GRADES 8 DAILY LESSON LOG	School	AMAYA SCHOOL OF HOME INDUSTRIES	Grade Level	8
	Teacher	*ABARRO, ILYN S.*	Learning Area	*MATH*
	Teaching Dates and Time	*March 27-31, 2017*	Quarter	*FOURTH*

Teaching Day and Time	10:30-11:30/11:30-12:30/12:30-1:30	10:30-11:30/11:30-12:30/12:30-1:30	10:30-11:30/11:30-12:30/12:30-1:30	10:30-11:30/11:30-12:30/12:30-1:30
Grade Level Section	**Loyalty/Amity/Honesty**	**Loyalty/Amity/Honesty**	**Loyalty/Amity/Honesty**	**Loyalty/Amity/Honesty**

	Session 1	Session 2	Session 3	Session 4
I. OBJECTIVES				
1. Content Standards	The learner demonstrates understanding of key concepts of probability.	The learner demonstrates understanding of key concepts of probability.	The learner demonstrates understanding of key concepts of probability.	The learner demonstrates understanding of key concepts of probability.
2. Performance Standards	The learner is able to formulate and solve practical problems involving probability of simple events.	The learner is able to formulate and solve practical problems involving probability of simple events.	The learner is able to formulate and solve practical problems involving probability of simple events	The learner is able to formulate and solve practical problems involving probability of simple events.
3. Learning Competencies / Objectives	.			
	The learner finds the probability of simple events. **(M8GE-IVh-1)** a. Interpret the meaning of probability of an event b. Find the probability of simple events. c. Enumerate probability rules.	The learner finds the probability of simple events. **(M8GE-IVh-1)** a.Find the probability of simple events.	The learner finds the probability of simple events. **(M8GE-IVh-1)** a. Identify the dependent and independent probability. b. Find the probability of dependent and independent events.	The learner finds the probability of simple events. **(M8GE-IVh-1)** a.Solve simple problems involving probabilities of events.
II. CONTENT				

III. LEARNING RESOURCES				
A. References				
1. Teacher's Guide pages	K to 12 Basic Curriculum Guide pages 614-615	K to 12 Basic Curriculum Guide pages 614-615	K to 12 Basic Curriculum Guide pages 613-615	K to 12 Basic Curriculum Guide page 190
2. Learner's Materials pages	Mathematics Learner's Module for Grade 8, pages 521-523	Mathematics Learner's Module for Grade 8, pages 562 – 568	Mathematics Learner's Module for Grade 8, pages 521-523	Geometry III. 2009 p. 3 - 4
3. Textbook pages		e-math Advanced Algebra and Trigonometry, page 510.	Making Connections in Mathematics IV 410- 413, e-math Advanced Algebra and Trigonometry pages 499-511	
4. Additional Materials from Learning Resource (LR) portal				www.glencoe.com, www.fcusd.org, www.probabilityformula.org
B. Other Learning Resources				
IV. PROCEDURES				
A. Reviewing previous lesson or presenting the new lesson	See attached DLP	"ANSWER ALL YOU CAN"Activity	See Attached DLP	See Attached DLP
B. Establishing a purpose for the lesson	Presentation of Objectives	Presentation of Objectives	Presentation of Objectives	Presentation of Objectives
C. Presenting examples/ instances of the lesson	Presentation of illustrative examples.	Presentation of illustrative examples..	Presentation of illustrative examples.	Presentation of illustrative examples.

D. Discussing new concepts and practicing new skills #1	:THINKING ABOUT" Activity	"LET'S ROLL IT" Activity	See Attached DLP	See Attached DLP
E. Discussing new concepts and practicing new skills #2	"LET'S DO THIS!"	"WHAT IS THE PROBABILITY"	Let's Do This!	Let's Do This!
F. Developing mastery (Leads to Formative Assessment 3)	"I CAN DO THIS!"	"I CAN DO THIS!"	I Can Do This!	I Can Do This!
G. Finding practical applications of concepts and skills in daily living	"SEE MY PROB-ABILITY"	"SCHOOL MATH-SPORT FESTIVAL" Activity	Where in The Real World!	See Attached DLP!
H. Making generalizations and abstractions about the lesson	See attached DLP	See attached DLP	See attached DLP	See attached DLP
I. Evaluating learning	"Challenge Yourself"	"Challenge Yourself"	"Challenge Yourself"!	"Challenge Yourself!"
J. Additional activities for application or remediation	See Attached DLP	See Attached DLP	See Attached DLP	"It's a Tie"
V. REMARKS				
VI. REFLECTION				

1.	No.of learners who earned 80% on the formative assessment				
2.	No.of learners who require additional activities for remediation.				
3.	Did the remedial lessons work? No.of learners who have caught up with the lesson.				
4.	No.of learners who continue to require remediation				
5.	Which of my teaching strategies worked well? Why did these work?				
6.	What difficulties did I encounter which my principal or supervisor can help me solve?				
7.	What innovation or localized materials did I use/discover which I wish to share with other teachers?				

Prepared by:

ILYN S. ABARRO

ASHI, Math Dept.;Teacher I

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