

**School Annual Education Report (AER) Cover Letter**  
**Lakeshore Elementary School**

2/1/2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Lakeshore Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kristine Jernigan for assistance.

The AER is available for you to review electronically by visiting the following website, [Lakeshore Elementary Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

**Our school was not given a label.**

Lakeshore was awarded the 2021 National Blue Ribbon Award for its exemplary academic performance. We will continue to focus on our MTSS process to review student data, every seven weeks throughout the school year, and keep teachers and support staff informed about student progress as this is the key to our success.

Lakeshore has joined a Math RTI pilot program and has added Math RTI as a focus to both School Improvement Team meetings as well as building level professional development. These efforts are aimed to reduce the gap between ELA and Math performances on the M-Step. Lakeshore, along with all of the West Ottawa elementary schools, has also adopted a new Science curriculum that aligns with the most up to date Next Gen Science Standards.

State law requires that we also report additional information.

### **Process for Assigning Students**

Students are assigned to Lakeshore Elementary based upon geographical location. Boundaries for bussing exist in the district's eight elementary schools. If parents request Lakeshore for schools of choice, they must provide their own transportation. Lakeshore Elementary is frequently requested by parents as a school of choice. We also run the District's Spanish Immersion program.

### **School Improvement Plan**

Our School Improvement Team developed goals for the content areas of reading, writing and math. The Lakeshore Elementary School Improvement Plan is available for your review:

#### **By June 2022, 98% of all students will demonstrate proficiency in all reading standards in English Language Arts as measured by state level assessments.**

Strategies that we will use to improve our reading scores include a focus on comprehension and using collaborative grade level and school teams to consistently analyze demographic and achievement data to inform decisions regarding implementation of best practices, instructional resources, and assessment tools for use in K-5.

#### **By June 2022, 98% of all students will demonstrate proficiency in all writing standards in English Language Arts as measured by state level assessments.**

Strategies that we will use to continue our improvement in writing include using collaborative grade level and school teams to consistently analyze writing data to inform instructional decisions, a focus on writing strategies in all core content areas, and consistently use SIOP instructional strategies to meet individual student needs.

#### **By June 2022, 98% of all students will demonstrate proficiency in all standards in mathematics as measured by state level assessments.**

Strategies that we will use to continue to address the areas of need in math include working in collaborative teams to analyze math data, continuing implementation of CCSS and the 8 Math Practices, curriculum alignment, and a focus on targeted interventions.

### **School Description**

Lakeshore Elementary services both a general education population of K-5 students and special education students through inclusion and a resource program. We also house the "West Ottawa Wonders" 3 and 4 year old preschool program. The YMCA uses Lakeshore Elementary as one of its four buildings to provide daycare programs for the families in the West Ottawa Public School District. We are also the site for the only Preschool through 5<sup>th</sup> grade Spanish Immersion program.

## **Core Curriculum**

Copies of the core curriculum are available for review through the Office of Teaching and Learning and on the website at <http://www.westottawa.net/elementary-schools-curriculum/>.

Integrated with our core academic curriculum and enhancing a student's quality educational experiences are the following opportunities:

- Clubs, organizations, and athletics
- Community partnerships
- Field trips, assemblies, and special events
- Integration and availability of devices for instruction and assessments
- Library/Media center
- Special education programming
- Student Government
- Technology tools/resources

Student achievement remains our top priority. Higher standards and greater expectations have resulted in the implementation of a variety of instructional methods, progressive teaching strategies, and specialized programs designed to respond to the individual needs and learning styles of our diverse student population.

We embrace the concept of a brain-compatible learning environment, recognizing that individuals learn at different rates of growth through different methods of instruction and a variety of teaching/learning styles. Our curriculum makes provisions for the variability of academic skills, interests, social/emotional, and physical development of our students.

## **Aggregate Student Achievement Results Normed Assessments**

### DIBELS January 2020/June 2021

| Benchmark 80% |            |            | Strategic 15% |            |            | Intensive 5% |            |            |
|---------------|------------|------------|---------------|------------|------------|--------------|------------|------------|
|               | LS<br>2020 | LS<br>2021 |               | LS<br>2020 | LS<br>2021 |              | LS<br>2020 | LS<br>2021 |
| K             | 87%        | 66         | K             | 10%        | 18         | K            | 3%         | 15         |
| 1st           | 86%        | 73         | 1st           | 4%         | 10         | 1st          | 9%         | 17         |
| 2nd           | 89%        | 84         | 2nd           | 3%         | 7          | 2nd          | 8%         | 8          |
| 3rd           | 88%        | 92         | 3rd           | 1%         | 4          | 3rd          | 10%        | 4          |
| 4th           | 92%        | 91         | 4th           | 3%         | 5          | 4th          | 5%         | 5          |
| 5th           | 94%        | 95         | 5th           | 3%         | 5          | 5th          | 3%         | 0          |

2020 data is "mid-year" due to the mandated school shutdown related to the COVID-19 pandemic.

\*The COVID-19 pandemic impacted student attendance and, based on that, had an impact on reading performance.

### **Parent Involvement**

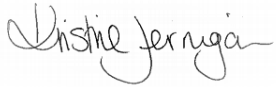
Parent and community involvement in the education of children and participation in the life of a school are reflected in many ways. One avenue is attendance at parent/teacher conferences:

- 97% of our parents/guardians attended fall conferences in 2019-2020
- 98% of our parents/guardians attended fall conferences in 2020-2021

We also have a very involved and supportive PTO. The PTO is a dynamic part of the school community which supports and enhances the instructional programs and the extra activities we provide. The Annual PTO fundraiser collects enough money to provide activities, parties, assemblies, field trips, and special instructional materials for our students.

We will continue to work together as a school staff to provide the excellent education our community has come to expect.

Sincerely,

A handwritten signature in cursive script that reads "Kristine Jernigan".

Kristine Jernigan, Principal  
Lakeshore Elementary