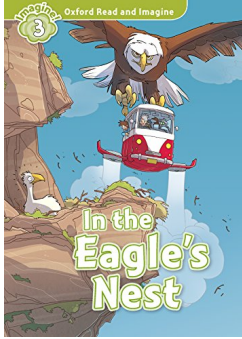
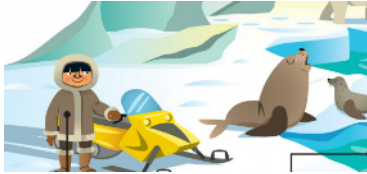




Farmingdale College
"aprender a aprender...donde se aprende jugando"

WEEKLY SCHEDULE JUNIOR 3 A & B
BIG QUESTION: How do things change?

DATE	I NEED ...	CLASSES
Monday, May 3rd	Copybook Student book Pencil case 	<u>Student's book- Page 27</u> Video from the unit.  <u>Student's book- Page 28</u> New vocabulary          WORD BANK  Activities A and B. Video: States of matter https://www.youtube.com/watch?v=DE3LCPfP8N8

		<u>Workbook -page 20 & 21</u> Activity A, B, D and E.
Tuesday, May 4th	Copybook Literature Pencil case	
Wednesday, May 5th	Copybook Pencil case Student's book 	BEFORE YOU READ Topic: Cause and effect. <u>STUDENT BOOK - PAGE 29</u> Activities C and D. Reading: What is our world made of? <u>STUDENT BOOK - PAGES 30 & 31</u>  Comprehension <u>STUDENT BOOK - PAGES 32</u> Activities A, B and C

Thursday,
May 6th

Copybook

Workbook

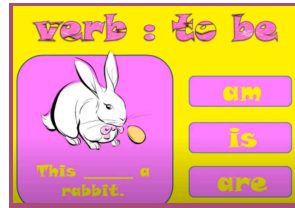
Pencil case



Revision: Verb to be

Video: <https://www.youtube.com/watch?v=rFhLzchS02s>

Online Game: <https://www.youtube.com/watch?v=2psNcBxKD74>



1-Complete the sentences with the correct form of verb to be.

1. I ____ a teacher.



2. Cindy ____ a student.



3. Emma and I ____ singers.



4. They ____ happy.



5. I ____ a racer.



6. Anna ____ a hard worker.

STUDENT BOOK-PAGE 23
Activities E and F.

Friday, May 7th	Copybook Pencil case	<u>STUDENT BOOK-PAGE 24</u> Activity A. Let 's create a beautiful card to remember how beautiful and important we are! This is me   We are all amazing song! https://www.youtube.com/watch?v=vbHQ-OS9_G0
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LINKS	
Karen Farmingdale Unirse a la reunión Zoom https://us04web.zoom.us/j/4468163694?pwd=SFFKanRmRzhNU0o5bFR5T2l1aGRtZz09 ID de reunión: 446 816 3694 Código de acceso: karen	Jessica Lujan https://us04web.zoom.us/j/4711033765?pwd=NC9KYWIBWFdpNW5jSDVRdnBZYk4wUT09 ID: 4711033765 Código de acceso: jessica

FEEDBACK

The planning is well organized. However, I think we are going a bit too fast. The kids need a slower pace to start acquiring new contents and gaining confidence. Consequently ,

1. on Thursday and Friday we should do more revision of “AM, IS, ARE” as you suggest using some of the following activities including questions and sentence formation.

[https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Verb_to_be/To_be_present_simple_io1421214or](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Verb_to_be/To_be_present_simple_io1421214or) yes

[https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Verb_to_be/Personal_pronouns_and_BE_du1736ue](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Verb_to_be/Personal_pronouns_and_BE_du1736ue)

[https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Verb_to_be/Sentence_building_2_il387765lp](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Verb_to_be/Sentence_building_2_il387765lp)

[https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Verb_to_be/Verb_to_be_eg54ym](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Verb_to_be/Verb_to_be_eg54ym)

Sentence building

[https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Verb_to_be/Sentence_building_2_il387765lp](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Verb_to_be/Sentence_building_2_il387765lp) yes

Questions

[s.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Verb_to_be_-_questions/Be_in_present_-_question_-_drag_and_drop_mi253298mq](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Verb_to_be_-_questions/Be_in_present_-_question_-_drag_and_drop_mi253298mq)

[https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Verb_to_be_-_questions/Yes-no_questions_In1406203ut](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Verb_to_be_-_questions/Yes-no_questions_In1406203ut)

Sentence building

[https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Verb_to_be/Sentence_building_2_il387765lp](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Verb_to_be/Sentence_building_2_il387765lp)

2. Make the kids copy new words in the notebook or make a “Word Bank” for every unit (I think you have done the same for the previous unit)

3. SCIENCE: Let's keep working more systematically on science one period a week!. We have seen animals and now changes in matter so, why not study about water? There is a nice Science eBook "Wonderful Water" which you could start using for Science. Can you please, take a look? I 'd like you to start the week after next. Or else, we could see this topic when we start "Winnie and Wilbur under the sea". I 'd like to start now, anyway.

So you will have two periods of Literature and one of Science every week. What do you think?

4. Get a short test ready for Monday 10th or have a kind of oral test, please. Thanks

Alice