

## **Social Studies Course Offerings: 10th Grade**

### **Required Courses**

#### **Global 10**

Global 10 begins with a snapshot of the world circa 1750. The course continues chronologically up to the present. Several concepts are woven throughout the course including industrialization, nationalism, imperialism, conflict, technology, and the interconnectedness of the world. Students are required to take the NYS Regents in June.

**OR**

#### **AP World History**

**Prerequisite:** [AP Application Process](#) and Departmental Approval Required

An advanced college-level course based on in-depth readings for analysis of selected periods in World History from the year 1200 CE to the present. Primary sources as well as interpretive and narrative history are an integral part of the course. Substantial and significant reading assignments are to be anticipated with individual study and research required. Group discussion dynamics are also integrated within the course's seminar structure. Students are required to take the Advanced Placement examination in May and the NYS Regents in June. This satisfies the 10th Grade Global History requirement.

### **Electives - Full Year**

***Global Scholars: Seminar (Year 1)*** introduces students to the most significant issues facing our world today including human rights, poverty, and environmental challenges. Unit topics for the course are derived from the [United Nations Sustainable Development Goals](#). Students develop global competency and work toward growth in mindsets and design thinking skills as they learn to take action through current events, research, and authentic tasks.

### **Electives - One Semester**

**Understanding Current Events** - This semester long current events-based course will introduce you to the 21st Century world. You live in it now, but there are some things you need to know to understand it better and therefore be more successful in it. Topics include: Understanding ourselves and the Media, Race, and Gender, Globalization as well as current events and developments.

**Investments and Markets** - This semester course is an introduction to the variety of investments and markets in the American economy. Through the use of newspapers, magazines, and the Internet, students will become familiar with markets and investments. This will provide a foundation for students to make intelligent investment decisions as they build a personal investment portfolio. Speakers, trips to exchanges, stock market simulations, and analysis of current events will be an integral part of the course.

**Popular Culture** - A semester-long class that provides students an opportunity to discuss, analyze, and evaluate historical and current popular culture. This will include music, television, and film. The class also provides in-depth study and evaluation of the media that surrounds us today and looks at how it is influencing the lives of people (especially teenagers). Students will study various advertising and marketing methods, and attempt to identify how these methods are influencing and shaping teenage culture. The evaluation of Popular Culture will include applying basic philosophical ideas, as well as reading about leading authors of the field.

**The Twentieth Century** This semester course provides an in-depth study of 20th-century American historical events, which are examined through a broader global and comparative context. This performance-based class features in-depth research projects, simulations, field trips, guest speakers, and film screenings. The course will examine five major themes, one of which will be selected by the class. Past themes have included: prohibition, immigration, 1960s counterculture, terrorism, The Cold War, American foreign policy in the Middle East, and Civil Rights.

**The Human Conscience in History-** Human behavior is founded in the truths that people believe about the world. But what is “the truth,” and how are individuals and societies influenced by the truths taught? This semester course highlights the connection between human behavior and the tragedies that have occurred in history. The course will examine the motivations of perpetrators, victims, bystanders (observers), and upstanders (heroes), as well as the circumstances and environment of specific historical situations.

**Practical Law** This semester course deals with current legal problems faced by individuals in today's American society. The course focuses on juvenile status and rights, juvenile crime, the federal and state court systems, Supreme Court decisions, prison, family and marriage laws, wills, contracts, consumer protectionism, the death penalty controversy, juries, and the Constitution. Students perform mock trials to apply their knowledge of the legal system.

**Psychology** This semester course provides a general introduction to the basic principles of psychology. It focuses on such topics as Freudian psychoanalytical theory, the study of the unconscious mind/sleep, mental disorders, conformity/social psychology, multiple intelligence theory, and behavioral control. This elective focuses on student participation and exploring the connection between everyday life and elements of psychology.