

Course Syllabus: Spanish 3 CP

Mr. Mills – (864) 355-2897

(from 8:45-3:45 calls are automatically routed to voicemail)

Planning: 3rd Block Planning (12:00 -2:05pm)

Email: jamills@greenville.k12.sc.us

Class website: <https://sites.google.com/greenvilleschools.us/jamesmills/home>

(also found on school website: www.greenville.k12.sc.us/eastside)

Course Description: Spanish III CP This course emphasizes meaningful communication through the target language as used in real-world situations. Classroom activities will emphasize authentic communication by mirroring situations that students are likely to encounter outside of the classroom. Course goals will include the following:

- Elaborating on ideas
- Asking and answering questions
- Narrating and describing in groups of related sentences
- Understanding short oral and written passages.
- Critiquing and defending cultural viewpoints specific to Hispanic identity.

Spanish 3 CP prepares students to function at the intermediate mid levels of language proficiency. This course is normally a terminal course of Spanish study, although some students do choose to continue on to Spanish 4 Honors.

Materials needed:

Spiral Notebook or 3 Ring Binder (Required)

Pencils/Pens (Required)

Chromebook (Required)

Spanish Notebook/Chromebook: In order to promote organization skills for academic success, a Spanish notebook with several sections that correlate to the units taught throughout the year will be used. Both digital and paper notebooks should be kept neat and organized at all times. These sections will be created as the class progresses and we start a new unit. It will be used daily, and it needs to include **only Spanish/class related materials**.

Classroom Policies

- Be on time and prepared each day. (Chromebook charged, binder, pencils, completed assignments, etc)
- Be respectful of others. (opinions, personal space and property, ideas, etc.)
- Don't waste time (Use time wisely).
- Adhere to classroom policies and procedures.
- Do not do anything that creates a problem for you or anyone else in the classroom or school.
- **No Cell Phones (District Policy)**

Cell Phones: Eastside High School is a Personalized Learning School with each student having access to a chromebook to use for instructional purposes. To increase student engagement and minimize distractions to the instructional environment, students are **not** allowed to use their personal electronic devices, which include, but are not limited to cell phones and earbuds, during any class. Students may use their personal devices before school, after school, during lunch and during class changes. Failure to comply with this policy will be treated as a refusal to obey. A consequence matrix addressing infractions is included in the student handbook and located on the school's website. Neither the school nor the district will be responsible for any lost, stolen, or damaged electronic device or cell phone brought onto school property.

1st Offense: Warning/Parent Contact

2nd Offense: Referral/Parent Contact/Detention

3rd Offense: Referral

4th Offense: Referral

Every circumstance is different, and this policy may be adjusted as needed based on student cooperation or lack thereof.

Classroom Procedures

1. Use restroom/go to locker *before* entering classroom. Once you enter you may not leave without a hall pass.

2. If necessary, pick up make-up work.

*If you are absent you are responsible for obtaining information you missed in class. Assignments will be available in Google Classroom. Any make-up work will need to be turned in the next day. Extended time will be given for extended absences.

3. Go directly to **your** seat & begin bell work. NO STANDING AROUND.

Remain quietly working on bell work and check to see if you need to do anything to prepare for the day.

4. Each day, class will begin with an activity for bell work. During this time I will be taking attendance, checking/collecting make up work, and addressing any individual student needs. **Bell work will be periodically checked for daily grades.**

5. When you have a question, use all available resources (Chromebook) *before* asking.

6. Disruptive behavior during class will not be tolerated. This includes anything that hinders student learning and class progress.

- If you are putting forth the effort, but continue to have a hard time with the expectations of this course, **please see me about tutoring**. Please don't think you won't need it after the next test! The curriculum builds! If you don't understand a grammar topic, it will affect your ability to understand future lessons, and your grade will begin a gradual, often rapid, decline.
- Daily Grades are typically graded according to the following criteria:
√+: **100%** Work is complete, & reflects student's best ability; √: **50%** Work is not complete, does not reflect student's ability; or minimal effort is displayed, **0**: Not done
- Daily assignments are not typically accepted late unless there are extenuating circumstances. When they are accepted late, they are given half credit.

 = Major assignments (Tests, Projects, etc.)

 = Graded for accuracy (Minor)

 = Graded for completion (Minor)

 = Collected assignments (no numbered grade goes in the book)

 = Practice

 = Material/information

 = Video

 = Song

• **Make-up Work Policy**

-Make-up work is defined as work not completed or turned in due to a student's absence.

-This policy is set by the district.

-Students may be allowed to make up work due to absences that are excused, unexcused or related to discipline with no penalty within 5 days or a reasonable time according to GCSD board policy.

-If a student misses work due to an absence, it is the student's responsibility to coordinate time with the teacher within 5 days of return to make up the work. Any work not submitted within the 5 day makeup period will turn into "late work."

-Alternative assignments may be given for performance-based tasks that cannot be recreated in a

make-up format.

-If a student is present on the day a test, quiz or project due date is announced and then absent on the day of the test, quiz or project deadline, he/she must be prepared to take the test, quiz or turn in the project on the day he/she returns to school.

-Field trips and participation in other extracurricular events (such as athletics) are considered attendance days. Work missed due to such events can be submitted electronically by midnight on the day that it is due. Items that cannot be submitted electronically should be submitted the following attendance day.

-Students are encouraged to utilize the before and after school tutoring programs to complete make-up and late work in a proactive manner.

- **Late Work Policy:** *Teachers reserve the right to alter this policy based on extenuating circumstances. Extenuating circumstances should be discussed with the administration.*

-Late work is defined as work not completed/turned in on time even though the student attended the class.

Any assignment which is not turned in on time will be deducted 10 points off of the original grade earned for each school day the assignment is late up to five days.

-After five days, the student will be assigned a 0 for the assignment.

-Late work will not be accepted after the end of a grading period.

-Students who have 504/IEP/ESOL accommodations specifically allowing for extra time may exceed the 5 day window to maintain compliance with their respective educational plan.

-Dual Credit courses may have varying late work policies that are aligned with their parent university.

-Students are encouraged to utilize the before and after school tutoring programs to complete make-up and late work in a proactive manner.

Consequences for violating classroom policies or procedures

- Students who arrive late to class should report to the Tardy Station to obtain a tardy pass. Each student will receive four tardy passes with no consequence each semester. After the fourth tardy pass, disciplinary action will occur. (School-wide policy)
- In accordance with Greenville County School District policy, all cheating and plagiarism will result in a grade of 0 for the assignment. This includes electronic plagiarism via computer or Internet translators. Google translate makes many errors and should not be relied on for accurate translations. They are available as a guide only. Work that was submitted to other teachers, even other Spanish teachers, will not be graded.
- All other offenses:
1st offense: warning; 2nd offense: detention & call to parent; 3rd offense: call to parent &/or referral to administration.

Evaluation Procedure:

- Major Grades (Tests/Projects) 60%
- Minor Grades (Quizzes/Daily) 40%

Grading Scale: **100-90=A 89-80=B 79-70=C 69-60=D 0-59=F**