

# New Readers Press Writing for the GED® Test - Book 2 Reading Comprehension

## Overview

Resource Type	Subject(s)	NRS Level(s)
Print	Reading	ABE 4, 5, 6

## Publisher and Website

New Readers Press, 2014

<https://www.newreaderspress.com/writing-for-GED®-reading>

## Summary

### General Information

New Readers Press Writing for the GED® Test Book 2: Reading Comprehension is the second workbook in a four-workbook series, and includes the following features:

- Teaches strategies for analyzing fiction and informational texts
- Reviews essential skills such as sequence and cause and effect
- Shows how to use graphic organizers to track comparison and contrast
- Covers theme, plot, character, and figurative language

The other workbooks in the series are:

- New Readers Press Writing for the GED® Test Book 1: Grammar, Usage, and Mechanics
- New Readers Press Writing for the GED® Test Book 3: Extended Response
- New Readers Press Writing for the GED® Test Book 4: Practice Prompts for the RLA Extended Response

Per the publisher's website, the reading level for all workbooks in the series is Reading Level 9+.

## Organizational Format

Book 2 is organized as follows:

- Introduction
- Reading Informational Texts - 6 Lessons and a Cumulative Review
- Reading Fiction - 4 Lessons and a Cumulative Review
- Answers and Explanations

Note: There is no pre- or posttest.

## Lesson Overview

Lessons are typically six pages in length and consist of three sections: Skill Overview, Guided Practice, and GED® Application. Each of these sections are two pages in length. The Skill Overview contains the instructional content. The Guided Practice includes text passages with tips and strategies to understand the content and uses the lesson skill to answer follow-up questions about the text passage. The GED® Application contains additional text passages with questions; however, no guidance is provided to answer these questions.

A cumulative review is found at the end of the Reading Informational Text and Reading Fiction content areas. The Cumulative Reviews consist of multiple-paragraph text passages with follow-up questions.

## Question/Answer Format

The questions in the Guided Practice sections vary in format, while the questions in the GED® Applications and Cumulative Reviews are multiple choice questions designed to simulate the style/format used in the GED® test.

## Standards Alignment

The publisher's website provides the following crosswalks to standards:

- [New Readers Press Writing for the GED® Test alignment with GED Language Arts Standards](#)
- [New Readers Press Writing for the GED® Test alignment with CCR Standards](#)

### Other Resources

The publisher's website provides the following additional writing resources:

- [Graphic Organizer](#)
- [Teacher Self-Scoring Tool RLA Extended Response](#)
- [GED® Testing Extended Response Answer Guidelines](#)
- [New Readers Press Writing for the GED® Tests Videos](#) Scroll to the bottom of the page and select videos. There are eight extended response videos designed to guide the student through the writing process.

### Accessibility Features

Online platforms may include different accessibility features to aid learners. To learn more about these features contact the publisher's sales representative or customer support. Some platforms may offer a document titled a Voluntary Product Accessibility Template to delineate the features offered. Information that may help you understand a VPAT is available in our [informational document](#).