

10/27/25 - 10/31/25 Eighth Grade Coursework

Membean:

Monday, October 27

- **Math:**
 - Unit 4 Lesson 3
 - Learning Goal: I can graph a line using the slope and y-intercept.
 - Homework: Pg. 110 -112 #1 - 3a, 5, 12
 - Students did not have time to get started on this in class.
 - [Video](#)
- **Science:**
 - **Today We:** Discussed measuring speed
 - **Homework:** NONE
- **Social Studies:**
 - Chapter 2 Section 1 Notes: A Changing World
 - Europe was aware of the riches in Asia and Africa - Attempts to increase trades developed and era of European Exploration
- **Language Arts:**
 - Take *Slave Dancer* Quiz 9. Read pgs. 105-118
 - **Writers' Workshop:**
 - **May-O:** Students created a timeline of their NHD event based on the research they've done in class. Due Thursday at the start of class. Works Cited is due Thursday night.
 - **May:** Students completed a "Wikipedia style" article on their topic, without using notes. This will enable them to figure out what sections of their History Day project they still need to research. Most of them began working on their Graphic Organizers.
 - **McMahon:**
 - **Stuard:**


Tuesday, October 28

- **Math:**
 - In-class activity
 - No homework
- **Science:**
 - **Today we:** Speed Run Lab
 - **Homework:** None
- **Social Studies:**
 - Review and finish Chapter 2 Section 1 Notes

- “Using” our notes activity - Teacher led
- Handout: Chapter 2 Section 1 Vocab and Essential Question
- **Language Arts:**
 - No quiz today, but if you WANT to take it for extra credit, you can. It needs to be done by end of the school day on Wednesday. Read pgs. 118-131
 - Buddy day!
- **Theology:**
 - We started “Unit 2: Who Are You?” by watching episode two of *The Search*. If absent, you MUST watch this and answer the 2.0 One Takeaway question.

Wednesday, October 29

- **Math:**
 - Unit 4 Lesson 4
 - Learning Goal: I can distinguish between proportional and non-proportional relationships.
 - Homework: Pg. 117 - 119 #1 - 6, 9
 - Students did not have time to get started on this in class.
 - [Video](#)
- **Science:**
 - **Today we:** Discussed and calculated average speed
 - **Homework:** None
- **Social Studies:**
 - Finish “Using” your notes activity
 - Answer the Section 1 Short Answer “Using” your notes
 - Time to work on Vocab and Essential Question
 - Started Age of Exploration Video:

 The Age of Exploration: Crash Course European History #4
- **Language Arts:**
 - Take *Slave Dancer* Quiz 11. Read pgs. 132-143
 - **Grammar:**
 - **G3:** Completed notes on 1.5 Infinitives. For homework tonight, do at least two practice problems from each of the following:
 - pg. 94-95. Do E1 odds
 - pg. 96-97. Do E2 odds
 - pg. 98-99. Do E2 & E3 odds.

We’ll go over these tomorrow during Homeroom (exempt from 15 min of Membean).
Homework due Wednesday.

- **G2:** Should have completed AT LEAST through 3.C. If not finished, complete for homework due Friday. If you haven't already, move on to your Lesson 3 Binder Check and Mastery Check on Friday.
- **May-O's Writer's Workshop:** Come to class tomorrow with your timeline complete!
- **Homeroom:**
 - Complete the GC Question: SMART Goal Practice before ELA on Monday.
 - *If absent*, make sure you review the "SMART Goals Lesson" in Google Classroom. Practice and come to class on Monday ready to write your own SMART Goals.

Thursday, October 30

- **Math:**
 - Homework: [Unit 4 Study Guide](#)
 - Test on Tuesday (11/4)
 - Optional: Make a notecard to use on test – notecard must be handwritten by student
- **Science:**
 - **Today we:** Calculated the slope on time and distance charts in order to find speed measurements, played a spooky science Kahoot game for fun!
 - **Homework:** None
- **Social Studies:**
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- **Language Arts:**
 - Take *Slave Dancer* Quiz 11. Read pgs. 143-154
 - **G2:** Should have completed AT LEAST through 3.C. If not finished, complete for homework due Friday.
 - **Writers' Workshop:**
 - **May-O:** We reviewed the subtraits that make up Organization. We went over different styles of leads and practiced identifying them in mentor texts. 2.2 Leads due tonight. Had time to start in class.
 - **May:** Students worked on their graphic organizer for their NHD paper, getting their facts sorted into the different sections and seeing if there was anything they needed more information on. Students will have class time on Monday to finish this.
 - **Stuard**
 - **McMahon:**
- **Theology:**
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Friday, October 31 - Mrs. May-O's address is 2009 Forest Avenue if you are in the neighborhood tomorrow night between 6 and 8:30. We would love to have you visit our Haunted Hotel!

- **Math:**
 - Spooky Math Activity
 - No homework
- **Science:**
 - **Today we:** Observed chemical reactions through ghost rockets
 - **Homework:** Have a wonderful weekend 🎃
- **Social Studies:**
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- **Language Arts:**
 - Take *Slave Dancer* Quiz 12
- **Theology:**
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- **Homeroom:**
 - Complete the GC Question: SMART Goal Practice before ELA on Monday.
 - *If absent on Wednesday*, make sure you review the “SMART Goals Lesson” in Google Classroom. Practice and come to class on Monday ready to write your own SMART Goals.