

Week	Unit Title	Unit Overview	Readiness TEKS	Supporting TEKS
Week 1	Establishing a Reading and Writing Workshop (2 Weeks)	Our English III students will establish a social contract for classroom norms and set a reading goal to meet during our protected reading time. Students will also understand the skills we will focus on throughout the school year as we employ a growth mindset in growing these reading and writing skills.		10A, 3A, 4A, 4D, 4E, 4C, 5A
Week 2				
Week 3	The Individual and Society + Text-Based Response (7 Weeks)	Our English III students will read texts that explore the idea of individualism and develop their own perspectives about its role in American society. Students will read a pairing of informational and fictional texts to build their ideas connected to this theme. The unit concludes with an opportunity for students to respond to how our identity as an American society, as well as an individual, is shaped.	2B, 4F, 4G, 5C, 5D, 5B, 6B, 6C, 8A, 8D, 8F	2A, 2C, 4D, 4E, 5E, 5F, 6A, 6D, 7A
Week 4				
Week 5				
Week 6			10B, 9Bi, 9Bii, 9C, 9Di	9A, 9Div, 9Dv, 9E
Week 7				
Week 8				
Week 9				
Week 10	Rights and Responsibility + Argumentative Response (9 Weeks)	Moments in American history have challenged Americans and led to question how an individual's rights and responsibilities connect to a country's responsibility towards its people. In this unit, our English III students will appeal to an audience through an informed argument regarding responsibility. Students will support the presented appeal with evidence from the readings throughout the unit and use this to explore answers to the essential questions presented.	4F, 4G, 5B, 5C, 5D, 6A, 7Di, 8A, 8D, 8F	4I, 5E, 7B, 7C, 7Dii, 8B, 8C, 8G, 8E
Week 11				
Week 12				
Week 13				
Week 14				
Week 15			10B, 9Bi, 9Bii, 9C, 9Di, 10C	9Dii, 9Dvi, 9E,
Week 16				
Week 17				
Week 18				
Break	Christmas Break			
Week 19	Emerging Voices + Argumentative Response (9 Weeks)	How do words change the world? Our English III students will process this question as literature is read across different genres to study the impact of emerging voices. Students will analyze purpose, meaning, and author's craft to determine how author's made an impact through their words on a historical time period.	4F, 4G, 4H, 5C, 5D, 6A, 7Ei, 7Eii, 8A, 8D, 8F	4B, 4E, 4I, 5G, 5E, 5J, 7Eiii, 8G, 8E
Week 20				
Week 21				
Week 22				
Week 23			10B, 9Bi, 9Bii, 9C, 9Di	9Diii
Week 24				
Week 25				
Week 26				
Week 27				
Week 28				
Break	Spring Break			
Week 29	Analyzing Culture Through Reading + Text-Based Response (4 Weeks)	Our English III students will analyze how authors define culture through their works and present how literature demonstrates culture and its impact on individuals.	4F, 4G, 5C, 5D, 6A, 8A, 8D, 8F	5B, 5E, 5H, 10C
Week 30				
Week 31				
Week 32				
Week 33	American Dreams + Writing for Your Future (6 Weeks)	As the 20th century came to a close, the culture surrounding the American Dream shifted. Our English III students will study how different works of literature define the American Dream and begin writing for their future.	8A, 8D, 8F	4B, 4E, 7F, 5I, 11(A - I)
Week 34				
Week 35				
Week 36				
Week 37				
Week 38				