

Planning for Student Learning Experiences across modalities

Student Learning Experience	F2F Modality	Online-Synchronous	Online-Asynchronous	Faculty COMM Plan
<p>Content Discussion (Entire Class)</p> <p>Potential Tech:</p> <ul style="list-style-type: none"> -LMS Discussion Boards -VoiceThread -Recorded 	<p>Student will engage in discussions of content both online and in person. Students must create and respond to feedback loops from peers across all modalities.</p> <p>Students are also provided with session recordings of in class discussions and may use the content to better respond or address feedback loops.</p>	<p>Student will engage in discussions of both online and in person. Students must create and respond to feedback loops from peers across all modalities.</p> <p>Students are also provided with session recordings of in class discussions and may use the content to better respond or address feedback loops.</p>	<p>Student will engage in discussions of content via the online discussion. Students must create and respond to feedback loops from peers across all modalities. Students are also provided with session recordings of in class discussions and may use the content to better respond or address feedback loops.</p>	
<p>Student Content Presentations</p> <p>Potential Tech:</p> <ul style="list-style-type: none"> -LMS Discussion boards -Voice Threads -Google Website 	<p>Students are required to create a presentation and deliver it to all modalities. If a student determines that they would like to present in class, they are also responsible for providing a link for re-broadcast of the presentation. All presentations will be housed in a discussion board and will require feedback loops and responses. Peer are required to examine the content and participate in feedback loops.</p>	<p>Students are required to create a presentation and deliver it to all modalities. If a student determines that they would like to present in class, they are also responsible for providing a link for re-broadcast of the presentation. All presentations will be housed in a discussion board and will require feedback loops and responses.</p>	<p>Students are required to create a presentation and deliver it to all modalities. All presentations will be housed in a discussion board and will require feedback loops and responses. Peers in all modalities are required to examine the content and participate in feedback loops.</p>	

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<p>Student to Student content discussion</p> <p>Potential Tech:</p> <ul style="list-style-type: none"> -Perusall -Google Jamboards -Google docs/discussions -Packbacks 	Students are required to lead/facilitate a discussion of their choosing. This also requires feedback loops (responses to the content discussion by peers across all modalities).	Students are required to lead/facilitate a discussion of their choosing. This also requires feedback loops (responses to the content discussion by peers across all modalities)	Student is required to lead/facilitate a discussion of their choosing. This also requires the student to respond to comments and submissions by other students and to respond to questions.	
<p>Group Projects</p> <p>Potential tech:</p> <p>Google Jamboard</p> <p>Video Conferencing Software (Zoom, Bongo, Google Meets)</p> <p>Telephone Conferencing</p>	Students are required to work with peers across modalities to complete a project. Group contracts that determine how students will work together (tech), division of work, meeting dates, communication mediums, and workplan will be required for all groups. Student groups must be comprised of members from all modalities.	Students are required to work with peers across modalities to complete a project. Group contracts that determine how students will work together (tech), division of work, meeting dates, communication mediums, and workplan will be required for all groups. Student groups must be comprised of members from all modalities.	Students are required to work with peers across modalities to complete a project. Group contracts that determine how students will work together (tech), division of work, meeting dates, communication mediums, and workplan will be required for all groups. Student groups must be comprised of members from all modalities.	
Participation Selection (can work for attendance as well)	HyFlex participation quiz can be submitted weekly to determine student participation with the understanding that this is more about students indicating their	HyFlex participation quiz can be submitted weekly to determine student participation with the understanding	HyFlex participation quiz can be submitted weekly to determine student participation with the understanding	

Potential Tech: -LMS quiz feature -Email -LMS discussion board	engagement modality. Emergencies happen and students can change their engagement decision based on their life needs.	that this is more about students indicating their engagement modality. Emergencies happen and students can change their engagement decision based on their life needs.	that this is more about students indicating their engagement modality. Emergencies happen and students can change their engagement decision based on their life needs.	
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Now You Try!

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