

MAIN COMPETENCE	SPECIFIC COMPETENCE	TEACHING ACTIVITIES	M O N T H	W E E K	P E R I O D S	REFERENCE	TEACHING AIDS/RESOURCE	ASSESSMENT /TOOLS	REMARK S
COMPREHEND ORAL AND WRITTEN INFORMATION	LISTEN AND COMPREHEND INFORMATION PRESENTEND ORALLY	To prepare chart of poem to lead the pupils to recite poem and lead the pupils to read the story about a friend indeed.	J A N U A R Y	3	6	Tanzania Institute of Education, (2020) English Standard Seven Pupil's Book, Dar es Salaam	Word cards, sentence cards, audio/ visual materials	Practical words, group activities, oral	
		To prepare word card and sentence cards to lead the pupils the use of so and for in different situations.							
		To prepare pictures of chickens to lead the pupils to listen to dialogue, act out the dialogue in pairs and listen to story.		4	6		Pictures of chickens, word cards, audio/ visual materials, flip charts	Oral /written sentences, rubric, Assess the pupils, performing on the given tasks. tests	
		To prepare sentence cards to lead the pupils how to use or and yet to express alternatives and surprising information ni different contexts.	F E B R U A R Y	1	6				
		To prepare flip chart to lead the pupils to read the story about Jane’s tortures and her destiny and use so that and in order that to express purpose in different situations.		2	6				
	Read and comprehend written information	To prepare word cards, flip chart, pictures of different kinds of infrastructure to lead the pupils read the passage (Tanzania today and tomorrow) and lead the pupils use so as to and in order to to express purpose in different situations.	A R Y	3	6	Tanzania Institute of Education, (2020) English Standard Seven Pupil’s Book, Dar es Salaam	Pictures of different kinds of infrastructure, written texts, sentence cards, audio/ visual materials	Exercises, group activities, written sentences	
		To prepare picture, flip chart to lead the pupils to practice using vocabulary items from the story and use even if and even though to express surprising things		4	6				
		To prepare chart of vocabulary to lead the pupils to read simple and complex stories identify and use expressions for seeking confirmation and answer questions correctly in different contexts	M A R C H	1	6		Words, sentence cards, flip chart	Exercises, group activities, written sentences	
		Using flip chart, word cards to lead the pupils to seek confirmation using question tags and short responses		2	6				

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COMMUNICATE ORALLY AND THROUGH WRITING	COMMUNICATE SIMPLE IDEAS THROUGH SPEAKING	To prepare real objects to lead the pupils to describe prepositions of movement, identify the prepositions from the passage and use of them correctly in different communicative contexts	M A R C H	3	6	Tanzania Institute of Education, (2020) English Standard Seven Pupil's Book, Dar es Salaam	Word card. real objects, sentences card, flip charts	Exercises, group activities	
		To prepare picture to lead the pupils to role play the chosen dialogue with words that show direction (left, right, center, straight, forward, backward, turn right) using correct pronunciation, identify and use them correctly in variety of communicative contexts.		4	6		Word card. real objects, sentences card, flip charts	Exercises, group activities	
		Using map of Tanzania to lead the pupils to role play the chosen dialogue showing directions by using cardinal points correctly and use them to express the directions in different communicative contexts		1	6		Word card. real objects, sentences card, flip charts	Exercises, group activities	
		MID TERM EXAMINATIONS		2	MID TERM EXAMINATIONS				
		FIRST MID TERM BREAK (18 UP 22 APRIL 2022)							
	DEVELOP AND USE VOCABULARY THROUGH LISTENING AND SPEAKING	To prepare word cards to lead the pupils use relevant correlative conjunctions to express results in sentences and in guided composition correctly in various communicative contexts	A P R I L	4	6	Tanzania Institute of Education, (2020) English Standard Seven Pupil's Book, Dar es Salaam	Word card. real objects, sentences card, flip charts	Exercises, group activities	
	DEVELOP AND USE VOCABULARY THROUGH LISTENING AND WHEN SPEAKING	To prepare flip chart to lead the pupils use bothand, either Ro, and neither ... nor in sentences and in guided writing.	M A Y	1	6			Exercises, group activities	
		To prepare sentence cards to lead the pupils to write free compositions correctly with logical flow of ideas on various topics (short stories, news, views, emails, phone, messages)		2	6			Exercises, group activities	
		To lead the pupils to read the passages titled Mwajuma goes to a medical school and lead the pupils to use possessive pronouns to talk family relationships in different communicative context		3	6		Word card. real objects, sentences card, flip charts	Exercises, group activities	

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COMMUNICATE ORALLY AND THROUGH WRITING	COMMUNICATE SIMPLE IDEAS THROUGH WRITING	Using picture to lead the pupils to express quantity using many, a lot of, a few, and some and use them in writing in different situations appropriately.	M A Y	3	6	Tanzania Institute of Education, (2020) English Standard Seven Pupil's Book, Dar es Salaam	Written texts on environmental conservation, sentence cards, pictures, audio materials, word cards	Exercises, group activities		
		To prepare a picture of fishermen in a can to lead the pupils to express quantity using much , little , some , and plenty of .		4	6			Exercises, group activities		
		To lead the pupils to read texts with words that express quantity, identify and use them to construct sentences and to complete short texts correctly in different communicative situations,	J U N E	1	6			Exercises, group activities		
		TERMINAL EXAMINATION			2 & 3	TERMINAL EXAMINATION				
		TERMINAL HOLIDAY (27 JUNE UP 22 JULY 2022)								
		To prepare sentence card to lead the pupil to play a Spelling messenger game and read the passage titled the floods	J U L Y	4	6	Tanzania Institute of Education, (2020) English Standard Seven Pupil's Book, Dar es Salaam	Written texts on environmental conservation, sentence cards, pictures, audio materials, word cards	Exercises, group activities		
	To prepare written texts on environmental conservation to lead the pupils use words expressing quality in sentences and rewrite a story	A U G U S T	1	6	Exercises, group activities					
	DEVELOP VOCABULARY THROUGH LISTENING AND READING	To prepare poem to lead the pupils to listen and recite poems, identify and use figures of speech correctly in sentences		2	6					sentence cards, pictures, audio materials, word cards
		To lead the pupil to read texts and find the meaning of words by using dictionaries and find the meaning of words by using dictionaries and use the words correctly in different contexts		3	6	Exercises, group activities				
	PREPARATION OF NATION EXAMINATION (PSLE) 2022									

AZIMIO LA UMAHIRI

SOMO: SAYANSI NA TEKNOLOJIA

DARASA LA SABA

JINA LA MWALIMU: JINA LA SHULE:

MUHULA: I & II

MWAKA: 2022

<i>UMAHIRI MKUU</i>	<i>UMAHIRI MAHUSUSI</i>
<i>1. Kufanya Uchunguzi na Ugunduzi wa Kisayansi na Kiteknolojia.</i>	<i>1.1 Kuchunguza vitu vilivyopo katika mazingira. 1.2 Kutambua aina anuai za nishati na matumizi yake. 1.3 Kutambua nadharia za kisayansi na kiteknolojia</i>
<i>2. Kufahamu Misingi ya Sayansi na teknolojia</i>	<i>2.1 Kutumia Teknolojia ya Habari na Mawasiliano (TEHAMA). 2.2 Kumudu stadi za Kisayansi. 2.3 Kufanya majaribio ya Kisayansi kwa usahihi</i>
<i>3. Kutunza Afya na Mazingira.</i>	<i>3.1 Kufuata kanuni za usafi ili kuwa na afya na mazingira bora. 3.2 Kufuata kanuni za afya ili kujenga afya bora. 3.3 Kutambua mifumo mbalimbali ya mwili wa binadamu</i>