

เกณฑ์ Standards & Criterion ACEN 2023

ตารางระบุผู้รับผิดชอบแต่ละ Standards

Standards	ผู้รับผิดชอบ
Standard 1 Administrative Capacity and Resources	ผศ.ดร.มาลatti รุ่งเรืองศิริพันธ์
Standard 2 Faculty	รศ.ดร.พิชญ์ประอร ยังเจริญ
Standard 3 Students	ผศ.ดร.จำปี เกรนเจอร์
Standard 4 Curriculum	รศ.ดร.ศิราณี เก็จกรแก้ว รศ.ดร.สุปรีดา มั่นคง
Standard 5 Outcomes	ผศ.ดร.มาลatti รุ่งเรืองศิริพันธ์

ตารางระบุเอกสารอ้างอิงแต่ละ Criterions

Standards and Criterions	เอกสารอ้างอิง	ผู้รับผิดชอบ
Standard 2 Faculty		
<p>Criterion 2.1 Full-time faculty are nurses who:</p> <p>a. hold the educational qualifications as required by the:</p> <ul style="list-style-type: none"> • governing organization and • regulatory agencies; <p>b. hold nursing licensure, and certification as applicable, consistent with their assigned roles and responsibilities;</p> <p>c. are experientially qualified for their assigned roles and responsibilities; and</p> <p>d. are sufficient in number.</p>	<p>ตัวอย่าง</p> <p>2.1-1 The OHEC Regulations for Baccalaureate Program B.E 2015 (2558) 2.1-2 The OHEC Regulations for Master program B.E 2015 (2558)</p>	
<p>Criterion 2.2 Part-time faculty are nurses who:</p> <p>a. hold the educational qualifications as required by the:</p> <ul style="list-style-type: none"> • governing organization and • regulatory agencies; <p>b. hold nursing licensure, and certification as applicable, consistent with their assigned roles and responsibilities;</p> <p>c. are experientially qualified for their assigned roles and responsibilities; and</p> <p>d. are sufficient in number.</p>		
<p>Criterion 2.3 Non-nurse faculty who teach nursing courses:</p> <p>a. hold the educational qualifications as required by the:</p> <ul style="list-style-type: none"> • governing organization and 		

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<ul style="list-style-type: none"> • regulatory agencies; and <p>b. are experientially qualified for their assigned roles and responsibilities.</p>		
<p>Criterion 2.4 Policies for nursing faculty are comprehensive and consistent with those of the governing organization; justification is provided for any policy differences.</p>		
<p>Criterion 2.5</p> <p>a. Full-time faculty are oriented and mentored in their assigned responsibilities.</p> <p>b. Part-time faculty are oriented and mentored in their assigned responsibilities.</p>		
<p>Criterion 2.6 Full-time faculty develop and maintain current expertise in their teaching responsibilities, including (but not limited to):</p> <p>a. evidence-based teaching/instructional strategies that are relevant for all methods of delivery;</p> <p>b. standards of clinical practice;</p> <p>c. assessment and evaluation methods; and</p> <p>d. principles of diversity, equity, and/or inclusion.</p>		
<p>Criterion 2.7 Part-time faculty develop and maintain current expertise in their teaching responsibilities, including (but not limited to):</p> <p>a. evidence-based teaching/instructional strategies that are relevant for all methods of delivery;</p> <p>b. standards of clinical practice;</p> <p>c. assessment and evaluation methods; and</p> <p>d. principles of diversity, equity, and/or inclusion.</p>		
<p>Criterion 2.8</p> <p>a. Full-time faculty performance is regularly evaluated for effectiveness in their assigned responsibilities.</p> <p>b. Part-time faculty performance is regularly evaluated for effectiveness in their assigned responsibilities.</p>		
<p>Criterion 2.9 Preceptors, when used:</p> <p>a. hold the educational qualifications as applicable by the:</p> <ul style="list-style-type: none"> • nursing program and • regulatory agencies; 		

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<p>b. hold licensure, and certification as applicable, consistent with their assigned roles and responsibilities;</p> <p>c. are experientially qualified for their assigned roles and responsibilities,</p> <p>d. are oriented, mentored, and monitored; and</p> <p>e. have clearly documented responsibilities, which may include input into student evaluation.</p>		