

## 1 - Naming Compounds and Writing Formulae

Ionic Compounds	Covalent Compounds
Combination of a _____ and _____	Combination of _____
Electrons are _____ from the _____ to the _____.	Electrons are _____ between the _____.
Eg. Magnesium chloride	Eg. Water
In ionic compounds the ratio of metal to non-metal ions is called the _____.	In covalent compounds the non-metal atoms group together to form _____.

[illegible]

## Writing Ionic Formulae

### **Example: Calcium Bromide**

- 1) Write the symbol for the \_\_\_\_\_ first followed by the \_\_\_\_\_.
- 2) Determine the \_\_\_\_\_ on each ion from the periodic table.
- 3) Use the charges to determine the ratio of positive ions (\_\_\_\_\_) to negative ions (\_\_\_\_\_) that will produce a neutral compound.
- 4) Use \_\_\_\_\_ to indicate the amount of each ion required.

### **Exception #1: Polyatomic ions**

Sometime molecules an have an overall charge. We can treat them as a single ion.

#### **Example: Aluminum Nitrate**

Follow the same steps as above, but use the list of polyatomic ions on the back of your periodic table.

### **Exception #2: Multivalent metals**

Some metals can exist as a stable ion with more than one charge (or \_\_\_\_\_)

For these metals, use the same steps as above but use roman numerals to indicate the charge on the ion.

#### **Example: Iron (III) Oxide**

## Writing Ionic Names

**Example:**  $Mg_3N_2$

1) Use the formula to find the names of the metal and non-metal.

2) Change the ending of the non-metal ion to \_\_\_\_\_.

**Example:**  $Al_2(SO_4)_3$

If there is a polyatomic ion, you can find the name on the back of the periodic table.

**Example:**  $MnO_2$

If the metal ion is a \_\_\_\_\_ metal then you need to specify its charge (oxidation state).

## Writing Covalent Names

1) When non-metals form compounds, they can often do so in a variety of ways. To specify the number of each atom we use \_\_\_\_\_

2) The prefixes are as follows:

\* Note that we never start with \_\_\_\_\_

3) Change the ending of the last non-metal to \_\_\_\_\_.

**Examples:**



## Writing Covalent Formulae

**Examples:**     *Dihydrogen monoxide*     *Trisulphur pentachloride*     *Iodine heptafluoride*

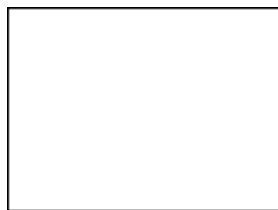
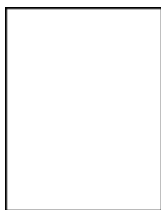
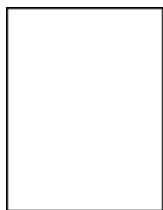
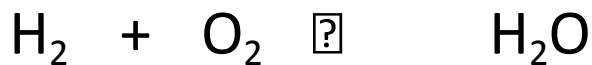
## Unit 1: Chemistry Review

### 2 – Balancing Equations

When chemicals react, they always follow the \_\_\_\_\_

This means that matter cannot be \_\_\_\_\_ or \_\_\_\_\_. Essentially the amount of each atom that we start with (aka \_\_\_\_\_) must be the same as what we end up with (aka \_\_\_\_\_).

Consider the reaction of hydrogen and oxygen to form water:

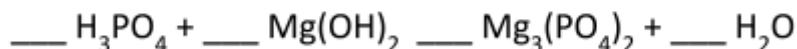
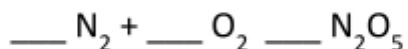
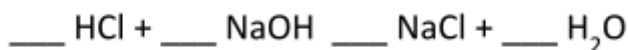
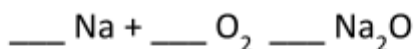


When the number of atoms on the reactant side does not match the number of atoms on the product side, we say that the reaction is \_\_\_\_\_.

In order to fix this, we add \_\_\_\_\_ in front of the chemicals until it is **balanced**.

**Note: You CANNOT change the subscripts, only the coefficients (why is that....?)**

Examples:



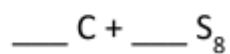
## Types of Reactions

In Chemistry 11 we will be looking at 6 main types of reactions.

### Synthesis

General:

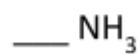
Example:



### Decomposition

General:

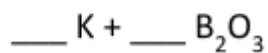
Example:



### Single Replacement

General:

Example:



### Double Replacement

General:

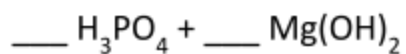
Example:



### Acid-Base Neutralization

General:

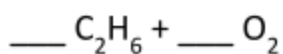
Example:



### Hydrocarbon Combustion

General:

Example:



## Unit 1: Chemistry Review

### **3 – Unit Conversions**

Relationship	Conversion Factor

To convert between units we will:

- 1) Start with the \_\_\_\_\_
- 2) \_\_\_\_\_ by the correct conversion factor
- 3) \_\_\_\_\_ until we reach the desired unit

**Example:** How many seconds are in 18 minutes?

#### **Examples:**

1) How many eggs are in 14 dozen?

2) One molecule of phosphite contains 4 atoms. How many phosphite molecules can be made with 448 atoms?

3) How many seconds have you been alive for at the exact moment you turn 16 years old?

4) The largest iceberg in the world requires  $6.53 \times 10^7$  kJ of heat energy to melt. One kilogram of TNT or dynamite releases  $1.5 \times 10^4$  kJ of energy when exploded. Provided that all of the energy of an explosion went into melting the iceberg, how many grams of TNT would be needed?

Calculations in chemistry often require using different units. In order to change from one unit to another we use a \_\_\_\_\_ which is basically just a \_\_\_\_\_.