GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	IV
	Teacher:	File Created by Sir BIENVINIDO C. CRUZ JR	Learning Area:	ENGLISH
	Teaching Dates and Time:	SEPTEMBER 19 – 23, 2022 (WEEK 5)	Quarter:	1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	Demonstrate understanding of writing as a process	Demonstrate understanding of the element of informational text for comprehension			
B. Performance Objective	Uses a variety of strategies to write informational and literary composition	The learner recall details , sequence of events and shares ideas on text listened to, efficiently deliver oral presentation, use strategies to decode the meaning of words			
C. Learning Competencies/ Objectives ***(Write the LC code for each)***	- Use Mass and Count Nouns EN4G-Id-3 - Write 2-3 step directions using signal words EN4WC-Id-3	-Sequence events in a story listened to **EN4LC-Ie-5** -Give oral direction **EN4OL-Ie-2** -Use context clues to determine the meaning of unfamiliar words **EN4V-Ie-2**	-Sequence series of events in stories listened to **EN4V-Ie-2** -Write different forms of simple composition (thank you card) as a response to the story listened to **EN4WC-Ie-f-4** -Use graphic organizers (story sequence chart) to show understanding of texts **EN4SS-Ie-i-5**	- Use quantifiers of mass nouns **EN4G-I e-4**	**-**Read words, phrases, poems and stories with long u vowel sounds **EN4F-Ie-5** -Sequence events in a story read Use graphic organizers to show understanding of texts **EN4V-Ie-2** -Write different forms of simple composition (skit, slogan) as a response to the story read **EN4WC-Ie-f-4**
II. CONTENT ***(Subject Matter)***	"I love the Market" -Following Direction	"Halo Halo Especial" By Yvette Fereol			"Pop Corn"
III. LEARNINGRESOURCES **1. References**					
2. Teachers Guide pages	Pp. 53	55-56	57-58	58-59	61-63
3. Learners Material Pages	Pp.40				
4. Textbook pages					
5. Additional Materials from LRDMS					

A. Other Learning Resources	Power point presentation,	Power point presentation,			
IV. PROCEDURES					
A…Reviewing past lesson or Presenting the new lesson ***(Drill/Review/ Unlocking of Difficulties)***	Recite rhymes and poems learned in previous lesson.	Recall activities on giving direction. Unlocking of Difficulties -awful, coals, fragrant,treats,enchanted	Engagement Activities - Group activity	Refer to LM , Find Out and Learn - Name the ingredients of Lola Itangs Hahuhalo especial.	-Refer to LM. Find Out and Learn Recitation of poems learned in previous lesson.
B….Establishing a purpose of the new lesson ***(Motivation)***		-Show picture of a sick child. Refer to LM, THINK and TELL.			-What will you buy if you get some money?

C. Presenting Examples/ instances of the new lesson (Presentation)	*-Today we are prepare a fruit salad.*	Reading the story of " Halo halo Especial"	Presentation of Group Activity	Refer to LM, Read and Learn	Reading the dialog thru flower graphic organizer
D..Discussing new concepts and practicing new skills no.1. (Modeling)	*-What do we do first?* *- What do we do next?* *-What did we do after that?* *-What did we do last?*		- Who is sick? - What did lola Itang prepare for Jackie? -	- What is place on top of Lola Itang's rice cakes? - What else are placed on the rice cake?	-Refer to LM, Read and Learn
E…Discussing new concepts and practicing new skills no.2 (Guided Practice)	*-What steps do you follow in washing your hands?*		Post picture of events in the story (Refer to LM, Think and Tell)	Refer to LM. Do and Learn A. - Talk about the thing you need to buy	- Refer to try and learn. -Identify the main details of the story.
F..Developing Mastery (Leads to Formative Assessment 3.) (Independent Practice)	*Refer to LM,* *Write about it.*		Refer to LM, Try and Learn B	Refer to LM, Do and Learn B	- Retell the story using graphic organizer. - Story Construction Gane Refer to LM, Learn some more
G..Finding practical application of concepts and skills in daily living (Application/Valuing)			Realize that Love and care of family ones brings wellness and happiness.		
H..MakingGeneralization and abstraction about the lesson (Generalization)	*What words did we use to show the steps in washing your hands? What is signal words?*		-how do you sequence events in the story read? What are the signal words used?	-What can you say about quantifiers or counter of mass noun?	Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more
I..Evaluating learning			Refer to LM, Try and Learn B - Arrange the picture of events as they happened.	Refer to LM, Learn Some More Use the correct counters /quantifiers for the mass nouns.	Refer to Story C. Make a Story/Write a story in response to story read.
J..Additional activities for application and remediation					

V.REMARKS					
VI.REFLECTION					
A. No. of learners who earned 80% in the evaluation	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above
B. No. of learners who require additional activities for remediation who scored below 80%	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation
C. Did the remedial lessons work? No. of learners who have caught up with the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson
D. No. of learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
E. Which of my teaching strategies worked well? Why did these work?	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials

	___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
F. What difficulties did I encounter which my principal or supervisor can help me solve?	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __Pictures	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __Pictures	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __Pictures	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __Pictures	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __Pictures