


ACP Career Readiness Goal #8:

Improve the Individualized ACP/Career Readiness Support our District Provides to our Students

Resource Title with embedded link:	Type of Resource:	Description:	Resource Audience (and grade level if applicable):
ACP Community of Practice	Recorded Webinars	<p>A collaborative effort between the WI DPI and the 12 CESAs of WI, this webinar series covers a variety of topics to encourage and support high quality ACP programming for students. On the website, scroll down the page to find the resources from the following relevant webinars:</p> <ul style="list-style-type: none"> • “Equity in ACP,” • “ACP and Social-Emotional Learning,” • “Final Projects,” and • “ACP and Special Education.” 	District Career Readiness Leadership Team
Meaningful Career Conversations	Website (Colorado Dept. of Education)	<p>When students engage in Meaningful Career Conversations, they begin to understand how their unique aptitudes, skills, talents, self-identity, and values influence the decision-making process for life-long learning. Includes:</p> <ul style="list-style-type: none"> • Meaningful Career Conversations Prompts and Practices • Career Conversation Training 	District Career Readiness Team to use with all educators

Engaging Special Populations in CTE	Modules	While these CESA 2-created modules specifically address increasing engagement of special populations in CTE, the information is easily transferable to any ACP-related activity. The modules include: using data; general strategies for special population engagement; analysis, prioritization and decision-making; and prioritization of resources.	District Career Readiness Team CTE Teachers
Strategies for Special Population Success: Practical Tips and Tools for Educators	Report	Strategies for increasing success for each of the special population groups identified by Perkins V. These strategies can also be applied to ACP work for increasing equity and access in career readiness programs for all students.	District Career Readiness Leadership Team
TIG Self-Directed CCR IEP Guide	Website, video, and linked resources	This document was created to help inform students about the CCR IEP forms and process in a student friendly way. Teachers can use this document to support pre-planning for a student’s CCR IEP meeting and as a way for the student to understand their CCR IEP. The CCR IEP can be a tool in making positive changes for students with disabilities. This resource was created by the WI DPI with support from federal funding.	Special Education Teachers and students with IEPs
Eight Components of College and Career Readiness Counseling	Guide	The Eight Components of College and Career Readiness Counseling chart a comprehensive, systemic approach for school counselors’ use to inspire all students to, and prepare them for, college success and opportunity — especially students from underrepresented populations. The eight	School Counselors

		<p>components build aspirations and social capital, offer enriching activities, foster rigorous academic preparation, encourage early college planning, and guide students and families through the college admission and financial aid processes.</p> <p>By implementing these eight components, school counselors provide information, tools and perspective to parents, students, schools and their communities that build college and career readiness for all students.</p>	
Kansas Career Advising Model	Guide	From the Kansas State Department of Education. Provides student activities, career development information, career advisor resources and more. This could be used as a starting point for a district to create their own advising model.	District Career Readiness Team
CESA 10 College & Career Readiness 	Website Resource	The CESA 10 College & Career Readiness website contains a vast amount of valuable Academic & Career Planning resources districts can utilize with all stakeholders. The website is continuously updated with current and pertinent information relating to career readiness.	District Career Readiness Team School Counselors Teachers Parents Students

Guiding Questions:

- 1) What information is provided in the resource(s) that will help fulfill your ACP/Career Readiness Goal?
- 2) How can you integrate this new information into your current efforts? How does this resource fit within your current ACP model?
- 3) Are there ways to modify this resource in order to effectively use it for your context, purpose, and goal attainment?
- 4) What next steps can you take toward goal attainment as a result of this resource? What actions will stakeholders take?
- 5) How will you measure if your actions have been successful in achieving your goal?

Additional Notes:

Contact Gwen Janke, Director of College & Career Readiness at CESA 10 with questions or to request additional assistance. Email: gjanke@cesa10.k12.wi.us CESA 10 College & Career Readiness Website: <https://ccr.cesa10.org/>