

Policy 4222: Teacher Aides/Paraprofessionals**Original Adopted Date: 1/17/2024**

The Governing Board recognizes that paraprofessionals support student learning by providing valuable assistance to teachers and other certificated personnel and enabling greater individualized instruction and supervision of students. Such employees may perform instructional and/or administrative tasks in accordance with law, Board policy and administrative regulation.

The Superintendent or designee shall ensure that paraprofessionals possess the qualifications required by law for their positions.

Paraprofessionals shall be under the immediate supervision and direction of certificated personnel.

In determining the assignment of paraprofessionals, the Superintendent or designee shall consider the greatest benefit to students based on such factors as class size, grade levels, student needs, subject matter and teacher workload.

Each paraprofessional shall be provided with a clear definition of his/her roles and responsibilities.

The Superintendent or designee shall ensure that all paraprofessionals receive ongoing support and regular performance assessments. Teachers shall receive training in how to collaborate effectively with an assistant and are expected to assign duties consistent with written job descriptions for paraprofessionals.

The Board encourages qualified paraprofessionals to pursue opportunities that lead to attainment of a teaching credential and enable them to increase their skills and experience in the classroom.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

5 CCR 12065-12075

Ed. Code 44833

Ed. Code 44835

Ed. Code 45330

Ed. Code 45340-45349

Ed. Code 45350-45354

Ed. Code 45360-45367

Ed. Code 54480-54486

Description

Teacher aides for Special Teacher Employment Programs

[Postsecondary students as nonteaching aides](#)[Duties of nonteaching work study aides](#)[Paraprofessionals](#)[Instructional aides](#)[Teacher assistants](#)[Teacher aides](#)[Special Teacher Employment Programs](#)**Federal****Description**

20 USC 6311

State plan

20 USC 6314

Schoolwide programs

20 USC 6315

Targeted assistance schools

Management Resources

Description

Website

[CSBA District and County Office of Education Legal Services](#)

Website

[Commission on Teacher Credentialing, Paraprofessional Teacher Training Program](#)

Website

[National Clearinghouse for Paraeducator Resources](#)

Website

[National Resource Center for Paraeducators](#)

Website

[California School Employees Association](#)

Website

[U.S. Department of Education](#)

Website

[CSBA](#)

Website

[California Department of Education](#)

Cross References

Code

Description

0440

[District Technology Plan](#)

0440

[District Technology Plan](#)

1240

[Volunteer Assistance](#)

1240

[Volunteer Assistance](#)

4112.2

[Certification](#)

4112.2

[Certification](#)

4112.21

[Interns](#)

4112.21

[Interns](#)

4112.22

[Staff Teaching English Learners](#)

4131

[Staff Development](#)

4212

[Appointment And Conditions Of Employment](#)

4215

[Evaluation/Supervision](#)

4231

[Staff Development](#)

5121

[Grades/Evaluation Of Student Achievement](#)

5121

[Grades/Evaluation Of Student Achievement](#)

5145.6

[Parent/Guardian Notifications](#)

5145.6-E(1)

[Parent/Guardian Notifications](#)

5148.2

[Before/After School Programs](#)

5148.2	<u>Before/After School Programs</u>
5148.3	<u>Preschool/Early Childhood Education</u>
5148.3	<u>Preschool/Early Childhood Education</u>
6000	<u>Concepts And Roles</u>
6142.7	<u>Physical Education And Activity</u>
6142.7	<u>Physical Education And Activity</u>
6142.91	<u>Reading/Language Arts Instruction</u>
6163.1	<u>Library Media Centers</u>
6171	<u>Title I Programs</u>
6171	<u>Title I Programs</u>