

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students.

Response:

The faculty and students are well informed and updated about the ongoing programs and its outcomes by means of multifarious initiatives at institutional level. IQAC plays an active role right from the admissions to the student feedback so as to keep track of the program outcomes. The students are given a comprehensive prospectus including outcome-based syllabus of the Programs offered in the Institution. Both the faculty and students make use of the college website for any sort of clarification with regard to any information about the Programs offered by the Institution.

All courses and curriculum of the programme aim to provide:

- Academic enrichment in the respective programs
- Enhancement of Employability through specific focus on applied aspects of the Programs
- Imparts gender sensitization and Women empowerment
- Skill development and Capacity building
- Entrepreneurial development

The college offers 9 UG and 7 PG programmes , all of which have well defined programme outcomes and course outcomes. Since all programmes are designed by the respective Board of Studies of the University of Calicut, they design the syllabus and formulate programme and course outcomes. These are clearly stated in the respective syllabi, and University website.

The college has the following mechanism to appraise the students and faculty members about POs and COs:

1.College website: The college website (<https://gcmalappuram.ac.in/>) provides an overview of each programme and detailed description of POs and COs.

2.Induction Programme: At the beginning of each academic year the college conducts an induction programme, in which a special session is devoted to describe POs of each programme.

3.Bridge Course: Each department offers a bridge course for the new intakes. One of the thrust areas of these courses is to communicate COs to the students in a detailed manner.

4.Teacher in charge: Each course is assigned to a teacher (though it is taught by different teachers) who is responsible for coordinating internal marks and communicating COs of that course.

5.CO's of project/ Dissertation: Special sessions are arranged by the departments to communicate the COs of project or dissertation.

6. Display Boards: Display Boards in the department provide a brief overview of the programme.

7.Calendar: The college calendar provides a brief outline of each programme.

Teachers Representation in Academic Bodies: The faculties have their representation in University academic bodies such as Syndicate, Senate, Academic Council and Board of Studies

which effectively enable the Institution to participate and evaluate the program outcomes. The curriculum is designed on par with international academic standards and faculty has an active role in syllabus revision workshops conducted by PG &UG Board of Studies . Also, they regularly participate in Orientation, Refresher and short-term courses at Academic Staff Colleges to update themselves which helps the Institution to achieve the maximum possible outcome from students and teachers.