**NATG12 PRACTICE TEST IN READING AND WRITING SKILLS**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. ***Remembering.* Direction: Select the best answer that fits to each statement.**

\_\_\_\_\_1. A pattern of development is a specific strategy writers use in developing ideas. This serves

as a guide in the flow of your article.

1. writing pattern B. brainstorming C. story telling D. debate

\_\_\_\_\_2. This writing pattern shows the causes and effects of a phenomenon to other factors.

1. cause and effect B. definition C. story telling D. debate

\_\_\_\_\_3. When writing, mechanics must be considered to produce a quality work.

1. Plan B. sequences C. technicalities D. result

\_\_\_\_\_4. Transitional devices are words used to *link* one sentence to another.

1. add B. break C. connect D. change

\_\_\_\_\_5. Alfredo, the Wattpad writer of Siargao, effectively uses *lexical* ways when writing

paragraphs. The italicized word means \_\_\_\_\_\_\_\_\_\_.

1. vocabulary B. grammar C. punctuation D. figurative language

\_\_\_\_\_6. Clyza Jane, the Wattpad writer of Brgy. Pilaring, is confused with the sequence of her ideas

while writing her new story. What should be considered in her case?

1. cohesion B. paragraph C. coherence D. content

\_\_\_\_\_7. The following are cohesive devices except:

1. transitional devices B. pronouns C. synonyms D. nouns

*\_\_\_\_\_*8. Tayangban cave pool is a tourist attraction of Pilar where its *pristine or natural* view makes

people come again and again. What cohesive device is being applied on the sentence?

1. Transitional words B. pronoun C. sentence pattern D. synonym

\_\_\_\_\_9. The following are the characteristics of a good paragraph except:

1. unity B. cohesion C. sentence D. coherence

\_\_\_\_\_10. Constaline, the SK Chairman of Brgy. Jaboy, wants to explain her side on public road

widening. What type of paragraph is applicable to her situation?

1. descriptive B. narrative C. expository D. chronological

***II. Understanding.* Direction: Select the best answer that fits to each statement.**

\_\_\_\_\_11. Mr. Culminas, the presidential candidate, reads his own speech that defines political

dynasty. The writing pattern is \_\_\_\_\_\_\_\_\_\_\_\_\_

1. essay B. emphatic C. definition D. compare and contrast

\_\_\_\_\_12. Alfredo wants to convince the people about his plans for the town. The appropriate writing

pattern to use is:

1. process B. persuasion C. cause & effect D. description

\_\_\_\_\_13. These are conventions that are considered in writing.

1. cohesion B. brainstorming C. coherence D. mechanics

\_\_\_\_\_14. Which of the following must be considered when the writer needs to know when to pause

and fully stop reading the text?

1. spelling B. paragraph C. cohesion D. punctuation

\_\_\_\_\_14.Critical thinking is the ability to think clearly and rationally. Which of the following does not

define the underlined word?

1. reasonable B. wise C. sound D. invalid

\_\_\_\_\_15. Which of the following is not one of the macro skills of communication?

1. thinking B. writing C. speaking D. visualizing

\_\_\_\_\_16. In coherence, a written work becomes coherent through the use of what

device/technique?

1. Prepositional phrase B. transitional devices C. adjective D. adverb

\_\_\_\_\_17. Mr. William E. Borja, Jr. writes his autobiography where in each sentence his name always

appears. What should he consider?

1. Pronoun B. noun C. interjection D. verb

\_\_\_\_\_18. The following are synonymous to the word *arrangement* except: \_\_\_\_\_\_\_

1. flow B. irregularity C. organization D. procedure

\_\_\_\_\_19. I got the chance to read your speech of hope for the people of India. It was indeed

*cohesive!*

1. intense B. broken C. perfect D. smooth

\_\_\_\_\_20. Every brown skin still endures the sad fate rooted in poverty. Every young and old

continuously bear the upshots of scarcity. The underlined word means:

1. Oversupply B. shortage C. equilibrium D. fair distribution

***III.* *Applying.* Directions: Select the letter that best corresponds/relates to the application being portrayed. Write your answer on the space provided.**

\_\_\_\_\_21. You are tasked to report about Siargao and Boracay. What would be your best strategy?

1. Use Spider Web to connect the problems encountered.
2. Use comparison-contrast essay to see their similarities and differences.
3. Use brainstorming in uniting ideas.
4. Use summarizing to get important ideas.

\_\_\_\_\_22. Which of the following does not follow appropriate use of graphic organizer?

1. Cherry writes the causes and effects of radiation through outlining.
2. Juniel compares and contrasts Millennials vs Robots through semantic map.
3. Rhean reports about the causes and effects of smoking through fishbone map.
4. John Michael makes use of creative shapes and lines in organizing facts for his report.

\_\_\_\_\_23. Which of the following scenarios portrays the use of reading appropriately?

1. Alfred writes a summary of a written text.
2. Gylejoe reads the text without understanding it.
3. Micah applies the steps in critical reading.
4. Justin watches A Walk to Remember instead of reading its book version.

\_\_\_\_\_24. How to lessen writing too many details in a written work?

1. Copy and paste works of others from the internet.
2. Use fragments instead of complete sentences.
3. Use precise vocabulary. Refrain from being too wordy.
4. Just continue writing regardless of its length.

\_\_\_\_\_25. Which of the following does not show clear manifestation of mechanics?

1. Anica always misspells the names of the important persons in her essays.
2. Eva makes use of subject-verb agreement properly.
3. Nissan is aware about the proper use of capitalization in writing names.
4. Myra is already particular with proper spelling of words.

\_\_\_\_\_26. Why should a written work apply mechanics?

1. to make the output organized
2. to make use the output uses the right language
3. to produce an output that is cohesive
4. to produce an output that is free from errors

\_\_\_\_\_\_27. Fake news is being spread widely to all sources of information. As a critical thinker, what

should you bear in mind?

1. Define a set of criteria for feedback.
2. Find new solutions.
3. Examine problems closely.
4. Reject information that is incorrect or irrelevant.

\_\_\_\_\_28. How should you respond to reading materials fairly?

1. Identify arguments and issues presented.
2. Seek for alternative views on a topic.
3. Base judgments on ideas and evidence.
4. Recognize errors in thought and persuasion as well as to recognize good arguments.

***IV. Analyzing.*** **Directions: Select the best answer that fits to each statement. Write A if the first statement is the correct answer. Write B if the second statement is the correct answer. Write C if both of the statements are correct. Write D if neither statement A nor statement B is the correct answer.**

**\_\_\_\_\_**29. Aside from writing pattern, brainstorming is an effective tool in generating and producing

ideas from one to another.

1. It’s an initial step in preparation to writing effectively.
2. It’s a helpful tool in outlining and concept mapping.

**\_\_\_\_\_**30. In chronological pattern, details must be in order.

1. Timeline of events
2. Ma. Eva’s happy moment

\_\_\_\_\_31. When writing about geographical location, spatial organization is best to use.

1. Details are arranged in chronological order.
2. Sentences are used with directions such as left-to-write, up-to-down, and top-to-bottom.

\_\_\_\_\_32. The Precious Gem of Pilarnons by Jian E. Orejas was written showing support to what

industry in Siargao Island?

1. education
2. tourism

\_\_\_\_33. Exemplification, description, process, persuasion

1. critical thinking techniques
2. patterns of writing development

\_\_\_\_\_34. A critical thinker is eager to express thoughts on a topic.

1. One must show zest or energy as you reflect on what you read.
2. One must not be excited as to showing your feelings to avoid blocking the reading process.

\_\_\_\_\_35. A critical thinker is able to ask thought-provoking questions to evaluate ideas.

1. He or She asks questions that can hook the interest of others.
2. He or She asks questions with sense and can achieve reasonable answers.

\_\_\_\_\_36. Cohesion can be thought of as all the grammatical links that link one part of discourse.

1. It includes the use of synonyms and verbs.
2. It aims to organize paragraphs of a text.

***IV. Evaluating.* Directions: Evaluate the questions based on the appropriate idea to be answered. Write your answer on the space provided.**

**\_\_\_\_**37. It is the most popular tool in generating creative and rich ideas.

A.debate B. role play C. story telling D. brainstorming

\_\_\_\_38. How will the information in the essay be used with the help of graphic organizer?

1. The written work will be shortened and lose the irrelevant parts.
2. There will be a scene of clear and creative discussion of all the relevant information.
3. Readers will adjust to another way of reading the material.
4. There will be more chances for the readers to shift or change the reading material.

\_\_\_\_\_39. Jill aims to campaign Lexy for the next SK election. What point of view should he apply?

1. Use persuasive to convince people.
2. Use descriptive to illustrate Lexy.
3. Use narrative to tell Lexy’s background.
4. Use expository to explain Lexy’s advocacy.

\_\_\_\_\_40. Which of the following should be applied in responding to the text?

1. Reject the not so important ideas. c. Copy the whole text.
2. Have a reflection from your own ideas. d. Stop reading and forget about it.

\_\_\_\_\_41. In Practical Research, how are you going to use critical reading?

1. Let others seek for evidences. c. Don’t ask questions; give chance to others.
2. Solve problems in a not so organized way. d. Check relevancy/sufficiency of what is read.

\_\_\_\_\_42. Judy Ann and Judy Abott are known in thinking clearly and rationally.

1. They have the ability to engage in reflective thinking.
2. They are engaged in thinking dependently.
3. They just reject the ideas of others except theirs.
4. They read for the sake of reading itself.

\_\_\_\_\_43. After reading, Joy writes his insights on any issue being digested.

1. Reading and thinking are inseparable.
2. Critical thinking is better than critical reading.
3. You can do reading without sharing insights.
4. After reading, just understand it, no need to reflect.

***VI. Creating*. Directions: Select the best answer that creates an action in fixing the situations given**

**below. Write your answer on the space provided.**

\_\_\_\_\_44. Christian is confused with the word “stubborn.” What should be his action about this?

He should create a schedule in reading stories where the word “stubborn” exists.

1. He should create a playlist where “stubborn” is literally heard.
2. He should create a list where synonymous words define the unfamiliar word.
3. He should create plans when to search about the word “stubborn”.
4. He should not mind his confusion. Just continue reading the text.

\_\_\_\_\_45. You have this difficulty of understanding unfamiliar words while you are reading a novel. What

should be created to solve this?

1. Ask a friend to define unfamiliar words.
2. Compose a story without using the unfamiliar words.
3. Create a novel using the unfamiliar words.
4. Create a mini dictionary where you search the word and define by key words.

**\_\_\_\_\_**46**.** Michaella Mae was tasked by the teacher to write an essay about typhoon aftermath, specifically on

its important facts to remember. How should he deal this case?

1. She should explain and present the information about it.
2. She should tell a story of a typhoon survivor.
3. She should just have to convince people to stop this issue.
4. She should just tell the teacher to change the topic.

\_\_\_\_\_47. Which of the following does not apply the appropriate use of cohesion?

1. not using proper pronouns
2. use of transitional devices
3. integration of conjunction
4. correct use of synonym and antonym

\_\_\_\_\_48. You are a teacher of Grade 11 students under Reading and Writing subject. You would like to let

students do something very productive after reading stage. Which of the following is best to do?

1. Compose a song analysis to the essay being read.
2. Create a concept map summarizing the written work.
3. Let students perform a debate.
4. Create a reflection of the article being read.

\_\_\_\_49. You are a teacher of Grade 11 students. You would like you students to read effectively. What are you

going to do?

1. I will introduce the steps in critical reading.
2. I will produce a dictionary with translation to mother tongue.
3. I will define critical reading and critical thinking.
4. I will download a movie version of it so that they may have background knowledge of it.

\_\_\_\_50. The spread of fake news in social media is very active. As a student, which of the following actions

should you do?

1. I will create a group that deletes fake news on social media.
2. I will create an open letter about responsible readers and critical thinkers.
3. I will create a concept map featuring the disadvantages of fake news.
4. I will trace the trolls who continue spreading fake news.