

Profile of an Effective Board Member at Highland Christian School

An effective board member at HCS is a well-respected, spiritually mature individual who brings skills, strategic insight, and relational strength to advance the mission of Christ-centered education. This individual is also a unifier—building trust, fostering collaboration, and helping guide the school with wisdom and grace.

Key Attributes and Qualifications:

- **Faith-Centered**
Lives out a personal relationship with Jesus Christ, modeling a Christlike character in both word and action. Supports the spiritual foundation of the school and seeks God's wisdom in every decision. (Proverbs 3:5-6 & Acts 6-7)
- **Lifelong Learner and Growth-Oriented**
Invests in ongoing board development and personal growth. Welcomes feedback, encourages innovation, and promotes excellence in all areas of board leadership. (Proverbs 1:5 & Exodus 18:13-27)
- **Respected and Humble Leader**
Holds a strong reputation for integrity, discernment, and consistency within both the school and broader Christian community. Demonstrates humility, emotional intelligence, and the ability to influence without personal agenda. (Philippians 2:3 & Daniel 1, 2, and 6)
- **Strategic Thinking and Vision**
Brings a forward-thinking mindset, helping the board anticipate future challenges and opportunities. Contributes meaningfully to strategic planning and long-term visioning for the school's growth and sustainability. (Proverbs 16:3 & Genesis 41)
- **Unifying Presence**
Promotes a spirit of unity among board members, school leadership, faculty, parents, and the broader community. Handles conflict with grace, prioritizes what's best for the whole school, and leads with a calm, steady presence. (Ephesians 4:3, Colossians 3:12-14 & Nehemiah 1-6)
- **Broad Professional Experience**
Offers diverse skills or roles — such as finance, law, education, development, facilities, marketing, technology or being a parent, grandparent, graduate — and uses them to inform sound board decisions and strategic initiatives. (1 Peter 4:10 & Acts 18:1-4)
- **Self-Aware, Collaborative, and Constructive**
Listens actively, communicates clearly, and builds consensus. Engages respectfully in board dialogue, always seeking outcomes aligned with the school's mission. (Ephesians 4:15 & Acts 6:1-7)
- **Mission-Driven Stewardship**
Supports policies and decisions that uphold the spiritual, academic, and operational integrity of the school. Demonstrates wise stewardship of resources, time, and relationships. (Colossians 3:23-24 & Acts 16:11-15)
- **Commitment to Governance Best Practices**
Understands and honors the distinction between governance and management. Operates with confidentiality, accountability, and transparency, contributing to a healthy and effective board culture. (Proverbs 11:14 & Esther 4-7)
- **Community Engagement and Advocacy**
Serves as a bridge-builder and ambassador, actively strengthening relationships within the school community. Supports fundraising, enrollment, and other strategic initiatives through positive influence and credibility. Board members should be donors at HCS. (Matthew 5:16 & 2 Kings 4:8-37)