

IPDA Judging Guidelines

Getting things started:

- Competitors will meet in HUM 202 at the scheduled time in order to strike topics.
- Once all competitors are present, the proctor will start the 30 minute prep time.
 - The time it takes to strike topics is a part of the 30 minute prep time
 - The negative strikes first, and then the strikes alternate until a topic is chosen.
 - If a student is more than 5 minutes late, you should contact the Tab room.
 - Students do not have to prepare in the competition room.

The format (Speaking Times) for the event will be:

- 1st affirmative - 5 minutes
- Cross-ex - 2 minutes
- 1st negative - 6 minutes
- Cross-ex - 2 minutes
- 2nd affirmative - 3 minutes
- 2nd negative - 5 minutes
- Final affirmative - 3 minutes

While watching/judging the round:

- Please keep track of time and interrupt a student if they are speaking beyond their allotted time.
- Judges should keep track of the arguments and reasoning provided by debaters for their own notes.
- Please provide **CONSTRUCTIVE FEEDBACK** to both competitors.
- The judge assigns a “win” to one of the sides in the debate at the end of the debate
- “Speaker points” for each debater should be assigned.
 - There is a maximum speaker value of 40 points
 - Although the minimum speaker point value is 1, there should be an egregious reason for debaters to receive a score below 20 (Not speaking at all, overtly hostile to the judge/competitor, etc.)
- The “win” may be assigned for a variety of reasons including the side that did the best job of debating in the round, the side that spoke the best, the side that won the key issue, etc. You should evaluate the round **HOLISTICALLY**.
- Once you have completed your ballot, please remember to hit the **SUBMIT** button.

Individual Events Judging Guidelines

All IE events will require you to rank the competitors from 1 (the best) to 5 (the most room for improvement) **and assign speaker points to each person from 1** (the most improvement) **to 25** (outstanding!). Speaker points typically do not dip below 15 unless there has been a serious transgression by the speaker (in which case please feel free to check in with the Tab Room in HUM 111.)

Please do not give any specific verbal feedback to students after the round. A general “great job” or “that was really beautiful” are totally acceptable, but students should not be given any details about their timing, rank, or speaker points.

Platform Speaking

- Speeches should be 8-10 minutes in length
 - Please time each speech on your personal timer and make note of the time on your ballot
 - Any speech over 10 minutes can be downvoted
- Speeches should include 8-10 credible, reliable sources
- Speeches should be easy to follow and understand, using explicit transitions between points to guide the audience through the speech
- Judges should rank speeches based on their social significance, attention to detail, memorization, research, and verbal and nonverbal performance.
- Feedback should be constructive and specific — what was confusing, challenging, or amazing? What verbal or nonverbal delivery strategies could be improved?

Oral Interpretation

- Speeches should be 8-10 minutes in length
 - Please time each speech on your personal timer and make note of the time on your ballot
 - Any speech over 10 minutes can be downvoted
- Speeches should include an Introduction that details the social significance of the piece.
- Judges should rank speeches based on their social significance, intentionality and clarity of vocal and bodily choices to bring the text to life.
- Feedback should be constructive and specific — what was confusing, challenging, or amazing? What verbal or nonverbal delivery strategies could be improved?