



West Sabine

INDEPENDENT SCHOOL DISTRICT

West Sabine ISD Peer Tutoring Application

Peer Tutoring Application

Name _____ Date _____

Student ID # _____ Student Phone # _____

Student Email _____

The peer tutoring program requires peer tutors to **work with students** on improving academic areas such as reading and math skills. Peer tutors may not be assigned to the office, library, or cafeteria. Peer tutors may not prepare lesson materials, grade papers, make copies, or complete any other task that does not involve tutoring a student.

I, _____, understand that as a peer tutor, I will be working directly with students and will not be utilized for other non instructional activities.

Student Signature: _____

1. What strengths do you have that will help you to be successful as a peer tutor?

2. Which grade levels would you prefer to tutor?

____ Pre-Kindergarten

____ Second Grade

____ Fifth Grade

____ Kindergarten

____ Third Grade

____ First Grade

____ Fourth Grade



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3. Prior to beginning your Peer Tutoring job,

A. Complete the Human Resource paperwork for Payroll and turn it in to Mrs. Sherry Boyette at the administration office and You will need the following items and information to complete the paperwork and to take with you to the administration building.:

- Completed application
- Your social security card
- Birth Certificate
- School ID Card or Drivers Licence

B. Register for an EduHero account at <https://eduhero.net/register.php?authuser=0> and,

C. complete the assigned EduHero modules found

<https://eduhero.net/index.php?authuser=0>

D. Complete the Peer Tutor Agreement with Tara Bragg, the high school Student Success Advisor.

4. Once Mrs. Boyett clears you, have her sign below to indicate you have completed the necessary steps for the Payroll department.

_____ has completed all of the required steps for the Peer Tutoring position. This student is ready to receive a teacher assignment and begin their new job.

HR Department Signature

Date



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Prior to signing, review the Peer Tutoring Agreement with the student and obtain the student's signature at the bottom.

_____	_____
Student Success Advisor Signature	Date

_____	_____
Elementary Principal or Assistant Principal	Date

WS Elementary Peer Tutoring Assignment:

Arrival and Departure Times:

Arrival:

Departure:

Once the steps above have been completed and the required signatures are collected, make a copy of the application and Peer Tutor Agreement for the student. Retain the originals for your records.