

Interview Important People
Ainsley Pilz and Kelli Flannery

Overview: The purpose of this lesson is to deepen students understanding of current events. This lesson will also aid in their interview skills and communication skills.

Goals:

1. Students will develop their understanding of the importance of current events when conducting an interview of the main person from the article.
2. Students will develop useful interview skills and techniques.

Standard that supports:

CCSS.ELA-LITERACY.SL.5.1.A

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

CCSS.ELA-LITERACY.SL.5.1.B

Follow agreed-upon rules for discussions and carry out assigned roles.

CCSS.ELA-LITERACY.SL.5.1.C

Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Objective: Given an article per group, the students will be able to conduct an interview covering important material presented in the given article. There are three groups which will read one article. By using inquiry skills to ask and answer questions regarding the article, the students are learning how to extract the important information from a text and use it to teach others.

Materials:

- Three different articles
- Peer Review Form
- Form to write questions/answers
- Pen/Pencil

Introduction: To activate prior knowledge and introduce some new knowledge, I will begin the lesson by asking the students what they think the job of an interviewer is and what an interviewer does.

Following these questions and responses, I will tell the students what an interviewer is. Then, I will tell the students the steps to becoming a top interviewer and interviewee. I will also demonstrate how to properly conduct an interview.

Development: (20 to 25 Minutes)

After demonstrating how to give a proper interview, I will split the class into three groups. After having the students split up into their groups, I will tell them that they need to work with their partner to create 5 questions based off of the article they read. These questions need to be written on a sheet of paper along with the answer to each question. The students will be given time to thoroughly discuss the questions. After the students organize their questions and thoughts, I will tell them who will be the interviewer and who will be the interviewee.

Closure:

After the students finish organizing their questions and thoroughly answering the questions, I will tell them that they will now be conducting the interview in front of the whole class. The students will complete their interview in front of the whole class using the proper interview techniques that were introduced to them previously. After completing the interview, each student will complete a peer and self evaluation form.

Independent Practice: For independent practice, each student will be writing their own article. This article will be typed in the same format as a normal article. However, the students will be using the information that they gathered during the interview to write this article. This article should include important details and background information regarding the article they originally read. This article will be graded on a rubric on a scale of 1 to 4 per category.

Accommodations: There are not any English Language Learners in the class.

One student requires directions to be aloud to him. After stating the directions to the whole class, I will reread and rephrase the directions to this individual student and ask if he has any questions about what is to be done for the assignment.

Reflection:

Introduction

1. Were the students able to communicate what an interviewer is?
2. Did the questions asked create higher-order thinking?

Development

1. Do the students understand the task?

2. Were the questions they created detailed?
3. Did the questions require outside research and thought or were they based solely on the article?

Closure

1. Did the students conduct the interview following the rules they were given?
2. Did the interview provide necessary and interesting information to the other students regarding the article?

Independent Practice

1. Did the students understand what they needed to complete for homework?
2. Did the students follow the requirements in the rubric?