

Amelia-Marie K. Altstadt

aaltst2@uic.edu

ameliamariewoo.com

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Education

Doctorate of Philosophy, Disability Studies Student

August 2023 to Present

University of Illinois at Chicago | Chicago, Illinois

Pipeline to an Inclusive Faculty Fellowship Recipient, Cohort 7

Master of Arts, Educational Administration—Student Affairs Administration August 2021

University of Nebraska—Lincoln | Lincoln, NE

Bachelor of Arts in Liberal Studies (Hutchins)

May 2017

Sonoma State University | Rohnert Park, CA

Graduated Cum Laude

Research Interests

Disability Culture

Children of Disabled Adults

Disability and Sexuality

Theatre Arts & Performance

Disabled Students

College Student Development

Work Experiences (University of Illinois Chicago)

Teaching Assistant DHD 101: Disability in U.S. Society

August 2024–Present

- Advises a load of 50 students in a large online course (Spring 2025) at a 50% appointment
- Taught 2 in-person discussion sections with a total of 50 students in Fall 2024
- Adaptable to course and professor needs

Coalition for Autistic and Neurodivergent Students Coordinator

August 2023–Present

- Executes grant program funding by The Autism Program of Illinois (TAP) Service Network grant
- Develops repeatable, sustainable 2x month peer support for neurodivergent student development

Bodies of Work Graduate Hourly (Selected Works)

August 2023–Present

- Stage Manager, Terri Lynne Hudson solo performance development December 2024
- Access Doula and Personal Assistant, Rachel Singer performance development December 2024

Pipeline to an Inclusive Faculty Fellowship

August 2023–Present

PIF is aimed to recruit and support outstanding historically underrepresented PhD students, who are interested in pursuing careers as faculty members.

- Contributes to assessments for the continuation of funding
- Participates in monthly meetings to reflect on graduate education
- Attends presentations 1x a semester of other Graduate College fellowship recipients
- Engages in mentorship meetings with faculty and student mentors

Publications and Presentations (Selected)

Altstadt, A.-M., D’Souza, J., & Edelstein, J. (Scheduled for 2025 Publication: Release 2025, June 3)

Working title: Integrating disability culture to alleviate hidden labor costs for disabled graduate and professional students. In Bondi, S., Tran-Parsons, U., & Kanagala, V. (Eds.) (in press).

[Fostering equity and inclusion in graduate education: Key strategies and perspectives](#). Routledge.

Sasso, P.A., Altstadt, A., & Bullington, K.E. (2024 Spring). The Academic Oratory Tax Paid by Undergraduates as Persons Who Stutter. *The Review of Higher Education* 47(3), 347-372.
<https://dx.doi.org/10.1353/rhe.2024.a921606>.

Altstadt, A.-M. (2024, March 26). *Beyond referrals to SSD: Advising and supporting disabled students* [Conference presentation]. National Academic Advising Association, Region 5 & Region 6 Conference, Minneapolis, MN, United States.