

Middle States Association of Colleges and Schools

Commissions on Elementary and Secondary Schools

St. Leonard's Court | 3819-33 Chestnut Street, Suite 310 | Philadelphia, PA 19104-3171 Telephone: 267.284.5000 | accreditation@msa-cess.org | www.msa-cess.org

VISITING TEAM MEMBER QUESTIONNAIRE

Full Name with Title (Mr. Ms. Mrs. Miss Dr. Br. Sr. Rabbi, Msgr., etc):							
Position/Job Title:							
School or Organization:							
School Address:							
School Phone Number: Scl		hool FAX Number:		School Email			
Home Address:							
Home Phone Number:	Cell I	Phone Number:		Personal Email			
Accreditation experience (Please check all that apply):							
Agency: Position:							
□ MSA		□ Visiting Team Chair □ Visiting Team Member □ Other experience:					
□ OTHER:		Assistant Team Chair Internal Coordinator					
Assignment Preferences: Please prioritize your preference in the following areas on which the team will focus. The number 1 would indicate your highest level of interest; the number 12 would indicate your lowest level of interest							
SELF-STUDY PREPARATION: Planning Process		STUDENT WELL-BEIN W2: HEALTH		NG	RESOURCES R2: FACILITIES		
FOUNDATIONS: Mission, Belief Profile of Graduates		STUDENT WELL-BEIN W3: ACTIVITIES		NG	RESOURCES R3: TECHNOLOGY/INFORMATION		
GOVERNANCE AND ORGANIZATION STANDARD		STUDENT WELL-BEIN W4: SCHOOL CLIMA			RESOURCES R4: TRANSPORTATION/FOOD		
STUDENT WELL-BEING WI: SAFETY		RESOURCES R1: FINANCES			TEACHING AND LEARNING		
Skills: How would you describe your writing ability:				Special Needs: Please note any special needs you may need during the visit.			
□ Excellent □ Good □Fair			□ Non- s	moking room	Handicapped Accessibility		
How would you describe your computer ability?							

□ Excellent □ Good □Fair Are you able to bring a laptop to the visit: □Yes □ No	Dietary Need(Type) Allergies (Type) Other (Passport issues, etc.):				
IMPORTANT: Please write a short paragraph introducing yourself to the visiting team. Include some personal details, information about your experience and current position, and your interest in accreditation.					

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