

# Combs from Home

**ESL K-2** For more information in other languages, on why we are learning at home, please go [here](#).

## Week of March 30-April 3

**Speaking**



**Writing**



**Reading**



**Listening**



Look at the first Reading box. After reading, record your retell on Raz kids with the picture of the microphone. "The text was about... The main character was \_\_\_\_\_, who was \_\_\_\_\_ (tell about them)."

Draw a picture from a story you read today.  
K - label parts of the picture. 1st gr - write a sentence about their picture. 2nd gr - write a few sentences with details.

Listen to and then read a text on your level on [Raz Kids](#). To log in on a [computer](#) or an [iPad](#). Type teacher's username lbarlow0 (zero) and find your name or group. Your password is an apple.

Listen to [Mo Willems](#) teach kids about drawing. You might even like to try making your own picture!

Have a conversation with your mom or dad about topics you enjoy learning.  
Example: I like to learn about science experiments because I can do something with my body while learning. Give details such as with who, why, where.

Connection to Reading → →  
Write about how those habitats are the same and different.  
K- try one or two word adjectives  
1st gr- Write a sentence about each. 2nd gr- Build on what 1st grade did but also use connector words.

Listen and read on [Pebble Go](#) (scroll to bottom and click "Go To Resource", Animals, Animal Habitats).  
Pick 3 habitats to learn about.

Pick an episode of [Wow in the World](#) to listen to, and then tell a family member what it was about. "This episode is about \_\_\_\_\_ and I know this because they talked about...."  
"I liked hearing about \_\_\_\_\_ because it reminded me of..."

Call a friend or video chat and discuss how the weather is changing now that it is spring.

Example: In March, it is spring. I see... I hear... I wear... I smell... I feel..

Watch a video on [BrainPopJR](#) on community. After watching, do the Word Play or Write About It.  
User: wccombs  
Pass: brainpop

Read a book in the language you speak with your family. If you can't read in that language, have a family member read to you or

Watch your favorite TV show (in English or another language you don't know well). Tell a loved one about it in any language! You need:  
-characters -setting  
-beginning -middle -end



**Covey Connection: Sharpen the Saw** Do a fun activity with a parent such as [cook](#) or [fold origami](#). If you can, teach your brother or sister to do the same activity! We become experts when we can use our words and actions to show someone else how to do a new skill.

# Combs from Home

ESL 3-5

Week of March 30-April 3

## Speaking



**Conversation:** Have a conversation with a family member. Tell them two things that you have enjoyed doing while you are at home and two things that have been challenging. Ask the family member the same questions. Use the following language frames if needed:

**One thing I have enjoyed at home** is \_\_\_\_\_. **Another thing I have enjoyed** is \_\_\_\_\_. **One challenge of being home** is \_\_\_\_\_. **It is also challenging to** \_\_\_\_\_.

**Virtual Check in** Create a flipgrid telling Mrs. Furr something you have learned about in the last week. Use the following language frames if needed or follow Mrs. Furr's example.

**In the last week I have learned about** \_\_\_\_\_. **One interesting thing about** \_\_\_\_\_ is \_\_\_\_\_.

<https://flipgrid.com/8f7e9c07>

Sign in with your student email:

## Writing



**Nature Journal-** Begin writing a journal. Each day write two observations about what you notice outside (weather or animal activity) and one wonder you have about the natural world. You can make your own t-chart or make a copy of this [google doc](#).

I notice...	I wonder...

## Main Idea/Details

Choose an informational text that you have read or listened to. Use or copy the [graphic organizer](#) on a sheet of paper to record the main idea and three supporting details.

## Reading



**Independent Reading** Read a book from your home or use one of the online resources below. If using RAZ Kids, record yourself reading the book.

[RAZ Kids](#)  
[Big Universe](#)

[RAZ Kids Login directions](#)

Big Universe Login

Username: WCP+(student username)  
Password: (lunch #)  
Group code: WCPSS

## Informational Reading

Choose an informational article from a newspaper, magazine or online resource.

[News ELA](#)  
[Time for Kids](#)

(Let me know if you don't have access to these through your homeroom. I can set up an

## Listening



**How to Video** Choose a [how to art video](#). Follow the directions to create a piece of art.

## Radio/Podcast

Listen to a [podcast](#) or a story on the radio. While you are listening, write down 3 things that you learned, 2 connections you made and 1 question you have on a piece of paper or use this [google form](#).

## Combs from Home

username@students.wcpss.net		account)	
<p><b>ESL Chat</b> Join Mrs. Furr on April 1 at 10:15-11:00am for a <a href="#">Google Hangout</a>. We will practice speaking skills and Mrs. Furr will answer questions you may have.</p>	<p><b>Gist/Summary</b> Choose one of the books that you have at home. Read and write a short summary or gist. You could use: <b>Someone</b> _____ <b>wanted</b> _____ <b>but</b> _____ <b>so</b> _____.</p>	<p><b>Multilingual Reading</b> Read a book in the language you speak with your family. If you can't read in that language, have a family member read to you. Try to recount parts of the book in English to a family member.</p>	<p><b>TV</b> Watch your favorite TV show (in English or another language you don't know well). Tell about it in any language!</p>
<p><b>Covey Connection: Sharpen the Saw</b> Play a game outside with your family members.</p>			