MAIN COMPETENCE	SPECIFIC COMPETENCE	TEACHING ACTIVITIES	M O N T H	W E E K	PE RIO DS	REFERENCE	TEACHING AIDS/RESOURCE	ASSESSMENT /TOOLS	REMARK S
COMPREHEND ORAL AND WRITTEN INFORMATION	LISTEN AND COMPREHEND INFORMATION PRESENTEND ORALLY	To prepare chart of poem to lead the pupils to recite poem and lead the pupils to read the story about a friend indeed. To prepare word card and sentence cards to lead the pupils the use of so and for in different situations.	J A N U A R	3	6	Tanzania Institute of Education,	Word cards, sentence cards, audio/ visual materials	Practical words, group activities, oral	
		To prepare pictures of chickens to lead the pupils to listen to dialogue, act out the dialogue in pairs and listen to story. To prepare sentence cards to lead the pupils how	Y	1	6	(2020) English Standard Seven Pupil's Book, Dar es Salaam	Pictures of chickens, word cards, audio/visual materials, flip charts	Oral /written sentences, rubric, Assess the pupils, performing on the given tasks, tests	
		to use or and yet to express alternatives and surprising information ni different contexts. To prepare flip chart to lead the pupils to read the story about Jane's tortures and her destiny and	F E B	2	6				
	Read and comprehend written information	use so that and in order that to express purpose in different situations. To prepare word cards, flip chart, pictures of different kinds of infrastructure to lead the pupils read the passage (Tanzania today and tomorrow) and lead the pupils use so as to and in order to to express purpose in different situations.	R U A R Y	3	6	Tanzania Institute of Education, (2020) English	ite of different kinds of infrastructure, written texts.	Exercises, group activities, written	
		To prepare picture, flip chart to lead the pupils to practice using vocabulary items from the story and use even if and even though to express surprising things		4	6	Standard Seven Pupil's Book, Dar es Salaam	audio/visual materials	sentences	
		To prepare chart of vocabulary to lead the pupils to read simple and complex stories identify and use expressions for seeking confirmation and answer questions correctly in different contexts Using flip chart, word cards to lead the pupils to	M A R C H	1	6		Words, sentence cards, flip chart	Exercises, group activities, written sentences	
		seek confirmation using question tags and short responses							

MAIN COMPETENCE	SPECIFIC COMPETENCE	TEACHING ACTIVITIES	M O N T H	W E E K	PE RI OD S	REFERENCE	TEACHING AIDS/RESOURCE	ASSESSMENT /TOOLS	REMARK S	
COMMUNICATE ORALLY AND THROUGH WRITING	COMMUNICATE SIMPLE IDEAS THROUGH SPEAKING	To prepare real objects to lead the pupils to describe prepositions of movement, identify the prepositions from the passage and use of them correctly in different communicative contexts	M A R	3	6	Tanzania Institute of Education,	Word card. real objects, sentences card, flip charts	Exercises, group activities		
		To prepare picture to lead the pupils to role play the chosen dialogue with words that show direction (left, right, center, straight, forward, backward, turn right) using correct pronunciation, identify and use them correctly in variety of communicative contexts.	C H	H 4 6	(2020) English Standard Seven Pupil's Book, Dar es Salaam	Word card. real objects, sentences card, flip charts	Exercises, group activities			
		Using map of Tanzania to lead the pupils to role play the chosen dialogue showing directions by using cardinal points correctly and use them to express the directions in different communicative contexts	A P R IL	1	6		Word card. real objects, sentences card, flip charts	Exercises, group activities		
		MID TERM EXAMINATIONS		2			RM EXAMINATIONS]	
		FIRST MID TERM BREAK (18 UP 22 APRIL 2022)								
	DEVELOP AND USE VOCABULARY THROUGH LISTENING AND SPEAKING	To prepare word cards to lead the pupils use relevant correlative conjunctions to express results in sentences and in guided composition correctly in various communicative contexts	A P R IL	4	6	Tanzania Institute of	Word card. real objects,	Exercises, group activities		
	DEVELOP AND USE VOCABALARY THROUGH LISTENING AND WHEN SPEAKING	To prepare flip chart to lead the pupils use both and, either Ro, and neither nor in sentences and in guided writing.			6	Education, (2020) English	sentences card, flip charts	Exercises, group activities		
		To prepare sentence cards to lead the pupils to write free compositions correctly with logical flow of ideas on various topics (short stories, news, views, emails, phone, messages)	M A Y	2	6	Standard Seven Pupil's Book, Dar es Salaam		Exercises, group activities		
		To lead the pupils to read the passages titled Mwajuma goes to a medical school and lead the pupils to use possessive pronouns to talk family relationships in different communicative context		3	6		Word card. real objects, sentences card, flip charts	Exercises, group activities		

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COMMUNICATE ORALLY AND THROUGH WRITING	COMMUNICATE SIMPLE IDEAS THROUGH WRITING	Using picture to lead the pupils to express quantity using many, a lot of, a few, and some and use them in writing in different situations appropriately. To prepare a picture of fishermen in a can to lead	M A Y	3	6	Written texts on Tanzania environmental Institute of conservation, Education, sentence cards, (2020) pictures, audio English materials, word Standard cards	Exercises, group activities Exercises,				
		the pupils to express quantity using much , little , some , and plenty of .		4	6		· ·	group activities			
		To lead the pupils to read texts with words that express quantity, identify and use them to construct sentences and to complete shirt texts correctly in different communicative situations,	J U N	1	6	Seven Pupil's Book, Dar es Salaam	gr	Exercises, group activities			
		TERMINAL EXAMINATION	Ε	2 & 3		TE	RMINAL EXAM IN	MINAL EXAM INATION			
		TERMINAL HO	DLID	AY ((27 J	27 JUNE UP 22 JULY 2022)					
		To prepare sentence card to lead the pupil to play a Spelling messenger game and read the passage titled the floods	J U L Y	4	6	Tanzania Institute of Education,	Written texts on environmental	Exercises, group activities			
		To prepare written texts on environmental conservation to lead the pupils use words expressing quality in sentences and rewrite a story	A U	1	6	(2020) English Standard Seven Pupil's	conservation, sentence cards, pictures, audio materials, word	Exercises, group activities			
	DEVELOP VOCABALARY THROUGH LISTENING AND READING	To prepare poem to lead the pupils to listen and recite poems, identify and use figures of speech correctly in sentences	G U S	2	6	Book, Dar es Salaam	cards	Exercises, group activities			
		To lead the pupil to read texts and find the meaning of words by using dictionaries and find the meaning of words by using dictionaries and use the words correctly in different contexts	T	3	6		sentence cards, pictures, audio materials, word cards	Exercises, group activities			

AZIMIO LA UMAHIRI

SOMO: SAYANSI NA TEKNOLOJIA

DARASA LA SABA

JINA LA MWALIMU: JINA LA SHULE:

MUHULA: I & II

MWAKA: 2022

UMAHIRI MKUU	UMAHIRI MAHUSUSI				
1. Kufanya Uchunguzi na Ugunduzi wa Kisayansi na	1.1 Kuchunguza vitu vilivyopo katika mazingira.				
Kiteknolojia.	1.2 Kutambua aina anuai za nishati na matumizi yake.				
	1.3 Kutambua nadharia za kisayansi na kiteknolojia				
2. Kufahamu Misingi ya Sayansi na teknolojia	2.1 Kutumia Teknolojia ya Habari na Mawasiliano (
	TEHAMA).				
	2.2 Kumudu stadi za Kisayansi.				
	2.3 Kufanya majaribio ya Kisayansi kwa usahihi				
3. Kutunza Afya na Mazingira.	3.1 Kufuata kanuni za usafi ili kuwa na afya na				
	mazingira bora.				
	3.2 Kufuata kanuni za afya ili kujenga afya bora.				
	3.3 Kutambua mifumo mbalimbali ya mwili wa binadam				