

Student's name: ..... Class: ..... Date: .....

### LESSON 3

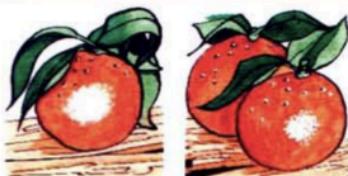
## 1. Plurals of Countable and Uncountable Nouns

**A** Countable nouns are nouns which can be counted. They take "S" in the plural.

bananas      dogs  
cats            books



**1** Fill in the plural as in the example:



1. an orange - two *oranges* ...



2. a dog - three .....



3. a bat - two .....



**B** Nouns ending in **-s**, **-ss**, **-sh**, **-ch**, **-x**, **-o** take "**-es**" in the plural.

bus - buses

hairbrush - hairbrushes

box - boxes

dress - dresses

watch - watches

tomato - tomatoes

**BUT**

radio - radios

piano - pianos

photo - photos

video - videos

**2** Fill in the plural as in the example:



1. a torch - two *torches* ...



2. a glass - three .....



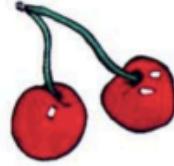
3. a fox - two .....



**C** Nouns ending in a **consonant + y** → **ies**  
Nouns ending in a **vowel (a, e, o, u) + y** → **ys**

baby - **babies**  
toy - **toys**

**3** Fill in the plural as in the example:



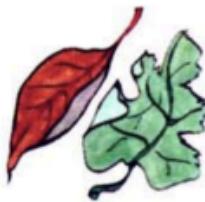
1. a lady - two ... *ladies* ... 2. a key - two ..... 3. a cherry - two .....

**D** Nouns ending in **-f, -fe** → **ves** leaf - leaves, wife - wives

**BUT**

roof - roofs, chief - chiefs, handkerchief - handkerchiefs, proof - proofs

**4** Fill in the plural as in the example:



1. a thief - two .. *thieves* .. 2. a knife - two ..... 3. a leaf - two .....

**Pronunciation**

/f/, /k/, /p/, /t/, /θ/

/s/, /ʃ/, /tʃ/, /dʒ/, /z/, /ʒ/

after other sounds

/s/

/z/

/z/

cliffs

lollipops

foxes

bridges

pens

meals

proofs

spots

brushes

roses

babies

records

books

baths

churches

mirages

songs

rooms

**5** Put the nouns in the correct list in the plural and read them out:

class, beach, boy, cat, cup, desk, roof, girl, potato, fork, shirt, pen, leaf, nose, bus, lemon, peach, box

/s/

/z/

/z/

... *cate* ...

... *.....* ...

... *.....* ...

**E** Irregular Plurals

child - **children**

foot - **feet**

fish - **fish**

mouse - **mice**

man - **men**

tooth - **teeth**

sheep - **sheep**

ox - **oxen**

woman - **women**

goose - **geese**

deer - **deer**

louse - **lice**

**6** Fill in the plural as in the example:



1. a girl -

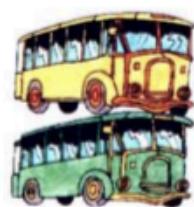
two girls

2. a deer -

two deers

3. a mouse -

two mice



4. a bus -

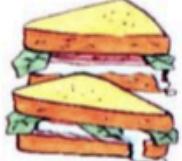
two buses

5. a foot -

two feet

6. a snail -

two snails



7. a sandwich - two sandwiches

8. a butterfly - two butterflies

9. a wolf - two wolves



10. a lizard - two lizards

11. a raspberry - two raspberries

12. a woman - two women

**7**

Write the words in the plural and in the correct column.

radio, tomato, lady, boy, bench, teacher, watch, day, fox, loaf, handkerchief, kiss, fly, housewife, leaf, body, shelf, school, address, life, country, strawberry, baby, toy, half

- s

- es

- ies

- ves

radios, ladies, boys, benches, teachers, watches, days, foxes, loaves, handkerchiefs, kisses, flies, housewives, leaves, bodies, shelves, schools, addresses, lives, countries, strawberries, babies, toys, halves

**F**

Some nouns are uncountable. They have no plural. “A / an” is not used with uncountable nouns. “Some” is used with them. These nouns include:

**food :**

butter, bread, meat, cheese, water, tea, coffee, wine, beer, milk, lemonade, chocolate, salt, pepper, fish etc.

**material :**

paper, wood, silver, gold, iron etc.

**abstract nouns :**

peace, anger, love etc.

**many others :**

money, snow, soap, furniture, petrol, oil, information, news etc.

**8**

Fill in the blanks with “a” or “some”.

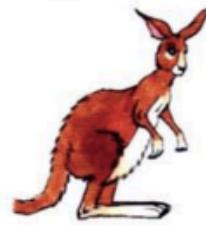


1. ... *some* ... meat

2. .... camera

3. .... soap

4. .... carrot

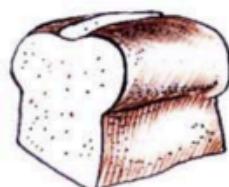


5. .... ring

6. .... rice

7. .... cheese

8. .... kangaroo



9. .... bread

10. .... money

11. .... goose

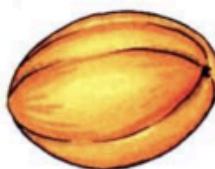
12. .... chocolate

Some is also used with countable nouns in the plural.

I've got **some** eggs.

**9**

Fill in the blanks with “a”, “an” or “some”.



1. ... *some* ... flowers

2. .... beer

3. .... melon

4. .... peach



5. ..... peaches



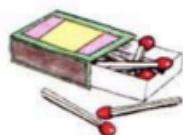
6. ..... milk



7. ..... orange



8. ..... oranges



9. ..... matches



10. ..... T-shirt



11. ..... grapes



12. ..... sugar

**G**

Some uncountable nouns can be made countable by using these words:



a bottle  
of milk



a glass  
of water



a jug  
of water



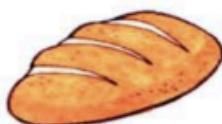
a cup  
of tea



a packet  
of tea



a jar  
of honey



a loaf  
of bread



a slice  
of bread



a carton  
of milk



a can  
of Coke



a bottle  
of Coke



a bowl  
of sugar



a kilo  
of meat



a bar  
of soap



a bar  
of chocolate



a piece  
of chocolate



a piece  
of cheese



a piece  
of furniture

**10** Fill in the plural as in the example:

1. Some Coke. Two <i>cans / bottles of Coke</i> .....	11. A table. Two .....
2. A fish. Three .....	12. Some bread. Two .....
3. A room. Five .....	13. A skirt. Three .....
4. Some jam. Two .....	14. Some water. Two .....
5. Some soap. Three .....	15. An egg. Four .....
6. Some lemonade. Two .....	16. Some cheese. Two .....
7. A spoon. Three .....	17. Some milk. Three .....
8. A flower. Two .....	18. A man. Two .....
9. Some paper. Three .....	19. A mouse. Three .....
10. Some tea. Two .....	20. Some coffee. Two .....

**H** **Adjectives** take no “-s” in the plural. ➔ a **new** record - two **new** records

**11** Fill in the plural as in the example :

1. A chair. Four <i>chairs</i> .....	7. A clever student. Ten .....
2. An old lady. Two .....	8. A heavy suitcase. Two .....
3. Some chocolate. Two .....	9. Some meat. Two .....
4. Some honey. Three .....	10. A new hat. Two .....
5. A tall boy. Two .....	11. A famous actress. Two .....
6. A pretty butterfly. Three .....	12. A goose. Ten .....

**Oral Activity 1**

The teacher divides the class into two teams and says nouns in the singular. The teams in turn say the plural of each word. Each correct answer gets 1 point. The team with the most points is the winner.

Teacher : pencil

Team A S1 : pencils

Teacher : tooth

Team B S1 : teeth

Teacher : sheep

Team A S2 : sheeps

Teacher : Wrong! sheep. Group A doesn't get a point.



**Writing Activity 1**

The teacher asks the students to look around the classroom and write, in only 5 minutes, how many things or people they can see.

e.g. four walls, two pictures, eight boys etc.