leave a message	Communicate with the parents and students and come up with a plan.
You want to learn more about what is happening in the school (pizza days, events...)	Check out our website at http://pat.ocsb.ca/ regularly.	Post monthly school newsletters and calendars, update website announcements. Leave Synervoice messages.
Your own, or your caregiver's home or work number has changed.	Contact the school so that we have current information.	Have the correct numbers to call in case of an emergency.
Your child has head lice.	Call the office administrator and notify the teacher.	Call you at home or work if we are not contacted. Inform the parents in the class that there has been a reported case of head lice.
You want to check to see if the school bus is canceled or, in extremely rare cases the school is closed due to inclement weather.	Listen to local radio stations to hear of any cancellations or check the OSTA website and subscribe to notifications... (http://ostabusplanner.ottawaschoolbus.ca) and twitter feed. Please do not call the school, as the lines will be overloaded.	School remains open when the buses are canceled. In an emergency closure, the students and staff would walk over to the Walter Baker Recreation Complex and our emergency phone tree would be activated.
Your child has lost a personal item, such as clothing.	Ask your child to check the Lost and Found area for the next few days -please label items	Keep lost items for a period of time and then donate unclaimed articles to a charity.
You have some time to volunteer at the school or can share some expertise.	Let your child's teacher know, complete Volunteer https://www.ocsb.ca/parents/get-involved/ .	Greet you warmly every time you come in to help and say a big 'Thank you' for your support.

