

Tuesday March 31, 2020: DAILY SUGGESTED ACTIVITIES

Prayer/Reflection of the day:

Prayer: Prayer to Guardian Angel

<https://www.catholic.org/prayers/prayer.php?p=281>

Song: Praying With A Broken Heart – Sarah Hart

<https://youtu.be/WBecGxKmEKM>

Note: The Growing in Faith, Growing in Christ program also has daily prayers.

Subject Focus	Jr K- Gr 2
Religion & Family Life	<i>'We trust in God and he is our greatest friend.'</i> Students can make their own "I am a friend of God" crowns out of paper to wear throughout the day. You are welcome to list the qualities of a good friend on their crown. https://biblestoryprintables.com/bible-crafts/
Numeracy	Money and Saving If I had a 100 dollars / Si j'avais 100 dollars
Literacy	Sight Word games with instructions for parents to create sight words High Frequency Words (French) Letter Sounds (K-1) https://www.readingbear.org/ Assistive Technology for Students from Home: https://sites.google.com/tcdsb.ca/tcdsb-parents-at/home
STEAM*	Rainbow Jar https://www.playdoughtoplato.com/rainbow-jar/ Science for kids ages 2 and up. All that is needed is common household ingredients like dish soap and

	honey, The end result is that children can actually pour a rainbow in a jar
Physical Activity	Go Noodle - Watch the Following Videos and Move Along! https://family.gonoodle.com/activities/dont-read-like-a-robot Rainbow breath cool down video: https://family.gonoodle.com/activities/rainbow-breath
Social Studies (History / Geography)	Children Just like Me Video https://www.dkfindout.com/uk/video/more-find-out/children-just-like-me-video/ At Easter we celebrate with our family. Who is in your family? What family traditions does your family celebrate? Make a poster welcoming your family to your Easter celebration?
Special Education Activities and Resources	Staying At Home With My Family

PLEASE NOTE:

- Interested in doing more activities from a variety of subject areas visit www.tcdsb.org and visit our Student and Parent Resources
- Depending on your child's readiness they may require supports like modelling, scribing or other ways to demonstrate their learning like voice recording or drawing instead of writing. Children also benefit from purposeful movement breaks in between activities. Have your child unload the dishwasher or sort laundry to help support attention skills during curriculum related activities.

IEP - For students requiring the use of assistive technology in order to access the curriculum please click on the:

TCDSB Parent Website for Assistive technology:

<https://sites.google.com/tcdsb.ca/tcdsb-parents-at/read-write-for-chrome?authuser=0>

STEAM: Science, Technology, Engineering, Arts, Mathematics