

Grade: Kindergarten
Strand: Reading Foundational Skills (RF)
Standard/Topic: ELA-00.RF.01 **Part 2**



Demonstrate understanding of the organization and basic features of print

- Follow words from left to right, top to bottom, and page by page.
- Recognize spoken words are represented in written language by specific sequences of letters.
- Understand words are separated by spaces in print.

		Sample Activities
Score 4.0 Complex	Not at this level	Not at this level
	3.5 In addition to target performance, in-depth inferences and applications with partial understanding	
Score 3.0 Target	The student will: Demonstrate understanding of the organization and basic features of print: Follow words from left to right, top to bottom, and page by page. Recognize spoken words are represented in written language Understand words are separated by spaces in print The student exhibits no major errors or omissions.	When students are reading in a decodable, a leveled reader, or following along in a shared reading. Accurately matching words with what they or the teacher is saying.
	2.5 No major errors or omissions regarding the simple content and partial understanding of the target content	
Score 2.0 Simple	There are no major errors or omissions regarding the simpler details and processes as the student: - The student will recognize or recall specific terminology, such as: Letter, word, sentence, front, back, left, right - The student will perform basic processes, such as: Show where to start and where to go next Looks at a book from the front to the back Point to words, letters, and sentences However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	Use fingers or index cards to frame a letter, word, or sentence. Point to the words in a sentence by looking at a sentence (visual activity not auditory). Hand students a book and they look at it from the front to the back.
	1.5 Partial understanding of the simple, but major errors or omissions regarding the target content	
Score 1.0	With help, partial understanding of the simple and target content	
	0.5 With help, partial understanding of the simple content, but not the targeted content	