

|  |   |  |  |   |  |
|--|---|--|--|---|--|
|  | Rāhina  | Rātu   | Rāapa  | Rāpare  | Rāmāre   |
| 8:40-9:00am  | Roll<br><br><a href="#">PB4L</a>  | Roll   | Roll   | Roll<br><br>📄 Wa Whanau   | Roll   |
| Our big sustainability idea is...  | Taonga o te Taiao - 📄 Student planning ideas for term 1 2024<br>(Enviro)<br><br>1. 📄 Unit Plan - Ngati Kahu histories<br><br>2. Māra hūpara<br><br>3. Taonga tākaro<br><br>📄 Pal Games T3 (Pal Leader feedback) |  |  |   |  |
| Our main question is...  | How can we decide what to do next?  | How can we ask better questions about the things we see?   | How can we ask better questions about the things we are learning?  | How can we support people outside of school with our projects?<br><br>With Whaea Kaiya (Rob on CRT)   | Can I finish all my mahi from this week?<br><br><a href="#">Please can you give me some feedback?</a>  |
| 9:15-10:15<br><br>Whakariterite<br><br>Preparing the waka and the crew for our journey | Task: Questioning and listening to answers.<br><br>Reremoana is coming in to talk to us about the purākau.<br><br>How will we remember what she has said?<br><br>📄 How to ...                                   | Task: Spelling/handwriting<br><br>With Rob doing phonics from the board<br><br>Or<br><br>Do we know how to spell <u>high frequency</u> words?<br><br>📄 Spelling Lists<br><br>📄 Spelling ex...<br><br>📄 Spelling Ac...<br><br>First, choose a spelling list and write your name at the top<br><br>Then, ask a buddy to test you<br><br>Next, get them to highlight the ones you get right in pink.<br><br>Finally, give it to Rob to copy. Put one copy in your spelling book. Take the other home to practise. | Task: Spelling from yesterday as Rob was at a meeting yesterday.<br><br>📄 How do w...<br><br>Swimming 10am | Task: Reading for pleasure<br><br>Library<br><br>Go to the library. Get at least two new books. Take one home and then start reading the other one.<br><br>Sophia and Rachel coming in to see us. | Wheels with Kōwhai<br><br>Working bee. Decide what you would like to do:<br><br><ul style="list-style-type: none"><li>• Building gap jump 4</li><li>• Raking and sweeping trails</li><li>• Picking up branches from Pukewhau</li><li>• Stapling the fence cloth 2</li><li>• Building a duck ramp with Jade. 9</li><li>• Helping Rob to cut down wilding Pines. 2</li></ul> |
| 10:30-10:50  | Paramanawa  | Paramanawa   | Paramanawa   | Paramanawa  | Paramanawa   |
| 10:55-11:30<br><br>Te Rapunga<br><br>Drawing on past                                   |   | How can we make our own stingrays?<br><br>📄 Polymer C...   | Task: Writing<br><br>📄 How do w...   | Prepare for assembly tomorrow   | Swimming   |

|   |   |  |  |  |  |
|---|---|--|--|--|--|
| experiences.<br>Venturing into the unknown.   |   | <p><b>Try and make your salt dough ray!</b></p> <p>Then editing our adaptation based on the changes from Reremoana's kōrero.</p>   |  |  |  |
| <b>11:30-11:40</b>  | Korikori Tinana<br><b>How to p...</b>   | Korikori Tinana<br><b>How to Pla...</b>  | Korikori Tinana<br><b>How to pl...</b>   | Korikori Tinana<br><b>poiropo</b>  | Korikori Tinana<br><b>poi rakau ins...</b>   |
| <b>11:40-12:15</b><br><br><b>Te Kitenga</b><br><br>Understanding where we are and what is going on around us. | <b>No swimming - Triathlon with Puriri</b>  | <b>Task: Basic Facts Practise</b><br><br>What times tables do I need to learn?<br><br><a href="#">Basic Facts warm Up</a><br><br>Then choose which new flash cards best suit your current thinking.<br><br><div> <input type="checkbox"/> 2 x table fl...             <input type="checkbox"/> 3 x table fl...             <input type="checkbox"/> 4 x table fl...             <input type="checkbox"/> 5 x table fl...             <input type="checkbox"/> 6 x table fl...             <input type="checkbox"/> 7 x table fl...             <input type="checkbox"/> 8 x table fl...             <input type="checkbox"/> 9 x table fl...             <input type="checkbox"/> 10 x tables...             <input type="checkbox"/> 11 x table fl...             <input type="checkbox"/> 12 x table f...           </div> | <b>Task: Basic Facts Practise</b><br><br>What times tables do I need to learn?<br><br><a href="#">Basic Facts warm Up</a><br><br>Practise flash cards and buddy checking.  | <b>Task: Basic Facts Practise</b><br><br><b>Independent</b><br><br>What times tables do I need to learn?<br><br><a href="#">Basic Facts warm Up</a><br><br>Testing and self assessing progress.<br><br><a href="#">MULTIPLICATION Self-Correcting Quizzes</a><br><br><b>With Teacher/teacher aide</b><br><br>Hard <input type="checkbox"/> Double and Half<br><br>Or<br><br>Harder <input type="checkbox"/> Doubling and halving | <b>Task: Basic Facts Practise</b><br><br>What times tables do I need to learn?<br><br><a href="#">Basic Facts warm Up</a><br><br>Next goal setting.<br><br><input type="checkbox"/> Self assess... |
| <b>12.15-1.00</b>   | Kai ranui<br><b>Bike lun...</b>   | Kai ranui  | Kai ranui  | Kai ranui  | Kai ranui  |
| <b>1.00-1.40</b><br><br><b>Te Whāinga</b><br><br>Testing the waters and taking a closer look.                 | <b>Kōrero ke ti tuhi</b><br><br>What can I remember from the pūrākau? What more can I learn today?<br><br>Go to page 8.<br><br><input type="checkbox"/> Unit Pla...<br><br>If you finish early read one of the texts in blue on page 8. | <b>Kōrero ke ti tuhi</b><br><br>What can I remember from the pūrākau? What more can I learn today?<br><br>Go to page 8.<br><br><input type="checkbox"/> Unit Plan - ...<br><br>If you finish early read one of the texts in blue on page 8.<br><br><input type="checkbox"/> Third Para...  | <b>Kōrero ke ti tuhi</b><br><br>What can I remember from the pūrākau? What more can I learn today?<br><br>Go to page 8.<br><br><input type="checkbox"/> Unit Plan ...<br><br>If you finish early read one of the texts in blue on page 8.<br><br><input type="checkbox"/> Third Par... | <b>Tabloid sports in house groups</b><br><br><div> House Groups 2024</div>   | <b>Making Stingray necklaces</b>   |
| <b>1.40-2.00</b>  | Korikori Tinana   | Korikori Tinana<br><b>Swimming</b>   | Korikori Tinana  | Korikori Tinana  | Korikori Tinana  |

|   |  |  |   |  |  |
|---|--|--|---|--|--|
| <b>2.00-2.30</b><br><br><b>Te Rawenga</b><br><br>Celebrate the day's successes and reflect on next steps. | <div>▣ Reflectio...</div><br>Try and write three reflections. Look at what you learnt earlier today! | <div>▣ Reflection ...</div><br>Try and write three reflections. Look at what you learnt earlier today! | <div>▣ Reflection...</div><br>Try and write three reflections. Look at what you learnt earlier today! | <div>▣ Reflection prompts</div><br>Try and write three reflections. Look at what you learnt earlier today! |  |
|---|--|--|---|--|--|