

SCI 3900/HONOR 3990 Being Human in STEM*

Spring 2026 Symposium Summary

A SHOWCASE OF SOLUTIONS

BY STEM STUDENTS
AT THE UNIVERSITY OF UTAH



[Link to Symposium Brochure](#)

Summary of projects

S.T.E.M: **S**tudents **T**ransforming and **E**volving **M**indsets

Students Transforming and Evolving Mindsets, or S.T.E.M., is a Canvas site filled with various resources designed to aid those struggling with negative self-image. For many STEM students, navigating their degree in such a competitive and overwhelming landscape can lead to feelings of imposter syndrome, perfectionism, and fear of failure. Filled with videos, infographics, and even interactive surveys, S.T.E.M. has something for everyone in one place to make the biggest difference possible!

- [Access Project Resources at this link](#)

Crafting Community in STEM

This project aims to address the lack of community among all disciplines of STEM majors by creating inclusive events that encourage interaction and relationship-building across majors. An emphasis is to reduce barriers to participation by utilizing existing centralized Canvas pages, and help create centralized canvas pages where they may be needed to share STEM events. Additionally, the project incorporates outreach efforts that encourage University students to inspire high school students to pursue STEM pathways. Ultimately, its initiative is to cultivate a stronger sense of belonging among STEM students while supporting the growth of a more connected and diverse STEM community.

- [Access Project Resources at this link](#)

Student Success and Satisfaction Evaluation at the U

This project aims to evaluate student experiences at the University of Utah, focusing on academic advising, the transfer process, and how students receive communication at the University. This data will be used to uncover discrepancies with how the University leadership supports student advancement as well as barriers to success. We focused on evaluating recent university-wide changes and their effectiveness at removing or reducing these barriers.

- [Access Project Resources at this link](#)

STEM* - Science Technology Engineering Mathematics