

Grade Level: 7

Content area: Social Studies

Link to Lesson Plan: [China Philosophies & Religion](#)

Brief Description of Project or Assignment

Students will use a a Canva Whiteboard to summarize as a group CONFUCIANISM, TAOISM, BUDDHISM)

Link to student sample:

Content Standards:

- **[7.T2b] b. Early East Asian societies, religions, and cultures Ancient China, c. 1600 BCE–500 CE**
- **2. Describe important economic, political, and religious developments in early Chinese history and evaluate the ways in which they are similar to or different from the characteristics of societies in other regions of the world.**
- **b. the teachings of Confucius (551–479 BCE), including writings on ethics and good government, codes of proper conduct, and relationships between parent and child, friend and friend, husband and wife, and subject and ruler and the philosophy/religion of Taoism, emphasizing harmony of humanity and nature**
- **f. China's role in trade across Asia and to and from Africa and Europe along the Silk Roads and the introduction of Buddhism in China starting c. 1st century CE.**

DLCS standards addressed:

- 6-8.CAS.b.6 Demonstrate compliance with the school's Acceptable Use Policy [AUP]
- 6-8.DTC.a.1 Identify and explain the strengths, weaknesses, and capabilities of a variety of digital tools..
- 6-8.DTC.a.4 Individually and collaboratively, use advanced tools to design and create online content (e.g., digital portfolio, multimedia, blog, webpage).
- 6-8.DTC.b.1 Communicate and publish key ideas and details individually or collaboratively in a way that informs, persuades, and/or entertains using a variety of digital tools and media-rich resources.
- 6-8.DTC.b.2 Collaborate synchronously and asynchronously through online digital tools.
- 6-8.DTC.b.3 Demonstrate ability to communicate appropriately through various online tools (e.g., e-mail, social media, texting, blog comments).