Subject:	Grade:	School:	School	Date:	Teachers:
			Code:		

Unit / Theme		Unpacking	Shared Understanding / Teacher Questions	Established (What are you expecting from your students by the end of the unit?)
BCIS Mission (highlight the unit connections)	Central Idea:			
The BCIS Mission is to challenge and empower the students to be compassionate and inspired people, who act for the good of all and for the sustainable development of the world	LOI 1:			
BCIS Philosophy As learners we value	LOI 2:			
文 Wén (Knowledge) • curiosity, seeking understanding and enjoyment of lifelong learning	LOI 3: Key			
 academic achievement, physical well-being, and personal success knowledge developed from diverse 	Concept:			
perspectives 行 Xíng (Action) • inquiry and risk-taking in a safe and caring	Concept:			
 learning environment academically rigorous challenge, achieved through a differentiated approach creative thought, critical reasoning, and inspired action 	Concept: Related			
	Concept:			
 open and respectful communication 忠 Zhōng (Loyalty) shared responsibility for learning 	AtL:			
 service to local and global communities commitment to environmental sustainability 紅ìn (Respect) 	AtL:			
 respect for self and others cultural understanding and linguistic diversity the uniqueness of China 	Learner Profile:			

Subject:	Grade:	School:	School Code:	Date:	leacners:	
SDGs		Learner Profile:				

Subject:	Grade:	School:	School	Date:	Teachers:
			Code:		

Unit Curriculum Outcomes	Language	Objectives (Overview <u>(see this sa</u>	mple for help)		
					Frames/Sentence Frames an choose from bank)	
		Vocabulary E	Explicitly tau	ght words <u>(Vocabula</u>	ry Resource List)	
		<u>UOI Related</u>	<u> </u>	.anguage	<u>General/Daily</u>	
Possible learning expe	eriences (bro	ainstorm)		Student questions	and actions taken to address them	

Subject: Grade: School: School Date: Teachers: Code:

Subject:	Grade:	School:	School	Date:	Teachers:
			Code:		

	Planning inquiry (weekly/by stage)								
W e	e Inquiry	What areas will be explicitly taught and assessed? Assessment FOR/AS/OF		The Learning Experiences (ORAD)	Student and Teacher Reflection - Next	What actions were taken by the			
e k	Stage	Concepts, LOIs, Learner Profiles, Missions, SDGs	AtL Outcomes	Plan for Action, Agency, Assessment, Differentiation	Steps	students?			
1									
2									
3									
4									
5									
6									
7									
8									

Overall Unit Reflection (notes for next year)

Subject:	Grade:	School:	School Code:	Date:	Teachers: