

Week of: Oct. 20- Oct. 24 <u>I Can Statements</u>		MONDAY	TUESDAY
Reading: *I can ask and answer questions over a story/text. * I can read grade level appropriate material. * I can find the theme of a fiction story. Math: * I can use arrays to help me form/ solve multiplication and division equations. * I can fluently multiply and divide with facts from 0 to 12. English: I can identify singular and plural nouns. Spelling: * I can spell grade level words with consonant blends. Social Studies * I can describe different types of communities - urban, suburban, and rural. * I can use a map grid to locate places.	7:30-8:00	RTI/SEL	RTI
	8:00-9:30 RL 3.9 L3.1b	Reading/English Reading Introduce our new story - Ujiji. Read/listen to the story together. Discuss the genre. Write definitions of our new vocabulary words. When finished, complete vocabulary handout together. Introduce our new skill this week - theme. Listen to the flocabulary video. Divide into Daily 5 groups. Read to Self IXL -U2 - Determine the theme Read with Someone theme task cards Writing Pause & Think questions over the story Teacher Table Interactive Notebook on theme English Review over common and proper nouns. Introduce singular and plural nouns. Listen to flocabulary video & discuss. Complete packet pg. 27	Reading/English Reading Read our story together taking turns. Review back over our new skill - theme. Complete how a character changes in a story handout together. Divide into Daily 5 stations. Read to Self IXL -U2 - Determine the theme Read with Someone theme task cards Writing Pause & Think questions over the story Teacher Table Interactive Notebook on theme English Review back over singular and plural nouns. Play a Kahoot together. When finished, complete next pg. In our English packets - pg. 28
	9:30-10:27 11:05-11:30 3.OA.1 3.OA.2 3.OA.4	Math: Review session 2. Move onto session 3 - multiplying by 8 - pgs. 165, 166, 167, 168,169, and 170 Assessment: My Path Optimizers: Practice	Math: Review session 3. Move to session 4 - multiplying by 9 - pgs. 171, 172, 173,174, 175, & 176. Assessment: My Path Optimizers: Practice
	10:27-11:02	Lunch	Lunch
	11:35-12:00	Spelling Introduce new spelling list - blends. Discuss meanings. Complete pgs. 34 together.	Spelling Review over spelling list. Complete pg. 35 together.
	12:00-12:45	Related Arts: PE	Related Arts: Computers
	12:45 - 1:35 3.OA.1 3.OA.2 3.OA.4	Math 2 We will be completing activities to help us master multiplication facts. Activities may include Bingo, Kahoots, interactive notebooks, centers, etc.	Math 2 We will be completing activities to help us master multiplication facts. Activities may include Bingo, Kahoots, interactive notebooks, centers, etc.
	1:35-2:00 3.G.GR.1	Social Studies Review over urban and suburban communities. Read pgs. 56-61 (rural communities). Complete handout when finished pgs. 16-17.	Social Studies Review chapter 2. Complete chapter review together pgs. 66-67. Review over study guide to prepare for the test.
	2:00-2:30	Binders, Plug chromebooks up, backpacks, & snack	Binders, Plug chromebooks up, backpacks, & snack

	WEDNESDAY	THURSDAY	FRIDAY
7:30 - 8:00	RTI	RTI	RTI/SEL
8:00-9:30 RL 3.9 L3.1b	<u>Reading/English</u> Reading Review over our story together. Allow students to partner read and quiz each other over the vocabulary words. When finished, complete a Kahoot over the reading story. Complete theme handout using our story. Divide into Daily 5 groups. Read to Self IXL -U2 - Determine the theme Read with Someone theme task cards Writing Pause & Think questions over the story Teacher Table Interactive Notebook on theme English Review back over singular and plural nouns. Finish up our English packet together. When students finish, they will complete the IXL -Is the noun singular or plural(PP.7)	<u>Reading/English</u> Reading Review back over our story together. Complete the Think About It questions together to review for the test tomorrow. Divide into Daily 5 stations. Read to Self IXL -U2 - Determine the theme Read with Someone theme task cards Writing Pause & Think questions over the story Teacher Table Interactive Notebook on theme English Singular and Plural Nouns Test	8:00-8:15 Spelling Weekly Test 8:15-9:00 Weekly Reading Tests
9:30-10:27 11:05-11:30 3.OA.1 3.OA.2 3.OA.4	<u>Math:</u> Review previous sessions. Move onto session 5 - multiplying by 7, 8, and 9. Complete pgs. 177, 178, 179, & 180. Assessment: My Path Optimizers: Practice	<u>Math:</u> Review lesson 7 - Complete study guide together. Assessment: My Path Optimizers: Practice	9:00-9:45 Math: Lesson 7 Quiz
10:27-11:05	Lunch	Lunch	9:45-10:10 Finish up Math
11:35-12:00	<u>Spelling</u> Review spelling words. Today, we will complete the fill in the blank on google classroom for a grade. When students finish, they may work on the word search or write words in cursive.	<u>Spelling</u> Write our words 4 times each. Play Sparkle when finished.	
12:00-12:45	<u>Related Arts:</u> Library	<u>Related Arts:</u> Art	10:14-10:34 Lunch
12:45-1:35 3.OA.1 3.OA.2 3.OA.4	<u>Math 2</u> We will be completing activities to help us master multiplication facts. Activities may include Bingo, Kahoots, interactive notebooks, centers, etc.	<u>Math 2</u> We will be completing activities to help us master multiplication facts. Activities may include Bingo, Kahoots, interactive notebooks, centers, etc.	10:50-11:35 <u>Related Arts</u> Music
1:35-2:00 3.G.GR.1	<u>Social Studies</u> Review for test tomorrow. Play Kahoot.	<u>Social Studies</u> Social Studies Test	11:35 - 12:15 Game time for students finished with all My Path lessons and caught up on AR.
2:00-2:30	Binders, Plug chromebooks up, backpacks, & snack	Binders, Plug chromebooks up, backpacks, & snack	