

Teacher Name:

G. Edwards

Subject:

Earth Science

RRGSD Remote Instruction Learning Plan

Dates: 10/26 - 10/30

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	• We will complete the Hydrology Unit and test Friday.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	• 2.3.1 Explain how water is an energy agent (currents and heat transfer). • 2.3.2 Explain how groundwater and surface water interact. • 2.4.1 Evaluate human influences on freshwater availability. • 2.4.2 Evaluate human influences on water quality in North Carolina's river basins, wetlands and tidal environments.
Social-Emotional Focus	

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Start recorded video session/notes	8:45 Office Hour 10:00 Google Meet period 1 2:30 Office Hour
Tuesday	Recorded video session/notes Hydrology Vocabulary Quiz 1	8:45 Office Hour 10:00 Google Meet period 3 1:00 Google Meet period 4 2:30 Office Hour
Wednesday	Recorded video session/notes	8:45 Office Hour 10:00-12:00 Appointments 1:00-2:00 Appointments 2:30 Office Hour
Thursday	Hydrology Vocabulary Quiz 2 Complete Hydrology Study Guide	8:45 Office Hour 1:00 Google Meet period 1 2:30 Office Hour
Friday	Hydrology Unit Test thru Schoolnet.	8:45 Office Hour 10:00 Google Meet period 4 1:00 Google Meet period 3 2:30 Office Hour

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Quizzes, Quizizz
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Summative Assessment(s)	Unit Test
How will I know my students have mastered the content from this week?	70% on quizzes and test

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found