

FACILITATORS' SCRIPT FOR SPANISH/ENGLISH PROGRAMS  
(English)  
SESSION IV: COLLEGE AND CAREER OPPORTUNITIES

1. *Welcome the participants to the session. Reintroduce yourself.*
2. *Introductions*
3. *Workshop Topics*
4. Last session we talked about the challenges of DLI. Tonight's topic is College and Career Opportunities.
5. *Session objectives*
6. *Objective #1*
- 7- 11. *Seals of Biliteracy*

The first Seal of Biliteracy was created in 2008 as part of a grassroots effort by the nonprofit group, "Californians Together." Their goal was to recognize high school graduates who had obtained high levels of competency in one or more languages in addition to English. The seal has gained much popularity throughout the United States in recent years.

12. *Testimonial videos. Click on each of the two pictures on the left to see the videos on YouTube or on the video icon to take you to the school's home page (school in Illinois). The home page includes these and other videos. You could just use that, but just in case their site links don't work, YouTube URLs are included in the notes section of the ppt.*

*Click on the video icon on the right for the second video. This one is all in English, but it does show an English and a Chinese home language (or heritage?) speaker as well as Spanish speakers. You can stop at 2:06. The YouTube URL is also included in the notes section.*

*Most of these students are Spanish home language speakers. You should add that many seals have been awarded to English home language students who have learned Spanish (and other languages) as a second language.*

13. Students with high levels of bilingualism and biliteracy can earn college credits even before going to college through several different paths. These are great ways to earn college credit for FREE! *Read the slide. Provide information only about the options specific to your district.*



- Advanced Placement is a program in the United States and Canada that offers college courses and exams to high school students. Most colleges and universities nationwide offer college credit, advanced placement, or both, for qualifying AP Exam scores.
- PSEO and College in the Schools: These programs allow high school students (typically 12<sup>th</sup> gr.) to take college classes for credit and for free while still in high school.
- Minnesota State colleges award credits based on Language Proficiency Exam.
- *For the IB diploma:* Students who don't earn the IB diploma are still eligible for college credit. However, students who earn the IB diploma receive more college credit than those who don't. IB Foreign language requirement: students must be at Level 6 – DLI students have a jumpstart for completion of language requirement.

14. *Let's Talk. Discuss at tables. Share out a few ideas.*

15. *Objective #2*

16. Bilingual speakers are in demand right now and will be even more so in the future. Here are just a few headlines from various news outlets. What can your child expect from a bilingual career?

17. Research shows that bilingual speakers who use both of their languages frequently earn more money than monolinguals. Here is an example of salary differences in the health care field based on bilingualism.

18. Enrolling your child in a DLI program is not enough to ensure the level of proficiency necessary for the most demanding careers, such as physician or lawyer. However, you are setting your child on a solid path to a bilingual future. Almost all DLI students who remain in the program from kindergarten through grade 12 achieve proficiency in the Intermediate Mid range. At this level, students are well able hold everyday conversations with native speakers. Many immersion students even reach the Advanced Low range by the end of grade 12. (*Emphasize Grade 12*).

This graph shows proficiency requirements for bilinguals for some traditional careers. There will be many other careers for bilinguals in the future that don't even exist today.

19. Bilinguals have an advantage in the digital economy, which is global by nature and requires a globally-minded work force.



20-22. In summary....

23. *Let parents know that this slide is different for the Spanish and English materials because they are quotes, not translations. The idea is the same – that bilingualism and multilingualism will be in high demand in the workplace of the future.*

24. *Break*

25. *Play the final game. (This slide is just to indicate the placement of the game, which is a separate ppt in the Games folder). Tables can play as teams, taking turns choosing questions and offering answers. Answers will appear with mouse clicks. Some have multiple answers, so keep clicking. **IMPORTANT: Click on the home button (final click) to return to the main game board after each answer. The numbers on the game board will change color after they've been played.***

*If you want to keep score, you can, but it isn't really necessary.*

*Category 5 is a series of interesting facts about Spanish and bilingualism in general. Feel free to change and personalize this category for your school or district.*

26. *The website is up and running, so you can click on the URL address and show parents how to navigate to and through the DLI-FE pages. Explore the "Parents/Padres" links for a few minutes. Point out the different icons that represent websites, videos, pdfs, podcasts and books (to purchase).*

27 – 28. *You do not have to click through these slides if you have guided participants through the website, but they will be on the handout as a reminder of the path to get from one page to the next.*

29. *Surveys. Since this is the final session, participants will fill out the session IV survey.*

30. *You made it! You've completed all four workshops! It's time to get your certificate and time to celebrate! We are so grateful for your participation and hope that we've helped you to understand more about your children's educational program and how you can help your children to succeed in school and beyond!*

*Celebrate! If you have decided to have a two-tier certificate (one for those who came to all 4 sessions, and one for those who missed one or more), be sure to acknowledge those who came to all the sessions. Hopefully, you will also have a special treat to end the evening.*

