

Cómo funciona el mundo

Updated May 28th, 2021

How the world works

[2 ISLA Newsletter 2020-21](#)

“La biología de las plantas sostiene la vida de los seres humanos y otros seres vivos.”

“The biology of plants sustains the life of human beings and other living beings”

- **L1** How plants grow and propagate/ Cómo crecen las plantas (**change/cambio**)
- **L2** Interdependence of living things / Cómo se relacionan las plantas con otros seres vivos. (**connection/conexión**)
- **L3** Comparing and contrasting physical characteristics of plants/ Comparando y contrastando las características físicas de plantas (**form/forma**)



Mensaje de la Srta. Dilley y el Sr. Alfredo:

We are in the home stretch! Just four days until the end of second grade 2020/2021. We have so much for which to be grateful. Everyone is healthy, the students are happy, and they have learned skills that we would not have expected them to learn at this age. For example, this second grade class is more capable of using online resources such as Britannica Escola, Toddle and Google Slides than past classes. They are efficiently working with dedication and

enthusiasm on their plant reports in preparation for presentations Tuesday- Thursday next week. *Please ask your child what is something interesting that they have learned about their plant.*

Today 3rd grade representatives visited our 2nd grade classes to talk about what to anticipate in 3rd grade and on Tuesday the 1st graders will visit us and students will inform them about 2nd grade. The great transition has begun!

Action Items for Parents/Caregivers:

- Our distance teacher, and former Language Ambassador, Carlos Navarrete is available for online tutoring starting now throughout the summer break. He can support in any academic area and he even offers enrichment classes.
- Please send back *any* ISLA materials that are at home.
- Second grade teachers will send out ideas soon for interactive projects to do over the summer to reinforce social studies, science, math and language arts skills at home.

Important Dates:

- May 31st, Memorial Day (no school)
- June 3rd, Pajama day (just 2nd grade)
- June 4th, last day of school (non uniform day)

Mensaje de la Srta. Dilley y el Sr. Alfredo:

This week students practiced the art of paraphrasing and summarizing next in printed sources. They have really put their bilingual skills to the test with these skills while also expanding their knowledge and vocabulary about plants. Please continue to observe plant growth with your child. Also, observe how plants and other living things are interrelated. This week in math students have been reviewing skills such as reading an analog clock, understanding bar graphs and data, and basic multiplication and division. *Your second grade teachers will send out ideas next week for interactive projects to do over the summer to reinforce social studies, science, math and language arts skills at home.*

Action Items for Parents/Caregivers:

- Our distance teacher, and former Language Ambassador, Carlos Navarrete is available for online tutoring starting now throughout the summer break. He can support in any academic area and he even offers enrichment classes.

Important Dates:

- Fourth grade economy fair, “El Mercado”, is this Monday (5/24). **Please send \$5-10 in cash with your child to use at the market.** More information here: [Letter to parents 2021.](#)
- Hello ISLA families! Field Day is on **Friday, May 28th** and this year we are going to be able to celebrate it in person. The alternate day in case of bad weather will be **Tuesday, June 1st**. Field Day is a non-uniform day for students and I encourage them to bring sport clothes and comfortable tennis shoes.

Morning session from 9:30 - 11:30 for Kinder - second grade.

- June 3rd is a pajama day *in 2nd grade*.
- June 4th is a non-uniform day.

Mensaje de la Srta. Dilley y el Sr. Alfredo:

This week students used *Britannica Escolar* to read articles about different plants. They explored different options for plants to study. This afternoon students will choose one plant to study. *Please ask your child this weekend what plant they decided to study and why.* Next week students will learn the importance of paraphrasing (or, “putting it into their own words”) texts from published sources. They will have to paraphrase and summarize information about their plant that they read on Britannica to include in their final presentation. Students will learn about the diversity of plants including their physical characteristics, habitat and uses. *Please discuss with your child the different plants you see around your home and community.*

Action Items for Parents/Caregivers:

- **Our distance teacher, and former Language Ambassador, Carlos Navarrete is available for online tutoring starting now throughout the summer break. He can support in any academic area and he even offers enrichment classes.**
- *Please* make sure your child is bringing (or has) a water bottle to/at school. We are spending more time outside and it is getting hot and that makes kids thirsty!
- ISLA summer camp registration is open. [Summer Camps](#)
- Please consider hosting an LA next year, 3rd grade is an ideal age to have an LA in your home.

Important Dates:

- A note from Sr. Diaz:

Hello Isla families! Field Day is on **Friday, May 28th** and this year we are going to be able to celebrate it in person. The alternate day in case of bad weather will be **Tuesday, June 1st**. Field Day is a non uniform day for students and I encourage them to bring sport clothes and comfortable tennis shoes. Due to COVID restrictions we will have two sessions for Field Day:

- Morning session from 9:30 - 11:30 for Kinder - second grade.

- Afternoon session from 1:00 - 3:00 for third - sixth grade.

Mensaje de la Srta. Dilley y el Sr. Alfredo:

This week we dove into the development of plants, their parts and functions. We also worked with surveys and graphing data. Students took small cardboard frames outside, put them in the grass and counted (with tally marks) how many different examples of a single object they saw within the frame. Yesterday the students looked at photos of their teachers with different pieces of produce and identified from which part of the plant the food was derived. For example, *zanahoria* is the root, *aguacate* is the fruit, *asparago* is the stem, *lenteja* is a seed, and *brócoli* is the flower. We encouraged students to eat a variety of “plant parts” at home this weekend. **Please continue to brainstorm possible plants to study at school. We will begin research for the plant project in one week.**

Action Items for Parents/Caregivers:

- **Our distance teacher, and former Language Ambassador, Carlos Navarrete is available for online tutoring starting now throughout the summer break. He can support in any academic area and he even offers enrichment classes.**
- Please make sure your child is bringing (or has) a water bottle to/at school. We are spending more time outside and it is getting hot and that makes kids thirsty!
- ISLA summer camp registration is open. [Summer Camps](#)
- Please consider hosting an LA next year, 3rd grade is an ideal age to have an LA on your home.

Important Dates:

- A note from Sr. Diaz:

Hello Isla families! Field Day is on Friday, May 28th and this year we are going to be able to celebrate it in person. The alternate day in case of bad weather will be Tuesday, June 1st. Field Day is a non uniform day for students and I encourage them to bring sport clothes and comfortable tennis shoes. Due to COVID restrictions we will have two sessions for Field Day:

- Morning session from 9:30 - 11:30 for Kinder - second grade.

- Afternoon session from 1:00 - 3:00 for third - sixth grade.

Mensaje de la Srta. Dilley y el Sr. Alfredo:

This week we began the 6th and final unit of 2nd grade- *plantas!!* We opened that unit with *provocacion* wherein students had to categorize common objects according to their origins as *mineral, vegetal y animal*. As it turns out, a lot more than food is made out of plants. Clothing,

medicine, cleaning materials and even school materials are derived from plants. This week students wrote down questions about plants for our “*pared de preguntas*” (wonder wall), hopefully we will be able to answer many of these questions during the unit. So far students have learned about the 4 main parts of the plant (*las raíces, el tallo, las hojas y las flores*) and their functions (ask your child what the roots, stem, leaves and flowers do for the plant!). Today students watched a time-lapse video of a bean seed growing and then planted their own lima bean seeds in a plastic bag with damp cotton. They wrote hypotheses about how long it would take the seed to germinate. **Please talk to your child about what plants (they will eventually choose just 1) they would like to study at the end of this unit.**

Action Items for Parents/Caregivers:

- Please make sure your child is bringing (or has) a water bottle to/at school. We are spending more time outside and it is getting hot and that makes kids thirsty!
- ISLA summer camp registration is open. [Summer Camps](#)
- Please consider hosting an LA next year, 3rd grade is an ideal age to have an LA on your home.
- Order school supplies by 6/25/21 [ISLA PTO](#)

Important Dates:

- No immediate upcoming dates.

Mensaje de la Srta. Dilley y el Sr. Alfredo:

We have had an enjoyable week of celebrating the earth yesterday and books today! Yesterday second grade students picked up trash around the school. They connected this to our economy unit and our personal consumption choices. Students have also reflected on how they have used money in the past and how they will use it in the future, now that they are more knowledgeable consumers (and even producers!). *Please talk to your child about what they would do with \$100 (spend, save, donate, or a combination).* Next week we begin the much anticipated unit of *plantas*! We invite families to do some planting at home and observe how the plants grow.

Action Items for Parents/Caregivers:

- ISLA summer camp registration is open. [Summer Camps](#)
- Please consider hosting an LA next year, 3rd grade is an ideal age to have an LA on your home.

Important Dates:

- No immediate upcoming dates.

Mensaje de la Srta. Dilley y el Sr. Alfredo:

This week students put their new learnings into *action!* They developed a project to educate the school community about how to properly dispose of waste from snacks and lunches. By making posters and videos 2nd graders taught their fellow students how the *decisions* we make around food, which is a *need*, have an effect on us, other people and the environment. This afternoon we did a *reflection* about what students have learned during the last few weeks and even how they are going to change their habits. We also created a mini-market here in the classroom wherein students participated both as producers (selling fruits and vegetables) and consumers (buying from their classmates). They learned phrases to use such as “Yo quisiera comprar...”, “Me pone un kilo de ...”, “Está en promoción...”, etc. Ask your child to explain how a market works between consumers and producers. Next week is the last week of this economy unit and then we will begin the last unit of 2nd grade- *Plantas!*

Action Items for Parents/Caregivers:

- ISLA summer camp registration is open. [Summer Camps](#)
- If your child has been invited to summer school you will receive notification shortly.

Important Dates:

- April 22nd: Earth Day
- April 23rd: International book day

Mensaje de la Srta. Dilley y el Sr. Alfredo:

Welcome back! This week students looked at weekly shopping ads from Spain (Aldi and Carrefour), Nicaragua (La Colonia), USA (Cub) and Colombia (éxito) to compare products, prices and even packaging and then made shopping lists. Students applied their knowledge of nutrition, budgets and waste to make these economic decisions. We have also continued to look at what families consume around the world with the book Hungry Planet ([What the World Eats](#)) within the context of environmental, cultural and economic conditions. *Please invite your child to actively participate in making a list, budget or picking food out in the grocery store with consideration of price, nutritional value, and packaging.*

Students also sent response letters to pen pals in Colombia (Gracias, Profe Cristian!), and they will receive their responses on Monday! These first letters were in English and subsequent letters will be in Spanish. Ask your child about their pen pal and what they have in common.

Action Items for Parents/Caregivers:

- ISLA summer camp registration is open. [Summer Camps](#)
- If your child has been invited to summer school you will receive notification shortly.

Important Dates:

- April 22nd: Earth Day
- April 23rd: International book day

Mensaje de la Srta. Dilley y el Sr. Alfredo:

This week we finished up the interactive lessons from Junior Achievement- a big thanks to Kristin Baquero for making these lessons even more exciting with her enthusiasm! During the third lessons students learned about the election process by *voting* on a class project and the winning idea was... a recycling project! We continued to talk about our use of disposable materials and students were introduced today to the 5 R's (*rechazar, reducir, reusar, reciclar y reparar*). We watched a video called Caine's Arcade about a young boy who creates an entire arcade out of cardboard boxes and becomes an entrepreneur. Students were inspired and now want to do an *action* project with recycled materials! Please have discussions over this break about your family's use of disposable materials and how a person's decisions affect themselves, other people and the environment.

Action Items for Parents/Caregivers:

- Fun activities from the US Mint (and Junior Achievement): [US Mint for Kids](#)
- 6th grade students are preparing for their Exposition projects to cap off their years at ISLA. We are looking for volunteers to lead students with their inquiry projects based on the UN Goals for Sustainable Development ([Sustainable Development: Home](#)). If you are (or someone you know is) passionate and knowledgeable about environmental sustainability, poverty, hunger, education, gender equality, etc please contact the 6th grade teachers. Sarah Ashby (sashby@isla.school) and Holly Seehafer .

Important Dates:

- Spring break: March 29nd- April 2nd. Enjoy the change in routine!

Mensaje de la Srta. Dilley y el Sr. Alfredo:

This week students and teachers had a blast participating in interactive lessons from Junior Achievement. They have learned about different professions in a community, worked

in a donut factory and learned about how taxes are used to pay public employees and fund public works projects. Please continue discussing these topics at home and encourage students to make connections with the world around them. Next week we will continue with two more lessons from Junior Achievement. A special thanks to Kristin Baquero for leading these lessons via Zoom!

Esta semana, los estudiantes y maestros se divirtieron mucho participando en lecciones interactivas de Junior Achievement. Han aprendido sobre diferentes profesiones en una comunidad, han trabajado en una fábrica de donas y han aprendido cómo se utilizan los impuestos para pagar a los empleados públicos y financiar proyectos de obras públicas. Continúe discutiendo estos temas en casa y anime a los estudiantes a hacer conexiones con el mundo que los rodea. La semana que viene continuaremos con dos lecciones más de Junior Achievement. ¡Un agradecimiento especial a Kristin Baquero por dirigir estas lecciones a través de Zoom!

Action Items for Parents/Caregivers:

- Classroom needs:
 1. We need more books. Since most of the classrooms' books went into storage to make room in the classroom we have very few physical books available for students to read. Students are encouraged to bring in books from home and/or the public library to keep in their personal book box at school.
- Necesidades del aula:
 1. Necesitamos más libros. Dado que la mayoría de los libros de las aulas se almacenaron para hacer espacio en el aula, tenemos muy pocos libros físicos disponibles para que los estudiantes lean. Se anima a los estudiantes a traer libros de casa y / o de la biblioteca pública para guardarlos en su caja de libros personal en la escuela.
- Here are some resources for students and their families:
 1. [Who Was book series](#) - Simple chapter books (available in both languages) about people and events from history.
 2. [Jungle Junior: Typingclub](#)- Sr. Saenger has introduced students to this fun program to learn typing.
 3. [CAZALIBROS: Home](#)- An exceptional local company to find authentic text books in Spanish.
 4. [Pigeon Presents](#)- Mo Willems books (available in both languages) that are accessible to budding readers.
 5. [Epic](#)- A free resource to find a variety of popular digital books. To find books in Spanish go to Explore→ Languages→ Spanish.

Code for Srta. Dilley's class: xtl0145

Code for Sr. Alfredo's class: hqh0343

6. Xtramath- Sr. Alfredo's students have access to xtramath again. They will use the same codes that they had previously. They can find Xtramath in Clever: clase del Sr. Alfredo.

Important Dates:

- ISLA Spirit week: March 22nd -26th.

Monday: Professional day- dress up as what you can to be when you grow up.

Tuesday: Sporty day- dress up as your favorite athlete or sport.

Wednesday: 2020 day- dress up as something memorable from last year.

Thursday: Comfy day- dress up in something comfortable!

Friday: Movie day- dress up as a favorite movie character or actor.

- Spring break: March 29nd- April 2nd.

Mensaje de la Srta. Dilley y el Sr. Alfredo:

We have begun our 5th IB unit of inquiry- Dynamic decisions of the economy! We opened the unit with a social experiment. On Monday students were offered grapes (as much as they wanted)- until the grapes suddenly ran out! Students were confronted with the dilemma of a scarce resource (*recurso escaso*) and the inequality that exists between people. Not to worry, after a few minutes the teachers pulled out more grapes! This unit we will learn about how our economic decisions affect ourselves, other people and the environment.

Next week students are encouraged to bring in currency from around the world to share with their classmates and teacher. Today Sra. Dilley's students have brought home their communication journals with daily letters that they have written Monday- Friday. Please take time to listen to your child read their letters and, if necessary, translate to English. Students have been working on their handwriting, spelling, punctuation and vocabulary and we would appreciate it if you gave them feedback in these areas.

Hemos comenzado nuestra quinta unidad de investigación del IB: ¡Decisiones dinámicas de la economía! Abrimos la unidad con un experimento social. El lunes se les ofreció uvas a los estudiantes (tantas como quisieran), ¡hasta que de repente se acabaron las uvas! Los estudiantes se enfrentaron al dilema de un recurso escaso y la desigualdad que existe entre las personas. ¡No se preocupe, los maestros sacaron más uvas después de unos minutos! En esta unidad aprenderemos sobre cómo nuestras decisiones económicas nos afectan a nosotros mismos, a otras personas y al medio ambiente.

Se anima a los estudiantes de la próxima semana a traer dinero de todo el mundo para compartir con sus compañeros y maestros. Hoy los estudiantes de segundo grado de la Srta. Dilley han llevado a casa sus diarios de comunicación con cartas diarias que han escrito

de lunes a viernes. Por favor, tómese el tiempo para escuchar a su hijo leer sus cartas y, si es necesario, traducirlas al inglés. Los estudiantes han estado trabajando en su caligrafía, ortografía, puntuación y vocabulario y le agradeceríamos que les diera su opinión en estas áreas.

Action Items for Parents/Caregivers:

- Classroom needs:
 2. We need more pencils to replenish our supplies. Please send in a box with your child.
 3. We need more books. Since most of the classrooms' books went into storage to make room in the classroom we have very few physical books available for students to read. Students are encouraged to bring in books from home and/or the public library to keep in their personal book box at school.
- Necesidades del aula:
 2. Necesitamos más lápices para reponer nuestros suministros. Por favor, envíe una caja con su hijo.
 3. Necesitamos más libros. Dado que la mayoría de los libros de las aulas se almacenaron para hacer espacio en el aula, tenemos muy pocos libros físicos disponibles para que los estudiantes lean. Se anima a los estudiantes a traer libros de casa y / o de la biblioteca pública para guardarlos en su caja de libros personal en la escuela.
- Here are some resources for students and their families:
 7. [Who Was book series](#) - Simple chapter books (available in both languages) about people and events from history.
 8. [Jungle Junior: Typingclub](#)- Sr. Saenger has introduced students to this fun program to learn typing.
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 10. [Pigeon Presents](#)- Mo Willems books (available in both languages) that are accessible to budding readers.
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Code for Sr. Alfredo's class: hqh0343

 12. Xtramath- Sr. Alfredo's students have access to xtramath again. They will use the same codes that they had previously. They can find Xtramath in Clever: clase del Sr. Alfredo.

Important Dates:

- ISLA Spirit week: March 22nd -26th.

Monday: Professional day- dress up as what you can to be when you grow up.

Tuesday: Sports day- dress up as your favorite athlete or sport.

Wednesday: 2020 day- dress up as something memorable from last year.

Thursday: Comfortable day- dress up in something comfortable!

Friday: Movie day- dress up as a favorite movie character or actor.

- Spring break: March 29nd- April 2nd.

Mensaje de la Srta. Dilley y el Sr. Alfredo:

We did it! We were able to pull a very unconventional “virtual” bridge fair off today. Despite the failures, frustrations, and stress of the process students came out understanding more about the engineering principles of force, balance, gravity and resistance by building bridges.

If you have not already you can access the presentations here: <https://flipgrid.com/dilley0404>

Next week we will begin our 5th unit of inquiry: **Decisiones Dinámicas de la Economía.**

Students will learn how basic economic functions, wants and needs, and how our economic decisions have an effect on our lives and the environment. We look forward to some stimulating conversations and insights!

¡Lo hicimos! Pudimos realizar una feria de puentes "virtual" muy poco convencional hoy. A pesar de los fracasos, las frustraciones y el estrés del proceso, los estudiantes lograron comprender más sobre los principios de ingeniería de fuerza, equilibrio, gravedad y resistencia mediante la construcción de puentes.

Si aún no lo has hecho puedes acceder a las presentaciones aquí:
<https://flipgrid.com/dilley0404>

La semana que viene comenzaremos nuestra 5ª unidad de investigación: **Decisiones Dinámicas de la Economía.** Los estudiantes aprenderán cómo las funciones económicas básicas, los deseos y las necesidades, y cómo nuestras decisiones económicas tienen un efecto en nuestras vidas y el medio ambiente. ¡Esperamos tener conversaciones e ideas estimulantes!

Action Items for Parents/Caregivers:

- Here are some resources for students and their families:
 13. [Who Was book series](#) - Simple chapter books (available in both languages) about people and events from history.
 14. [Jungle Junior: Typingclub](#)- Sr. Saenger has introduced students to this fun program to learn typing.
 15. [CAZALIBROS: Home](#)- An exceptional local company to find authentic text books in Spanish.
 16. [Pigeon Presents](#)- Mo Willems books (available in both languages) that are accessible to budding readers.
 17. [Epic](#)- A free resource to find a variety of popular digital books. To find books in Spanish go to Explore→ Languages→ Spanish.

Code for Srta. Dilley's class: xtl0145

Code for Sr. Alfredo's class: hqh0343

18. Xtramath- Sr. Alfredo's students have access to xtramath again. They will use the same codes that they had previously. They can find Xtramath in Clever: clase del Sr. Alfredo.

Important Dates:

No immediate important dates.

Mensaje de la Srta. Dilley y el Sr. Alfredo:

This week students learned first hand about the structural strength of columns, deep beams and arches. They will apply these discoveries to the design of their first bridge prototypes. Ask your child what their plans are for their bridge! Next week students will ask themselves what they want to achieve with their bridge, draw a design and develop a budget to begin construction. Creation of bridges will take place *at school* the week after conferences. You will get a “sneak peak” of the bridge presentations at conferences next week.

In English class this afternoon Srta. Dilley read a book about jazz artist Nina Simone and we listened to her classic song “Young, Gifted and Black”- students were fascinated by her life and music! We will continue to celebrate African American Heritage month into March with more books about notable African Americans.

Action Items for Parents/Caregivers:

- Report cards are available on Toddle. Please access if you have not done so already.

- If have not signed up for conferences the week of the 22nd you can do so here:
SECOND GRADE
[Srta. Dilley https://www.signupgenius.com/go/9040D4CAFAF22A3FD0-srta15](https://www.signupgenius.com/go/9040D4CAFAF22A3FD0-srta15)
[Sr. Fernandez https://www.signupgenius.com/go/9040D4CAFAF22A3FD0-sralfredo](https://www.signupgenius.com/go/9040D4CAFAF22A3FD0-sralfredo)
- **For families in Srta. Dilley's class-** Here is the goal setting questionnaire from last fall:
<https://forms.gle/EEzWmZ5LPH4YmNJ7> If you have not finished it yet please take a few minutes to add a few goals (it is not necessary to complete everything).

Important Dates:

- February 22nd: ISLA welcomes back 5th and 6th grade students to in-person learning!
- February 24-26th: Conferences, no school 2/25-26.

Mensaje de la Srta. Dilley y el Sr. Alfredo:

This past week in math class students used rulers and the standardized units of centimeters, decimeters, inches and feet to measure common school items such as pencils, clips and erasers. We emphasized that most countries in the world use the metric system while the U.S uses the imperial system of measurement. That means that ISLA students, as global citizens, need to learn and practice both systems of measurement. This knowledge will directly connect to the planning and creation of *puentes*! We also read a story from **Engineering is Elementary** called *Javier construye un puente* about a boy who designs and builds a physical bridge to cross a river, and a metaphorical bridge to connect members of his family. Next week students will participate in experiments to learn what construction strategies make bridges strong (clue: *los triángulos*!)

Action Items for Parents/Caregivers:

- Report cards are available on Toddle. Please access if you have not done so already.
- If have not signed up for conferences the week of the 22nd you can do so here:
SECOND GRADE
[Srta. Dilley https://www.signupgenius.com/go/9040D4CAFAF22A3FD0-srta15](https://www.signupgenius.com/go/9040D4CAFAF22A3FD0-srta15)
[Sr. Fernandez https://www.signupgenius.com/go/9040D4CAFAF22A3FD0-sralfredo](https://www.signupgenius.com/go/9040D4CAFAF22A3FD0-sralfredo)
- **For families in Srta. Dilley's class-** Here is the goal setting questionnaire from last fall:
<https://forms.gle/EEzWmZ5LPH4YmNJ7> If you have not finished it yet please take a few minutes to add a few goals (it is not necessary to complete everything).
- **Students are invited to wear red, pink or white to school on Tuesday for our Friendship day celebration.**



Important Dates:

- February 15th: President's day, no school.
- February 24-26th: Conferences, no school 2/25-26.

Mensaje de la Srta. Dilley y el Sr. Alfredo:

This week we continued to inquire about different kinds of bridges and the advantages and disadvantages of each. Ask your child what is one common type of bridge. Perhaps the highlight of the week for many students was a visit to the computer lab to play Minecraft (educational mode) to create *bridges*! Next week we will begin an **Engineering is Elementary** unit by reading the story "*Javier construye un puente: una Historia de Ingenieria Civil*". From there students will apply their developing knowledge of civil engineering to a variety of bridge projects, which will eventually culminate in the *bridge fair*! Appropriately, in the math this week students will be learning about different units of measurement (distance, weight, metric, etc) and making connections with civil engineering.

Action Items for Parents/Caregivers:

- The weekly planning chart will no longer be included in this newsletter as most students are in presential learning. Those in distance learning have received the chart via email.
- English class *in person* will begin this week at school. Please send *Sitton Spelling* books to school.

Important Dates:

- February 12th: Professional development day, no school.
- February 15th: President's day, no school
- Week of February 22nd: Conferences. The ISLA office will send sign-up information this *Tuesday, February 9th*.

Mensaje de la Srta. Dilley y el Sr. Alfredo:

This week we opened our new IB PYP unit of inquiry- *Todos somos ingenieros*! We began by looking at photos of very different bridges around the world (such as a fallen log) and students participated in the Visible Thinking Routine **See/Think/Wonder** to ignite the inquiries. From there we learned about different concepts (or principles) of construction such as gravity, force, weight, movement, balance, tension and compression. Students looked at photos demonstrating the concepts, discussed how the concepts related and interacted to and with each other, and then put many of the concepts into practice with their bodies

("salta!"). Next week we will continue our exploration into the first line of inquiry **L1. How objects move and balance** with a special trip to the computer lab to play everyone's favorite virtual building game.

Esta semana abrimos nuestra nueva unidad de investigación IB PYP: ¡Todos Somos Ingenieros! Comenzamos mirando fotos de puentes muy diferentes alrededor del mundo (como un tronco caído) y los estudiantes participaron en la rutina de pensamiento visible Ver / Pensar / Preguntarse para encender las preguntas. A partir de ahí aprendimos sobre diferentes conceptos (o principios) de construcción como gravedad, fuerza, peso, movimiento, equilibrio, tensión y compresión. Los estudiantes miraron fotos que demostraban los conceptos, discutieron cómo los conceptos se relacionan e interactúan entre sí, y luego pusieron en práctica muchos de los conceptos con sus cuerpos ("¡salta!"). La semana que viene continuaremos nuestra exploración de la primera línea de investigación L1. Cómo se mueven y equilibran los objetos con un viaje especial al laboratorio de informática para jugar al juego de construcción virtual favorito de todos

Action Items for Parents/Caregivers:

- Please send any remaining school materials back to school.
- Conference information will be emailed next week. Conferences will be held the week of February 22nd.
- Por favor envíe cualquier material escolar restante a la escuela.
- La información de la conferencia se enviará por correo electrónico la próxima semana. Las conferencias se llevarán a cabo la semana del 22 de febrero.

Important Dates:

- February 5 - Staff Planning Day, no school (no Aventuras or Critical Worker Care)
- February 8 - Grades K-4 start in-person learning Monday-Friday
- February 12 - Staff Development, no school (no Aventuras or Critical Worker Care)
- February 15- Presidents' day, no school.
- 5 de febrero: Día de planificación del personal, no hay clases (no Aventuras o Critical Worker Care)
- 8 de febrero: los grados K-4 comienzan el aprendizaje en persona de lunes a viernes
- 12 de febrero - Desarrollo del personal, no hay clases (no Aventuras o Critical Worker Care)
- 15 de febrero: día de los presidentes, no hay clases.

Mensaje de la Srta. Dilley y el Sr. Alfredo:

This past week we wrapped up our unit about maps, geography, technology, and other concepts with *neighborhood map presentations!* Students indicated where their *clave*, *brujula*, and *direccion de casa* were on their maps and what these elements were. It was fun to see the variety of maps and the creativity of students (and their parents!).

On Monday, January 25th second grade students will begin the much anticipated unit of *Todos Somos Ingenieros* (¡Puentes!). This the capstone of second grade and in past years has culminated in a bridge fair in the school gymnasium. This year students will “purchase” their bridge materials (budgets must be considered) at school, but construct their bridges at home. Stayed tuned for more information about how the bridge fair will be held. During these first few weeks of the unit we will explore the concepts of balance, movement, weight and gravity, among others.

Action Items for Parents/Caregivers:

- Please send any remaining school materials back to school.

Important Dates:

- January 26 - PTO Community Meeting, 6:30 pm
- February 5 - Staff Planning Day, no school (no Aventuras or Critical Worker Care)
- February 8 - Grades K-4 start in-person learning Monday-Friday