Create Google Drive Folder

Create Digital Portfolio

Register Digital Portfolio

Getting Set Up for Class:

Google Map Creation

Google Map Assignments

Unit 1 Portfolio Entry

Unit 2 Portfolio Entry

Unit 3 Portfolio Entry

Unit 4 Portfolio Entry

Unit 5 Portfolio Entry

Unit 6 Portfolio Entry

Create Google Drive Folders

- 1. Create Google Folder for AP World History.
 - a. Title it: ClassPeriodLastNameAPWH (example: 5NorrisAPWH)
 - b. Share Setting: Anybody with Link
 - c. Give your teacher Editing Rights. Uncheck the Notify User Box!
- 2. Create A Portfolio "Home Folder"
 - a. Title It: Google Sites
 - b. Share Setting: Anybody with Link

Getting Set Up for Class:

Remind: @whhs8 to 81010 (Reyes)

Google Classroom:

Update class bookmarks (staff list)

Create Digital Portfolio

Process:

- 1. In Drive Create a "Google Sites" Folder
- 2. Find Last Year's Google Site
 - Move It to Google Sites Folder

(If You Were Not At West Hills Last Year) Create your Digital Portfolio

(Watch this Screencast for step by step instructions)

- Log in to your Chromebook
- Go to your Google Drive
- Open your Google Drive folder created above.
 - Click New, More, then Sites
- Click "enter site name" and type your first and last name
- Click on "Your Page Title" and type (Last Name) Digital Portfolio

3. Clean Up Last Year's Work

- o Create A New Page. Title It: Grade 9
- Drag and Drop all of last year's work to be subpages of Grade 9

OR

If It seems too unwieldy to archive, hide pages from navigation

4. Create a page for each of your current academic classes.

- In the menu on the right, click Pages and then the plus button.
- Type in the name of your class (English 3C, Algebra 1C, etc.)
- Repeat for each academic class this semester

5. Publish your Digital Portfolio

- o Click "Publish"
- Add your student ID to the end of the web address
- Choose who will be able to see your work (public or just GUHSD)
- Choose if you want your site to be searchable in search engines
- Click Publish

6. Bookmark your site in the Bookmarks Bar

- Click the drop down arrow next to Publish
- Choose "View Published Site"
- Click the star in the address bar ☆ and click done

Register Digital Portfolio

Watch overview Screencast.

- 1. Highlight and copy URL for AP World History.
- 2. Submit link to your teacher's form.
 - a. Mr Reyes
- 3. Ensure that you bookmark your Digital Portfolio to your browser bar.
- 4. Customize the site the best you can (in themes tab kind of limited)
- 5. Check out overview of how the Digital Portfolios work.

Google Map Creation

- 1. Create Your Google My Map
 - a. New>More>Google My Maps
 - b. Title It: First Name Last Name AP World Mapping
- 2. Import the Following Layers (screencast):
 - a. World Regions
 - b. Specific Regions

Google Map Assignments

Unit 1

Unit 2

Unit 3

Unit 4

Unit 5

Unit 6

Unit 1 Portfolio Entry

Under AP World History, Create A New Heading

Title it <u>Unit 1: 8000-600 BC</u>
Related Map Assignments

Embed your AP World Google Map.

Type out text paragraphs

Paragraph 1: What is happening in the world from the time period 8000-600 BCE? Why are these events important to humanity? How do they directly shape our world today? Be sure to include specific examples in your answer.

Paragraph 2: Reflect on your first couple of weeks in this course: how have you felt about your adjustment as a student? What has been challenging? What have you liked? What are some things that you are doing to better adjust?

Unit 2 Portfolio Entry

Under AP World History, Create a New Heading. Title it Unit 2: 600 BC - 600 AD

Insert: Related Map Assignments

Type out text paragraphs

Paragraph 1: In what ways do the Classical Civilizations take our world's societies to the "next level?" What important problems have they found solutions for? What important developments have occurred? And, what are some challenges or issues that are beginning to emerge? (think: social, gender, economic).

- Expansion of transregional trade
- Expansion of vast empires and state building
- Expansion of religion and belief systems creating permanent cultural anchors

Paragraph 2: Reflect on your development as a student: how is your time management changing or improving? Are things making more sense? Which resources are most helpful for you?

Unit 3 Portfolio Entry

Under AP World History, Create a New Heading pr Page. Title it <u>Unit 3: 600-1450 AD</u>

Insert Unit 3 Maps

Related Map Assignments

Type out text paragraphs

Paragraph 1: How has the frequency and scope of interregional connections changed during this time period? How has syncretism developed during this time period? What are some amazingly positive and negative examples of an interconnected world during this time period? Use a specific example from each chapter in your response.

Paragraph 2: Reflect on your development as a student: how is your time management changing or improving? Are things making more sense? Please provide specific examples of how you direct your learning. If you currently have no plan or strategy discuss how you might possibly implement one.

Paragraph 3: Consider your writing for this class. How would you describe your essay writing skill development to this point? What skills or items do you feel most proud about? What skills/elements of essays do you feel you need more opportunity to practice? How does the writing in history compare to your writing processes in other classes?

Unit 4 Portfolio Entry

Under AP World History, Create a New Heading. Title it <u>Unit 4: 1450-1750 AD</u> Related Map Assignments

Type out text paragraphs. Use complete sentences, thoughts, and appropriate spelling/grammar!

Paragraph 1: Think about the scale and scope of trade that emerges during this time period. What new opportunities and problems does it create in various parts of the world? How are the trade patterns and effects of those trade patterns still a part of our life today in 2018? Give specific examples of places, products, people, problems and benefits in your response. Provide some insight about the differences between maritime and land- based empires during this period.

Paragraph 2: We are in the home stretch! How do you feel about your growth as a student at this point in the year? What do you feel are your strengths (areas of interest, skills, etc. - *not just in this class*)? In what areas have you made the greatest strides in improvement as a student? What are your goals for this semester to focus on to strengthen your academic progress?

Paragraph 3: Reflect on your first experience with the LEQ. How does it compare to the DBQ? What do you find challenging about the LEQ?

Embed your AP World Google Map. CLICK PUBLISH!

Unit 5 Portfolio Entry

Under AP World History, Create a New Heading. Title it <u>Unit 5: 1750-1900 AD</u> <u>Related Map Assignments</u>

Paragraph 1: This time period was an important one, in that it set the foundation for many of the things that we take for granted in our modern lives. Reflect back on the technological, social, economic, and

environmental advancements/problems that emerged. Which things do you feel MOST impact day-to-day life for the better? What problems/challenges from this time period need further work to improve? Give specific examples and specific thoughts in your response.

Paragraph 2: We just had counseling come in to talk about preparation for your junior year. Think way back to August: what are your plans/thoughts as you select courses for next year? Have you given much thought to your plans after high school? How would you describe your overall development as a student to this point?

Unit 6 Portfolio Entry

Under AP World History, Create a New Heading. Title it Unit 6: 1900-Present

Paragraph 1: We made it through the year! Think about the current events in the world: choose a specific current event region, topic, or issue. How has this year helped you to better understand what is happening?

Paragraph 2: Think about this year: what have you learned about yourself? What were the most memorable highs and lows of the year? How did it all work out? What do you feel will be the key takeaways as you prepare for your junior year?

Paragraph 3: Pay it forward. If you could give advice to a current freshman about what to expect for next year, what would it be? What are the pitfalls to avoid? What strategies/mindsets will allow for success?