# 8<sup>th</sup> Grade Health- Mr. Gruchow

In this course students will be introduced to a variety of health content information to allow students to make healthy decisions for life.

### **Content Areas**

Your Health and Wellness

What is health?

Influences on your health

Taking charge of your health

Making healthy choices

Building health skills

Making decisions and setting goals

Physical fitness and your health

Physical fitness and you Exercise and fitness Planning a fitness program

Nutrition and your health

Food in your life

Nutrients: carbohydrates, proteins, and fats Nutrients: water, vitamins, and minerals

Guidelines for healthy eating Being a smart food consumer

Personal Health

Healthy skin, hair, and nails Healthy teeth and mouth

Healthy eyes

Healthy ears

Managing Stress in your life

What is stress? Stress in your life Managing stress Coping with a loss

Building healthy relationships

Getting along with others

Communicating effectively

Peer Relationships

Strengthening Family relationships Looking at health of a family Support the Systems for families

Support the Systems for familie

Integumentary, Skeletal, and Muscular System
The integumentary system

The skeletal system
The muscular system

Your Nervous and Endocrine Systems

The nervous system
Care of the nervous system
The endocrine system

Your Circulatory and respiratory Systems

The circulatory system

Care and problems of the circulatory system

The respiratory system

Your Digestive and Urinary Systems

The Digestive System

Care and Problems of the Digestive System

The Urinary System

Your Body's Reproductive System

The Male reproductive system

The female reproductive system

Sexually Transmitted Diseases

Preventing STDs

Common STDs and their treatments

Tobacco

Tobacco Use-A high risk behavior What tobacco does to the body Choosing to be tobacco free

Alcohol

Alcohol use

What alcohol does to the body?

Alcohol and society

#### **Grades**

Daily assignments and unit test will added together to make up 80% of the grade.

Task management points will be added to make up 10% of the grade.

The final test will make up 10% of the grade.

## **Attendance Policies**

- 1) As indicated in the in the WCA School Handbook, students who have 3 or less absenses,0 unexcused, 2 or less tardies, 0 discipline referrals and No Late Work will be exempt from one assignment no more than 10% of their total grade at the end of each quarter.
- 2) If a student is absent, they need a make up slip and will have two days to hand in the missed work. No make up slip will result in loss of task management points for that day.
- 3) No credit will be awarded for late work from an unexcused absence.
- 4) Late work will be expected to be turned in for a maximum of 50% credit.

**Class Rules** are posted in the room!

## **Discipline**

- 1) Warning
- 2) Loss of task management points
- 3) Referral

<sup>\*</sup> In Case of a fire drill exit the double door, proceed left down the hall and out the

doors.

\*In case of code red, everyone should go to the corner of the room by the tall cabinet and remain calm.

To ensure that Parent(s)/Guardian(s) know what will be covered during eighth grade health I will need a signature allowing the student to engage in full participation in all the content areas. If there are content area(s) you feel are not appropriate to family values or beliefs and would like the student to be withheld please make note below. This needs to be returned by 11/06/12. Thank you and feel free to call or e-mail if you have any questions.

X	Date:
Parent(s)/Guardian(s):	
X	Date:

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