

The Simulation-based Learning Outcomes in Teacher Education (SLOTE) Scale –
Validated Version*

Following your participation in the SBL workshop, please indicate on a scale from 1-7 (1 = not at all; 7 = very much), the extent to which you agree with the following statements

- 1 I learned that it is important to show tolerance and containment.
- 2 I've learned how important it is to imagine myself in someone else's shoes and attempt to understand what they are going through.
- 3 I learned to appreciate my colleagues and peers.
- 4 I realized that many educators experience difficulties similar to mine.
- 5 I have a better understanding of the importance of reflection (self-observation).
- 6 I realized that being the object of a peer's criticism makes it more difficult to learn from the workshop experience.
- 7 I now have the tools to deal with situations that I had previously found paralyzing.
- 8 Participating in the workshop undermined my belief in my ability to adequately handle professional conflicts.
- 9 The workshop allows for the re-examination of real-life professional situations that teachers encounter daily, challenges which we need to think about in depth, but might not have found the opportunity to do so.
- 10 I've learned how important it is to choose the right words to convey a message.
- 11 The workshop gave me tools for dealing with conflict with authority figures (managers, supervisors, etc.).
- 12 I realized that it was important to remain calm- and not respond impulsively.
- 13 I learned how certain behaviors can hinder communication.
- 14 I've learned how significant body language is (e.g. posture, facial expressions).
- 15 The workshop may involve feelings of embarrassment and / or personal exposure that could hinder the learning process.

Following your participation in the SBL workshop, please indicate on a scale from 1-7 (1 = not at all; 7 = very much), the extent to which you agree with the following statements

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| 16 | I realized that keeping my feelings and thoughts pent up inside me simply isn't worthwhile or effective. |
| 17 | I learned how to be assertive and convey a clear message. |
| 18 | I realized the importance of not letting my ego interfere in my words and actions. |
| 19 | I learned how I should start a conversation. |
| 20 | I've learned which of my behaviors I value and want to keep. |
| 21 | I've learned what I need to improve in my behavior. |
| 22 | I have gained something that may be beneficial also in my personal life. |
| 23 | I learned how to express empathy towards the people with whom I interact. |
| 24 | I acquired tools to deal with situations of conflict with others. |
| 25 | I've learned to withhold judgement and to listen to the other's point of view. |
| 26 | I learned the importance of asking open-ended questions. |
| 27 | I realized that when I face any situation there are many details and aspects that I am not sufficiently aware of. |
| 28 | I realized that the problems that arise should be approached professionally, rather than personally. |
| 29 | Following the workshop, I have had second thoughts about whether to continue in this career path or even in this professional field. |
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* Levin, O., Frei-Landau, R., & Goldberg, C. (2023). Development and validation of a scale to measure the simulation-based learning outcomes in teacher education. In *Frontiers in education*, 8, 1116626.