

Course: 6th Grade Science

Teacher: Michael Lundberg

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Course Description:

In this class, you will be scientists and engineers as we explore physical science as the study of matter and energy. Science is more about a way of thinking than it is a set of facts that need to be memorized. We will make observations and inferences. We will be asking questions, and designing experiments to answer those questions. Specifically, we will investigate matter, energy transformations, light and sound waves, and forces of motion. We will use the scientific process and engineering cycle throughout the year.

The ultimate goal for this class is to create a natural curiosity for science and the world around us in each student. I want students to see themselves as problem solvers and positive world changers. I will work to create an environment in which each individual can learn and succeed. I will treat each student fairly and work to motivate and engage all students.

Materials Needed:

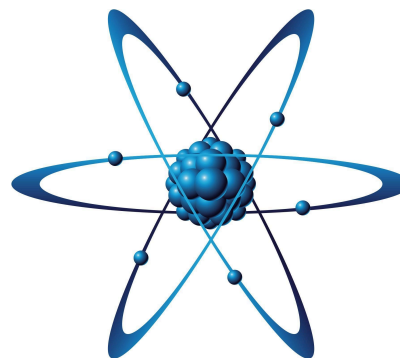
- Plenty of writing utensils! Pencils are recommended.
- A science notebook
- A folder
- Your planner! YOU WILL USE IT!

Class Expectations: *Hawk PRIDE - prepared, respect, integrity, dependability, effort*

If at any time a student chooses not to follow the classroom expectations, there will be an appropriate consequence depending on the severity of the action. Consequences usually begin with 1 verbal reminder. From there, a Pride Plan is given to help the student correct their behavior. Parent contact, removal from the classroom and an office referral will follow if the student is not able to resolve the issue using a Pride Plan.

Grading Policies:

100-94%	A	93-90%	A-
89-86%	B+	85-83%	B
82-80%	B-	75-73%	C
79-76%	C+	72-70%	C-
69-66%	D+	65-63%	D
62-60%	D-	<60%	F



Grading in this course is based on the following:

Practice (Assignments): 20%

Performance (Tests/Quizzes, Labs, and Projects): 80%

** Test scores below 70% will not be accepted, and will appear as a zero until 70% or higher is achieved.*

Extra Credit: There will be no extra credit given in this course.

Late Work: Documentation will be made in the comments section in ParentVue to indicate a late assignment and track potential work completion issues. Late work will also be given a 25% deduction. Practice work must be turned in by the assessment, or final project date to receive credit.

Communication:

Phone: Your best chance of reaching me by phone will be between 7:15 - 7:45am or 3:00 - 4:00pm. Please leave a message if I am not available, and I will get back to you within 24 hours.

Email: Email is the best way to reach me since I can check and respond from home. I will always check Email in the evening before I go to sleep, and will try to respond ASAP.

Webpage: I will try to make sure that any information you might need about me, or this class will be posted on my website. I use my webpage to post daily assignments, videos, and explain what will be covered in class on a weekly basis. In this course, there may be times when you are asked to watch a video, or do an activity online to help prepare for class. Links to things you need can be found on my website. There will also be links to handouts that are given in class. I am not going to be making extra copies of things, so if you lose a handout, please print it from my webpage before or after school. You will find a calendar on my website that will highlight major due dates/class events.

Synergy: I will update Synergy on a weekly basis. Check in to make sure that all assignments are turned in on time, and are done to a quality that reflects your true ability.

