



New York City Department of Education

Academy of American Studies

William C. Bassell, Principal

40-11 28th Street Long Island City, NY 11101 (929) 487-1910 / Fax (929) 487-1911

Joanne Black, Asst. Principal
Kimberly Castrillon, Asst. Principal
Abdullah Ibraheem, Asst. Principal
Nasreen Jawaid, Asst. Principal
Yeri Kim, Asst. Principal
Alicia Klages, Asst. Principal
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College Now Courses

- To be eligible for a College Now course, you must be in 11th or 12th grade and meet the specific course eligibility requirements
 - These courses are offered in partnership with the CUNY LaGuardia Campus.
 - These courses are weighted as 1.1 on a student's high school transcript average.

Art History (AHS21U, AHS22U)

Eligibility: 11th & 12th graders with a score of 80 or better on the NYS ELA Regents Exam or an 85 or better overall combined English and Social Studies average

Course fulfillment: Successful completion of both of these courses will give you 6 college credits from CUNY LaGuardia Community College as well as 2 NYS arts credits.

Art History: Prehistoric Through Gothic This survey of art from pre-history to the late Middle Ages builds visual understanding through close study of individual works of art in various media, including painting, sculpture and architecture. Connections between art works and their cultural contexts are emphasized, as are the cross-cultural exchanges which have enriched the diverse artistic traditions of Europe and the Americas. Museum visits are required.

Art History: Renaissance Through Modern This survey of art from the Renaissance to the present builds visual understanding through close study of individual works of art in various media, including painting, sculpture, architecture, and photography. Connections between art works and their cultural contexts are emphasized, as are the cross-cultural exchanges which have enriched the diverse artistic traditions of Europe and the Americas. Museum visits are required.



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College Algebra and Trigonometry (MQS11UTR)

Eligibility: 11th & 12th graders with a score of 75 on one NYS Math Regents exam AND a grade of 65 or better for 3 years of high school math courses (Algebra, Geometry, Trigonometry) or an 85 or better average in Geometry and Algebra II course.

Course fulfillment: Successful completion of this course will give you 3 college credits from CUNY LaGuardia Community College as well as 1 NYS math credit.

This course begins with a review of basic algebra skills such as graphing, factoring, solving linear equations and inequalities and proceeds to study polynomial, exponential, logarithmic and trigonometric functions. These functions will be used in applications involving simple mathematical modeling where students will engage in inquiry activities aimed at improving critical-thinking skills. A scientific calculator is required. Online components are included in the course and will include homework assignments, quizzes, and video tutorials. There is a departmental exam at the end of the course.

Elementary Statistics (MQS11UST)

Eligibility: 11th & 12th graders with a score of 75 on one NYS Math Regents exam AND a grade of 65 or better for 3 years of high school math courses (Algebra, Geometry, Trigonometry) or an 85 or better average in Geometry and Algebra II.

Course fulfillment: Successful completion of this course will give you 3 college credits from CUNY LaGuardia Community College as well as one NYS Math credit.

This course presents the fundamental concepts and computational techniques of elementary statistics. Topics studied include statistical graphs, measures of central tendency, standard deviation, percentiles, probability, binomial and normal distributions, confidence intervals, hypothesis testing, and linear correlation/regression. Students may be able to use a statistical software package to obtain basic sample statistics and graphs for data analysis; a calculator may be used for routine computations. Basic knowledge of Microsoft Excel or Google Sheets is encouraged. Online components are included in the course and will include homework assignments, quizzes, and video tutorials. There is a departmental final exam at the end of the course.



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PreCalculus (MQS11UPC)

Eligibility: 11th & 12th graders who have successfully completed and earned a passing grade for College Algebra and Trigonometry (MAT 115)

Course fulfillment: Successful completion of this course will give you 4 college credits from CUNY LaGuardia Community College as well as one NYS Math credit.

This course is intended as a preparation for the study of calculus. Functions and their graphs are analyzed theoretically within a framework that emphasizes their roles in applied settings. Particular attention will be paid to polynomial, exponential, logarithmic, and trigonometric models. Use of graphing utilities (computer algebra systems, graphing calculators, etc.) as analytical tools will be emphasized; the online learning platform MyOpenMath will be used. There is a departmental final exam at the end of the course.

Critical Thinking (EES85UCT)

Eligibility: 11th graders with a score of 65 or better on the NYS ELA Regents Exam or 75 or better overall combined Social Studies and English average

Course fulfillment: Successful completion of this course will give you three college credits from CUNY LaGuardia Community College as well as one NYS English credit toward graduation.

The theme of this course is Criminal Justice. The course's goal is to ask students to think critically about social justice and the US Criminal Justice System. The overarching question that will drive our work will be focused on: Is the American Justice System Failing? Some may argue that it is working just as it was intended to with our system of laws and practices, yet others will find areas of weakness and injustice. Over the course of the semester, we will explore the foundations and critical issues facing our justice system and society. In this course you will reflect on applications of principled actions as they relate to aspects of social justice. You will formulate a firm notion of "our" definition of just what constitutes social justice over the time of the course.

Literacy and Propaganda (EES85UTP)

Eligibility: 11th graders with a score of 65 or better on the NYS ELA Regents Exam or 75 or better overall combined Social Studies and English average



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Course fulfillment: Successful completion of this course will give you 3 college credits from CUNY LaGuardia Community College as well as one NYS English credit toward graduation.

This course introduces students to methods of understanding a highly developed and pervasive discourse: propaganda. Emphasis is placed on reading materials that use the persuasive and argumentative language of politics, advertising, cultural discussions and the media. Political speeches, essays, editorials, and articles are used to enlarge the student's experience with the materials and tools of propaganda. Students will acquire the intellectual framework and sophisticated level of literacy needed to recognize and respond to the aims of propaganda.

English Composition (EES85UEC)

Eligibility: 11th & 12th graders with a score of 75 or better on the NYS ELA Regents Exam or 85 or better overall combined Social Studies and English average

Course fulfillment: Successful completion of this course will give you 3 college credits from CUNY LaGuardia Community College as well as one English credit toward graduation.

In this course students write coherent essays in varied academic formats, both in and out of class, responding to culturally diverse materials and using appropriate technology. Students focus on critical and analytical skills through reading and listening. They also study aspects of argumentation, including formulating theses; researching and identifying sources; evaluating and documenting sources; and communicating persuasively across contexts, purposes, and media.

Public Speaking (EES88UP)

Eligibility: 12th graders with a score of 75 or better on the NYS ELA Regents Exam or an 85 or better overall combined English and Social Studies average

Course fulfillment: Successful completion of this course will give you 3 college credits from CUNY LaGuardia Community College as well as a NYS English credit toward graduation.

This course is designed to provide the student with a critical understanding of, increase comfort level and skill in formal public speaking. In addition to examining oral rhetorical theory, students learn and practice skills in



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topic selection, research, organization, delivery, and evaluation of speeches. Students will deliver four speeches during the duration of the course from introductory speeches to persuasive ones.

Reading the Biography (EES87UB)

Eligibility: 12th graders with a score of 75 or better on the NYS ELA Regents Exam or an 85 or better overall combined English and Social Studies average

Course fulfillment: Successful completion of this course will give you 3 college credits from CUNY LaGuardia Community College as well as one NYS English credit toward graduation.

This course will introduce students to the critical reading and evaluation of biographies, autobiographies, and memoirs. The aim of the course will be to: examine historical events through first person accounts; develop awareness of the methods and techniques of biographical and autobiographical writing; understand the uses of biographical writing and its place in society; explore biographies and autobiographies as vehicles for the creation of the self. Student's will become proficient and develop a deeper appreciation of biographical narratives and their uses in self-understanding as they will write their own autobiography. The materials to be read in class are short selections from Modern American Memoirs, The Soul of a Butterfly by Muhammad Ali and Dreams From My Father by Barack Obama.

Global Politics (EES86UGP)

Eligibility: 11th graders with a score of 75 or better on the NYS ELA Regents Exam or 85 or better overall combined Social Studies and English average

Course fulfillment: Successful completion of this course will give you three college credits from CUNY LaGuardia Community College as well as one NYS English credit toward graduation.

This course investigates the dynamics of global politics among nation-states and other actors in global affairs. After an introduction to the international system and globalization, we will study major international relations theories and use them to analyze current and past events in global politics. The course will explore various global issues such as war, terrorism, genocide, peacebuilding, development, human rights, and free trade. Students will focus on case studies of their choice.



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Topics in Biological Sciences (SBS11UT)

Eligibility: 11th & 12th graders with a score of 75 or better on the NYS ELA Regents Exam and a score of 75 or better on the Algebra Regents or a combined English, Science, and Math average of 85 or better

Course fulfillment: Successful completion of this course will give you three college credits from CUNY LaGuardia Community College as well as one high school Science credit.

This course serves as an introduction to biology for the nonscience majors. It will cover topics such as basic chemistry, cell structure and function, genetics, biotechnology, anatomy and physiology, evolution, and ecology. The scientific method and application of quantitative techniques, data analysis, interpretation and presentation will also be covered.

General Psychology (SQS11UPY)

Eligibility: 11th & 12th graders with a score of 75 or better on the NYS ELA Regents Exam and a score of 70 or better on the Algebra Regents or an 85 or better overall combined English and Social Studies average

Course fulfillment: Successful completion of this course will give you 3 college credits from CUNY LaGuardia Community College as well as one high school Science credit.

This course is an introduction to some of the major fields and theories in the science of psychology, covering a range of topics such as biological foundations, learning, cognition, emotion, perception, theories of personality, psychological disorders and their treatment, and the research methods of psychology.