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| Description: DEPED-NEW_e78wysqt  **GRADES 1 to 12**  **DAILY LESSON LOG** | **School:** | **DepEdClub.com** | **Grade Level:** | **VI** |
| **Teacher:** | **File created by Ma'am MONA LIZZA S. BARCELO** | **Learning Area:** | **MAPEH-HEALTH** |
| **Teaching Dates and Time:** | **FEBRUARY 20 – 24, 2023 (WEEK 2)** | **Quarter:** | **3RD QUARTER** |

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |

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| **I.OBJECTIVES** |  | | | | |
| **A.Content Standards** | Demonstrates understanding of the health implications of poor environment sanitation | Demonstrates understanding of the health implications of poor environment sanitation | Demonstrates understanding of the health implications of poor environment sanitation | Demonstrates understanding of the health implications of poor environment sanitation | |
| **B.Performance Standards** | Consistently practices ways to maintain a health environment | Consistently practices ways to maintain a health environment | Consistently practices ways to maintain a health environment | Consistently practices ways to maintain a health environment | |
| **C.Learning Competencies/Objectives** | Describes diseases and disorders caused by poor environmental sanitation  **H6EH-IIIa-1** | Explains how poor environmental sanitation can negatively impact the health of an individual  **H6EH-IIIb-2** | Discusses ways to keep water and air clean and safe.  **H6EH-IIIc-3** | Discusses ways to keep water and air clean and safe.  **H6EH-IIIc-3** | |
| **II.CONTENT** |  |  |  |  | |
| **III.LEARNING RESOURCES** |  | | | | |
| A.References |  | | | | |
| 1.Teacher’s Guide pages |  |  |  |  |  |
| 2.Learners’s Materials pages |  |  |  |  |  |
| 3.Textbook pages | 21st century Mapeh in Action 6 pages 280-282 | 21st century Mapeh in Action 6 pages 2 | 21st century Mapeh in Action 6 pages 2 | 21st century Mapeh in Action 6 pages 2 | |
| 4.Additional materials from learning resource (LR) portal |  |  |  |  | |
| B.Other Learning Resource |  |  |  |  | |
| **IV.PROCEDURES** |  | | | | |
| A.Reviewing previous lesson or presenting the new lesson | Let the student analyse the song Masdan mo ang Kapaligiran by Asin..  What is the message of the song?  What did you learn from this song? | Play the song “Colors of the Wind”.  What is the message of the song? | What is environmental sanitation? | Why some groceries are insitingon the use of paper bags instead of plastic bags? | Weekly test   1. administering questions correctly 2. administering weekly test in health 6 3. setting og standards 4. test proper 5. checking of results |
| B.Establishing a purpose for the lesson | Give examples of environmental problems that we are experiencing now a day.  Why do we experience it? | What are common health problems can we acquire from poor environmental sanitation? | Show the two bottled water.  Bottle A- Clear water  Bottle B- Dirty water  Let the students give their own opinion about the water A and B.  What is safe to drink?  Why is it unsafe to drink? | What is the biggest contributor of pollution? |  |
| C.Presenting Examples/ instances of the new lesson | Group pupils into 4.  They will identify the different diseases caused by poor environmental sanitation.   1. Respiratory Diseases 2. Gastrointestinal Diseases 3. Skin Diseases 4. Neurological Impairment | Give the negative effect of the following:   1. Dump waste in lakes and rivers 2. Throw your waste anywhere you want. 3. Drink water from any source. | Group the students into 3.  Explain the following   1. Clean Water 2. Clean Air 3. Control of Noise/Pest Rodents | Group them in 2 groups. Explain each   1. Air Pollution 2. Water Pollution |  |
| D.Discussing new concepts and practicing new skills #1 | What are respiratory diseases? Gastrointestinal? Skin Diseases? Give some examples. | What is the effect of poor environmental sanitation to our health? | Write some ways to keep the environment clean. | What is the effect of poor air in our health? |  |
| E.Discussing new concepts and practicing new skills #2 | Identify the following diseases;   1. Diarrhea 2. Cholera 3. Dysentery | Form 3 groups.  Let them explain the following skin diseases:   1. Eczema 2. Scabies 3. Ringworms | Give places which the river is polluted.  Where can we find a place with clean air?  Do you want to live in these areas? Why? | What is the effect of tobacco smoke?  Smoke Belching Vehicles?  Dumping garbage in our water systems. | |
| F.Developing Mastery | What are the three diseases brought by poor environmental sanitation? | Who are responsible in polluting our environment? Why do say so? | What contributes in water and air pollution? | How can we keep air and water clean? |  |
| G.Finding Practical application of concepts and skills in daily living | As a student how would you contribute in helping minimize the poor environmental sanitation diseases? | Why is it unsafe to drink water from street vendors? | What ordinance that does not allow burning of garbages especially plastics?  What is its negative effect? |  | |
| H.Making generalization and abstraction about the lesson | What are some diseases and disorders caused by poor environmental sanitation? | Explain why does poor environmental sanitation has a negative impact to our health? | What contributes in water and air pollution? | Give ways on how to keep water and air clean? | |
| I.Evaluating learning | True or False   1. (T)Diarrhea is the opposite of constipation and sometimes called “intestinal flu” 2. (T)Cold is the most common respiratory disease due to poor environmental sanitation. 3. (F)Cholera is a disease involving gastrointestinal tract, namely the esophagus, stomach, small intestine, large intestine and rectum. 4. (F) Dysentery is not an infectious disease which is passed through the ingestion of food and water that has beeb contaminated. 5. (T) Overpopulation, excessive urbanization, environmental health | Give some practices that we can do in order to improve environmental sanitation problems? | How can we have a clean environment?  Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more | True or False   1. (T) Clean and potable water is a result if the environment is clean. 2. ( F) Flies, mosquitoes, cockroachesa and mice are pets that we can take care. 3. (F) Clean air came from factories, cars, trucks, jeeps, and tricycles. 4. (T) Noise pollution is caused by many vehicles on the road and the noises coming from factories. |  |
| J.additional activities for application or remediation | Assignment:  Write a slogan for environmental sanitation. | Assignment:  Explain:  Health is wealth | Assignment:  Explain:  Reduce, Reuse, and Recycle | Assignment:  What can you share in helping the problems in keeping water and air clean? |  |
| **V.MGA TALA** |  |  |  |  |  |
| **VI.PAGNINILAY** |  |  |  |  |  |
| A.Bilang ng mag-aaral na nakauha ng 80% sa pagtatayao. |  |  |  |  |  |
| B.Bilang ng mag-aaralna nangangailangan ng iba pang Gawain para sa remediation |  |  |  |  |  |
| C.Nakatulong ba ang remedial? Bilang ng mag-aaral na nakaunawa sa aralin. |  |  |  |  |  |
| D.Bilang ng mag-aaral na magpapatuloy sa remediation |  |  |  |  |  |
| E.Alin sa mga estratehiyang pagtuturo ang nakatulong ng lubos? Paano ito nakatulong? |  |  |  |  |  |
| F.Anong suliranin ang aking naranasan na solusyunansa tulong ng aking punungguro at superbisor? |  |  |  |  |  |
| G.Anong kagamitang panturo ang aking nadibuho nanais kong ibahagi sa kapwa ko guro? |  |  |  |  |  |