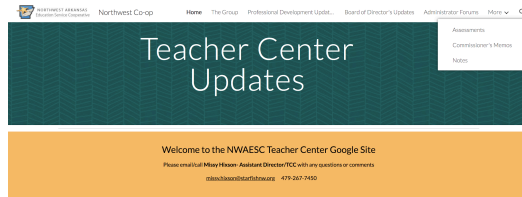




Teacher Center Coordinator's Report *Meeting Canceled due to weather* February 6, 2020

NWAESC Teacher Center Google Site: [CLICK HERE](#) {archived site for various groups/info concerning curriculum/PD/other info}



1. **Monthly Board Meeting Guests:**

- A. March 5-Mike Harvey COO NWA Council
- B. April 2-Kevin Corlew (FBI) International and domestic terrorism indicators
- C. May 7-Dr. Ivy Pfeffer-Assistant Commissioner
- D. June 4-Marshall Ney-Attorney

2. **Training Opportunities for February**

[February 2020](#)

3. **Other PD Info of importance:**

- A. Individual Crisis Intervention and Peer Support Overview [February 6-7](#)
- B. Solution Tree's **Culture Keepers:** Principal Leadership in a PLC at Work Institute - June 10-12, 2020 (\$709) [REGISTER HERE](#) {Administrators} Bentonville High Contact Missy for reduced ticket rate for your district
- C. Common Formative Assessment-Solution Tree's Cassandra Erkens-July 16-17
[REGISTER HERE](#)
- D. Essential Behavior Strategies for classroom teachers (must complete in sequential order)
 - a. Essentials 1: Essential Behavior Concepts [June 1](#) & [July 29](#)
 - b. Essentials 2: Essential Data Collection [June 2](#) & [July 30](#)
 - c. Essentials 3: Essential Behavior Strategies [June 3](#) & [July 31](#)
- E. CGI & ECM
 - a. CGI Year I [REGISTER HERE](#) (July 6-9)
 - b. CGI Year 2 [REGISTER HERE](#) (July 20-23)
 - c. CGI Year 3 [REGISTER HERE](#) (June 22-24)
 - d. ECM Year 1 [July 27-31](#) (cost \$800) Oct. 12-13 follow-up
- F. Phonics First

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- a. Level II Orton-Gillingham (Phonics First) Training [July 6-10](#)
- b. Orton-Gillingham (Phonics First Level I-Foundations) [July 6-10](#)
- c. Orton-Gillingham - Phonics First Level I-Structures [July 20-24](#)
- G. Motivating and Managing Hard to Reach, Uninterested and Disruptive Students (Brian Mendler) July 28 [REGISTER HERE](#)

4. Curriculum

- A. NCAA & ELA Course info [HERE](#)
- B. [Arkansas Thirty-Eight Required High School Courses](#)
- C. Right to Read [Rules](#) (Mark Up)

5. Commissioner's Memos of note: (revised 2-6-20)

- 1. [LIC-20-023](#) Educator's Career Fair
- 2. [COM-20-084](#) Final Rules (Schools of Innovation)
- 3. [LIC-20-022](#) Educators Rising Week
- 4. [FIN-20-029](#) Final Federal Allocations
- 5. [COM-20-083](#) Proposed Rules for Comments
 - a. Student Discipline and School Safety
 - b. Special Education and Related Services, Sec. 11.00 Discipline Procedures
 - c. Special Education and Related Services, Sec. 18.00 Residential Placement
 - d. Background Checks
 - e. The Arkansas Better Chance Program
 - f. Scoliosis Screening
- 6. [LS-20-071](#) Historical Contributions Made by African-Americans in AR
- 7. [LS-20-076](#) National School Counseling Week in AR
- 8. [LS-20-073](#) Survey of STEM Programs in AR Schools/Districts
- 9. [COM-20-082](#) Application for CS Recognition Program
- 10. [COM-20-075](#) Annual School Report Card Review (*public release Feb. 10 week*)
- 11. [LS-20-074](#) Data Entry for BMI Screenings
- 12. [FT-20-003](#) Changes to various rules (facilities)
- 13. [LS-20-072](#) NASA Day in Arkansas
- 14. [LS-20-069](#) Course Management System Changes for 20-21
- 15. [LS-20-068](#) US Missions to the United Nations Art Contest
- 16. [COM-20-080](#) HRS Window Opening (Levels 1 & 2) (*January 28-February 14*)
- 17. [CTE-20-003](#) Arkansas SkillsUSA State Conference
- 18. [COM-20-079](#) School Choice Application/FAQ
- 19. [OIT-20-018](#) My School Info-18-19 Statistical Report
- 20. [COM-20-078](#) Letter of Intent for PLC Cohort 4 (*due January 31*)
- 21. [FIN-20-026](#) ESA Use of Excess Bonus to Supplement Classroom Teacher Salaries
- 22. [LS-20-067](#) STEM + C2 Project

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6. **Right to Read Act/Science of Reading/R.I.S.E.:**

Note: ALL administrators (building/district) must complete an awareness pathway, unless assessing for SoR
[Reading Legislation Guidance Document](#)

Awareness: The 12th course in the SOR Pathway is now on Arkansas IDEAS. Courses are now on an every-other-month release pattern and ~1 hour each. (18 total hours).

	ELB20002	IDEAS	The Science of Reading Part Twelve: Reading Comprehension Difficulty - Causes and Instructional Scaffolds	1.5	1a
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- **Right to Read [Rules](#) (Mark Up)** *(Pending SB approval 1-9-20)*

Proficiency: (R.I.S.E. makeup days)

1. **R.I.S.E. K-2 Makeup** days with Dallas Henderson/Beth Talley-ADE Regional R.I.S.E. Specialist
Day 6: [February 11](#)
2. **R.I.S.E. 3-6 Makeup** days with Dallas Henderson/Beth Talley-ADE Regional R.I.S.E. Specialist
Day 6 [February 12](#)

7. **Updates from DESE (ADE)**

- A. All HS given ACT pencils from DESE/ACT see front desk for your HS group
- B. Assessments
 - a. K-2 Assessment PD
 - i. [2-10-20](#) iStation: Crowning Achievement...Next Steps in Defining Success Using Istation Data
 - ii. [3-12-20](#) NWEA/MAP: Focusing on Growth (Repeat session)

8. **The Group Dates: 2019-2020 Group meeting aligned by Board of Directors meetings [Thursday's] {11:30 lunch/12:00 meeting}**

February 13 *(note date change)* Dr. Meredith Jones-Harding University Northwest Arkansas Degree Completion Program

March 5 Thomas Pennington-(Social Media law) and Bentonville Schools: NWEA/MAP Oral Reading Fluency

April 2 Dr. Steven Weber & Fayetteville SD-Curriculum Design Cycle

May 7 Dr. Ivy Pfeffer-Asst. Commissioner

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9. High Reliability Info

Commissioner's Memo with Timeline

DESE Timeline for HRS

January 28- February 14, 2020	Level 2 survey window open <i>Level 1 survey window open again</i>	http://dese.ade.arkansas.gov/	Level 2 survey open for districts/building s to administer.	
March 18, 2020	Level 1 & 2 survey results delivered to the schools	Arkansas Digital Locker https://adesandbox.arkansas.gov/site/sandbox -login		
April	“BYOD” workshop – Level 2 data	TBD	Interpreting district/building data from Level 2 Surveys	First session for Level 2
May	“BYOD” workshop – Level 2 data	TBD	Interpreting district/building data from Level 2 Surveys	*Repeat Level 2 session

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Curriculum Content Specialists Updates

Literacy

K-5 Literacy

- R.I.S.E. Cohort 3 split attendance due to sub availability. We will finish Cohort 3 phase 1 March 19th.
 - February 24 - Day 6
 - March 11 - Day 5
 - March 19 - Day 6
- R.I.S.E. small group makeup session for all K-2 [March 12-13](#)
- Dyslexia support on different school sites
 - District Dyslexia Meeting: [February 13th](#) and April 22nd
- K-5 Literacy Council Meeting: February 13th and April 22nd
- Providing on-site prof dev & support for RISE implementation
- Providing on-site prof dev & support for Sound Walls
- Providing on-site support for phonics instruction in K-1
- DESE has begun the process of curriculum review for the approved curriculum list. Committees have been formed and will be reviewing through May.
- Remember administrators that will be attending assessor training this summer must have documentation showing they have completed all 6 days of R.I.S.E. training.
 - Certificates can be found on ESCWorks OR upon completion of the IDEAS post survey if a K-2 participant.

To access the survey information please follow these steps:

- 1) Log in to your Arkansas IDEAS Account ideas.aetn.org
- 2) Click on the Find Learning Tab
- 3) In the search box at the top of the course list, search for ELC18922 or R.I.S.E
- 4) Click on R.I.S.E. Academy Data Collection Forms
- 5) Enter the enrollment key: Year 1: Cohort 2018 (first letter is capital) Year 2: Cohort 2019
- 6) Complete the Background Survey and Knowledge Pre-Assessments prior to attending the first day of the RISE Academy.(complete part a before the first day of RISE training)
- 7) Print the certificate provided and bring with you to the first day of RISE Academy as verification of completion.

- K-2 R.I.S.E. Summer Dates
 - Day 1 - June 10th
 - Day 2 - June 11th
 - Day 3 - June 25th
 - Day 4 - June 26th
 - Day 5 - July 22nd
 - Day 6 - July 23rd

3-6 R.I.S.E Spring 2020

- **MAKE-UP DAYS**
 - Day 6 [February 12](#)
- 3-6 RISE Cohort 2 Spring and Additional Sessions by Judy Fields and Angie Greiner

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- o Cohorts 1 & 2 (and others)
 - R.I.S.E. 3-6 Academy Days 4 & 5 [February 11-12, 2020](#)
 - R.I.S.E. 3-6 Academy Day 6, [February 21, 2020](#)
 - **End Cohorts 1 & 2 for Spring 2020** (All 6 days offered again in July; see below)
 - R.I.S.E. 3-6 Academy Day 1 [March 3, 2020](#)
 - R.I.S.E. 3-6 Academy Day 2, [March 11, 2020](#)
 - R.I.S.E. 3-6 Academy Day 3, [March 19, 2020](#)

Critical Reading I: Grades 9-12 *Approved Awareness Pathway (completion of all four days)*

- Days 1 & 2 [February 27 - 28, 2020](#)
- Days 3 & 4 [March 12 - 13, 2020](#)

SUMMER 2020

- o **Assessor training for 3-6 RISE June 2-3**
 - Administrators must complete all 6 days of 3-6 Academy before assessor training
- o 3-6 RISE Academy Days 1 & 2, July 7 & 8
- o 3-6 RISE Academy Days 3 & 4, July 14 & 15
- o 3-6 RISE Academy Days 5 & 6, July 21 & 22
- o 3-6 RISE Academy Days 4 & 5, July 16 & 17
 - offered as follow up from those attending March Days 1-3
- o **CRITICAL READING : June 23-26, 2020**
- o **Session ID: Day 1: [398541](#) Day 2: [398545](#) Day 3: [398532](#) Day 4: [398536](#)**

NON-ACADEMY R.I.S.E. Summer 2020

- Science of Reading Overview, July 1
- Science of Reading Morphology, July 27
- Science of Reading Content Area Reading Strategies, July 29
- Science of Reading Decoding, July 27 and July 30 (repeat session)
- Science of Reading Encoding, August 4
- Science of Reading Phonological Awareness, June 22nd and July 16th (repeat session)

ADDITIONAL SUMMER 2020 OPPORTUNITIES!

- Book Banter Revamped (6-12), June 1
- Teacher Tech Tools (6-12), June 4th
- *New ELA course support* (9-12), June 8
- Signposts for Fiction & Nonfiction (6-12), June 9
- Introduction to Culturally Relevant Instruction (3-12), June 15th
- Integrating Grammar Instruction in ELA (6-12), July 9
- High School ELA Intervention and Extension (9-12), July 23
- High School Librarians/Media Specialist Forum (9-12), July 30
- Unpacking the Standards in the Research Course (9-12), July 30
- Writing in the K-3 Classroom, June 9th and July 20th (repeat session)
- Sound Wall for K-2, June 29th and August 3rd (repeat session)

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6-12 Literacy Activities and Support

- Formation of Library Media Specialist forums for K-8 and 9-12
- 9-12 Media Specialist Winter Forum is hosted by Bentonville West HS.
- Meetings with the NWA Adolescent Literacy Council
- Creation of a Literacy Newsletter highlighting evidence-based literacy practices K-12
- Scheduling site-based observation for Critical Reading classes and dyslexia intervention
- Assisting with oral reading fluency and spelling screeners
- Providing on-site professional development for Strategic Reading and Critical Reading
- Providing on-site curriculum alignment support
- Providing support for novice teachers
- Providing on-site support and coaching for classroom teachers
- Assisting districts with Dyslexia screening
- Offering hands-on support for Literacy interventionists

Contact judy.fields@starfishnw.org or angie.greiner@starfishnw.org for more information about proficiency pathways, alternate training dates, and additional support

Math

NWA Math Conference 2020 is in the works! - [Register Here](#)

- **Date:** June 16th
- **Where:** Har-ber High School
- **Keynote Speakers:** [Graham Fletcher](#) and [Margaret \(Peg\) Smith](#)

Course Updates from DESE

- A new math course has been approved for school use beginning in Fall 2020 - [Technical Math for College and Career](#)
 - Prerequisites are Algebra One and Geometry
- There are changes to the Transitional Math Course offerings beginning in Fall 2020
 - The offerings are now Transitional Math, Algebra 3, and now, Quantitative Literacy.
 - More information can be found [here](#).
- The required math course offerings have been updated. Click [here](#) for the list of required 38.
 - Schools must offer the following 4 courses: Algebra 1, Geometry, Algebra II, and Pre- Calculus
 - 2 other courses must be offered from the following list: Adv. Topics and Modeling in Math, Algebra III, Calculus, Linear Systems & Statistics, Quantitative Literacy, Math Ready, Technical Math for College and Careers, Approved AP and IB offerings

NOTE: * Bridge to Algebra II was removed from the list last year. Students can still get a math credit for Bridge to Algebra II for the Core graduation requirements.

* Math Applications and Algorithms has been removed for 2021.

* Technical Math for College and Careers has been added for 2021.

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AR Math QuEST

Follow-up support cycle 2 for AR Math QuEST Cohort One teachers will begin in February. We will continue to focus on effective teaching practices for goals and tasks and standards for math practices for students.

According to DESE, due to capacity “We will not begin Cohort 2 training until Summer 2021, after Cohort 1 has completed their 2-year program. The only additional teachers trained next year will be those who are trained and supported in their own district by IFs who have gone through the AR Math QuEST TOT and coach training.”

2019 - 2021 Timelines for AR Math QuEST:

- [NWA Math QuEST Timeline \(2019-2021\) for Cohort I](#) - teacher teams who attended Math QuEST PD summer 2019
- [NWA Math QuEST Timeline \(2019 - 2020\) for Math Instructional Facilitators](#)

Upcoming Mathematics Training

- NWA Math Forum
 - [February 11, 2020](#)
- Coaching Ambitious Teaching, Days Two and Three, for Math Instructional Facilitators - two different options
 - March 12 and 13
 - OR
 - March 17 and 18 - **FULL**

Summer Content PD Options: Foundational Content Knowledge Development

- K-2 [Number Sense](#) (2 days) June 25 - 26
- 3-5 [Fractions](#) (2 days) June 8 - 9
- 6-7 [Ratios and Proportions](#) (2 days) July 8 -9
- 8th grade and Algebra [Expressions, Equations, and Systems of Equations](#) (3 days) June 3, 4, & 5
- High School Geometry
 - [Power of Geometric Thinking](#) (1 day) **PREREQUISITE** July 7
 - [Geometric Thinking and Transformations](#) (2 days) July 8 - 9

We will continue to support schools through site visits as they work to understand the Arkansas Mathematics Standards and make connections to professional development opportunities such as:

- Open-Up Resources/Illustrative Mathematics (OUR/IM)
- Thinking Mathematically (TM)
- Mathematics Design Collaborative (MDC)
- Professional Learning Communities (PLC)
- Response to Intervention (RTI)
- Collaborative Common Assessments

[Specialist Mathematical Services PDF](https://bit.ly/2lMzcaY) (<https://bit.ly/2lMzcaY>)

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STEM

- We are planning a great summer of learning in STEM for teachers. Sessions include Picture Perfect STEM for K-4, Makerspaces 101, Hosting a Family STEAM Night, Science Notebooking for Grades 3-6 and STEAM in the PK-K Classroom. More information can be found on ESCWorks.
- More than 200 educators attended the Amazeum's Educator Night out held on January 23 and had a blast taking apart toys. The Co-op looks forward to continuing to support this great (and free!) event for teachers in the future.
- A number of STEM camps will be hosted this summer in NWA. Details will be shared once all information about the camps are posted.

SCIENCE

Spring Science Opportunities:

- **GPS Cohort**
 - Our final 2019-2020 GPS cohort meeting will be March 12th.
 - For more information about sending a teacher or science PLC team, please contact Carly Geanolous carly.geanolous@starfishnw.org
- **Science Leadership PLC**
 - We would love to expand our PLC to all districts! Our next meeting will be February 26th- 8:30am - 3:30pm. We will use the entire day as a work day to write assessments that engage students in sense-making by using the 3-dimensions in our science standards. This is a private event. Please contact Carly Geanolous for more details. We would love to have anyone interested attend!

Summer PD Opportunities

- **Unit Development (Pre-AP Certification)**
 - When: June 24th - June 25th
 - Description: Are you looking for a professional development that allows you to develop an instructional plan for the school year? During this work session, classroom teachers will develop grade/course-specific science units. Teachers will develop a year scope and sequence, bundle performance expectations into units of study, develop an assessment plan and begin writing lessons for the units. GT, SPED and ESL strategies will be addressed. In this Grasping Phenomenal Science (GPS) session, come and work with other teachers in your grade level and/or course to collaboratively develop your plans for the next school year. Individual teachers and grade-level teams are welcome.
- **3-Dimensional Science Assessment Building (Pre-AP Certification)**
 - When: July 14th - July 15th
 - What does assessment look like in the science classroom? Would you like to practice developing science assessments with support? In this session, participants will examine the requirements of science assessment tasks to elicit evidence of student understanding of the three dimensions. Teachers will revise and create assessment tasks, scoring guides, and instructional response plans to use in their classroom. In this Grasping Phenomenal Science (GPS) session, revised tasks will be evaluated using the ACT Aspire performance level descriptors. Items to be addressed include: GT, RTI, ACT Aspire, PLC, Common Formative Assessment development, and Depth of Knowledge.
- **Introduction to Arkansas K-12 Science Standards**
 - When: July 29th

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- This introductory, hands-on, Grasping Phenomenal Science (GPS) session is designed for any teacher or instructional leader who wants to know more about science instruction aligned with the Arkansas K-12 Science Standards.
- **ACT Aspire & Science/Engineering Instructional Practices (Pre-AP Certification)**
 - When: July 20th
 - Description: How can students engaging in Science and Engineering Practices contribute to student success? In this Grasping Phenomenal Science (GPS) session, participants will examine the requirements of ACT Aspire and use strategies, tools, and resources to support students in making sense of phenomena and designing solutions to problems. GT, SPED, and ESL strategies will be addressed.
- **GPS 201**
 - When: June 29th
 - This session will be an extension from our GPS 101 course, designed for teachers that already have a foundational understanding of the science standards and are looking for ways to take their pedagogy to the next level, focusing on engaging students in high levels of learning and performance.

We are looking forward to a great summer of professional learning with science teachers across Northwest Arkansas.

ELL

ELPA21 Monitoring

EL Team will be monitoring the administration of ELPA21 at select districts across the state to ensure testing fidelity. Feedback will be provided to DESE to determine areas of support.

Continuing Partnership with EL Achieve via grant from DESE

- Hosting the EL Achieve Spring Symposium on February 26 & 27. The grant is able to cover registration fees for 50 and the travel expenses for 40 out of town participants.

Partnership with Education Northwest and DESE to bring Intentional Planning Practice to the state

Intentional Planning Practice is designed to equip classroom teachers and educational leaders in recognizing language development opportunities across the curriculum and to design learning that supports all students using Arkansas Academic Standards and Arkansas English Language Proficiency standards as the foundation. Our belief is that with high quality professional learning, teachers can amplify their instruction and curriculum so that all students benefit from learning experiences that meet the student at or just beyond their current level of proficiency, and with the help of more able peers, to help them realize who they are not yet.

Team is conducting on-site coaching visits to give participants feedback to improve student learning.

- Districts participating in Cohorts 1 & 2: Batesville, Bryant, Fort Smith, Hot Springs, Lonoke, Rogers, Russellville, Springdale
- Education Cooperatives: Dawson, NWAESC, NEESC. Little Rock Area

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EL Teamwork

- Collaborating to plan/prepare Professional Development for Spring/Summer 2020

GT

- Pre-AP licensing with the College Board goes into effect in the Fall of 2022. The College Board website currently says 2023-2024, but we were told that is an error.
 - The NWA Co-op will be offering four Pre-AP one day readiness workshops this summer in each of the four core content areas (Math, Science, ELA, and Social Studies) - dates TBD by March
 - There will be three GPS trainings at the NWA Co-op that will also give science teachers their Pre-AP certification
 - G/T Specialists are working on developing a list of recommendation program options should districts decide to opt-out of offering Pre-AP courses
- There are two K-2 Primary Enrichment courses offered this summer at the NWA Co-op for any teacher interested in learning some primary differentiation techniques or strategies.
- ACE Championship will be held on Wednesday, Feb. 26th at Farmington HS PAC in the morning
- Sat., Feb. 1st Chess Tournament was held at the Don Tyson School of Innovation in Springdale with nearly 200 students participating from 35 schools and 10 districts throughout the NW region.

2-4th Grade Division	5-6th Grade Division	7-12th Grade Division
1st Place - Vrishank Royadu NWA Classical Academy	1st Place - Zack Muench Walnut Farm Montessori	1st Place - Philip Ryan Springdale Har-Ber HS
2nd Place - Ryan Rankin Farmington	2nd Place - Havish Kunchanapalli Bentonville Creekside MS	2nd Place - Chiking Vang Lincoln
3rd Place - Alex Piech The New School	3rd Place - Lucas Wang Fayetteville Holt MS	3rd Place - Ezra Santos Springdale DTSOI

Computer Science

- The Great Arkansas History Video Game Coding Competition for 4th-8th grades is live. The theme this year is:
The effect of the Civilian Conservation Corps on the Ark. State Park system. John was instrumental in the creation of this competition and is hoping for a good showing from NWA schools. A 30-second promo can be found [here](#), official website: [here](#), one-page flyer: [here](#). Sponsors are welcome to reach out to John with questions. He's already visited some schools and would love to visit yours.
- John is available to Pre-K-12 teachers, administrators and schools. Any state educator may contact him and request assistance. He would love to see your schools; please have any administrators or teachers reach out for school visits or opportunities to assist.
- The Arkansas Maker Summit in Springdale on 1/30 was amazing, and we would love to discuss how we can support your current or future makerspaces.
- Summer PD offerings are beginning to take form. You can find all of the CS offerings statewide [here](#).

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5. The State CS Specialist newsletter can be found here:
<http://dese.ade.arkansas.gov/divisions/special-projects/arkansas-computer-science-initiative/computer-science-communications/csforar-arkidscancode-newsletters>

TALENTS (Novice Teachers)

- **On-site Support** - Just a reminder, Cayce and Karen are available to serve one-on-one with a novice (years 1, 2, or 3) at the request of either the novice or an administrator.
 - **Gen Ed - Cayce Neal**, Assistant Coordinator for TALENTS - Cayce.Neal@starfishnw.org
 - **Special Ed - Karen Brown**, Special Education Mentoring Specialist - Karen.Brown@starfishnw.org
 - **Leadership - Dr. Kathy Morledge** Administration Specialist - Kathy.Morledge@starfishnw.org
- **YEAR ONE NOVICES**
 - **February 25 Follow-up day of Kagan training** is being offered to **first year** Gen Ed novices who attended day 1 on Sept. 24 at NO cost to the district (cost of subs reimbursed) *15 spots left* so sign up soon! (session #390766, not on main calendar on EscWorks)
 - **SpEd Novices and Kagan** - Our Special Education Mentoring Specialist, Karen Brown, will provide Kagan-infused sessions that are open to Year 1, Year 2, and Year 3 novice SpEd teachers.
 - [Mar.10: Data Gathering, Management, Classroom Management - Robin Stripling \(DESE\)](#) will provide updates for all SpEd novices
- **YEAR TWO NOVICES**
 - SpEd novices will meet with their Year 1 peers:
 - [Mar. 10: data gathering & management, testing, annual reviews, writing IEPs](#)
- **YEAR THREE NOVICES**
 - We are excited to offer Year 3 novices the opportunity to earn up to two microcredentials.
 - 23 novices have completed the microcredential on Managing Student Behavior to Meet Classroom Expectations - 21 more are in progress
 - [Work day scheduled for February 18](#) for Year 3 novices to earn one of the following ADE-approved microcredentials:
 - Maximizing Learning Through Classroom Routines (TESS 2C)
 - Promoting Shared Values and Expectations (TESS 2B and 2D)
 - Creating Physical Environments for Learning (TESS 2E)
 - Developing a Climate of Respect and Rapport (2A)
 - Modifying Instruction through Formative Assessments During a Lesson (3D and 3E)
 - Aligning Instructional Outcomes with Assessments (TESS 1C and 1F)
 - Applying Key Lesson Design Elements (TESS 1E)
 - Communicating Instructional Outcomes with Students (TESS 3A)
- **ADMINISTRATOR SUPPORT**
 - Special Plan for Administrators - The first 30 administrators who complete the components below will have their registration cost paid for next summer's Culture Keeper's Institute:
 - Attend both days of Dr. Anthony Muhammad's Culture-Building Sessions (these are follow-up to, not a repeat of, last February's training):
 - [Feb. 12th](#)
 - Complete a microcredential or an action research project (with support from Dr. Morledge) that is focused on creating/improving culture in their building.
 - Currently **32 principals** are working on a microcredential: Coaching Using Evidence-Driven Feedback.

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- The first 30 to complete the microcredential will receive a complimentary ticket to June's session with Solution Tree - Culture Keepers
- **CULTURE KEEPERS:** Principal Leadership in a PLC at Work Institute - **June 10-12, 2020** - This Institute is led by currently practicing principals and superintendents. Research has validated what practitioners have known for decades: powerful principal leadership is key to increased student achievement. Principals are responsible for both building and keeping a positive and productive school culture. Participants will connect with a professional community of leaders committed to best practices and continuous improvement. Hear inspiring keynotes from seasoned leaders who have faced challenges like the ones they are facing now, and get one-on-one help. Build a toolkit of strategies and ideas for creating a positive culture in their buildings. Be called to action by a series of 20-minute high-impact talks by principals who have successfully nurtured collaborative teams focused on student learning.

Behavior Support Speciality (BSS)

BEHAVIOR ESSENTIALS: NECESSARY SKILLS TO EFFECTIVELY CHANGE BEHAVIOR TRAININGS

- **June 1-3: Essentials 1,2,3 with Lindsey Lovelady, MS., BCBA.**
 - **June 1:** [401283](#), **June 2:** [401280](#), **June 3:** [401275](#)
- **July 29-31: Essentials 1,2,3 with Kat Lancaster, SLP-CCC.**
 - **July 29:** [401330](#), **July 30:** [401332](#), **July 31:** [401336](#)
 - [Info about Behavior Essentials Trainings](#)
 - Please note that if someone from your district did not participate in Session 1, participation in Session 2 and 3 is not applicable.
 - Essential 1: Essential Behavior Concepts
 - Essential 2: Essential Data Collection
 - Essential 3: Essential Behavior Strategies
- **July 10: Effective Strategies for Students with Emotional and Behavior Disorders with Lindsey Lovelady, MS., BCBA. and Mindy Duell, M.S.E., BCBA. [Limited to 25 seats](#)**
 - Mindy is the BCBA at Fayetteville Public Schools

NEW LENDING LIBRARY:

- We reviewed existing resources and updated our books for your district to access. Topics include social skills, autism, behavior interventions, behavior change, applied behavior analysis, emotional/behavioral disorders, PBIS, social skills for elementary, behavior plans, social skills adolescent, leadership, assessment, sexuality, ADHD, FBA, HLP, self-regulation, ethics, puberty, organizational change, social skills youth, legal, coaching, intervention, PLC, language/communication, and mindfulness. Feel free to access the link [here](#) to our resource library for specifics on what is available, check-out/in procedures, and updates. If the library does not have a particular resource, please contact Lindsey Lovelady or Kat Lancaster to request the resource. We will review your request to consider adding the resource to the existing library.

BEHAVIOR SPECIALIST PLC

- We are looking at hosting a monthly behavior PLC for anyone working as a behavior specialist or someone that deals a lot with behavior within area districts.
- A survey will be presented to Sped directors at their next Area 1 meeting on February 21.

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"Making a Difference!"

Note: This report will be emailed to curriculum contacts in each district for instructional planning/PD.



- Be on the lookout for more information.

SPED Transition

- We are thrilled to announce that the application is ready for the 2020 Inclusion Films Film Camp!!! This camp is for juniors and seniors with disabilities in Arkansas. If you know of juniors or seniors who are interested in attending this camp in conjunction with Arkansas Rehabilitation Services and Inclusion Films, Arkansas Transition Services, and Division of Career and Technical Education, at the University of Arkansas Pulaski Tech College, April 27 – May 1, 2020 (10:00 - 4:30 M-F), please help us spread the word!

Application link: http://www.arkansastransition.com/index.php?option=com_rsform&formId=30

This short film camp will teach attendees the components of making a short film from casting and script-writing, to filming and editing. At the end of the five day camp, a short film will be ready for editing and the final result will be shared at the Film Premiere later in the year (date to be announced).

The camp was a huge success in previous years and we hope more districts are able to provide sponsorship for students to attend so they get credit for attending, transportation, and any aides or supports they normally get at school. There is a small \$75 registration fee per student to cover lunch and snack costs (the only food provided at the camp). Any costs associated with travel, food (other than lunch and snacks provided during the film camp), sleeping accommodations, and supervision outside of camp hours, will be the responsibility of the student, family, and or district, as appropriate. We have attached some fund raising ideas that might help families and districts help students attend the camp. Our students are fortunate that through shared funds and resources of Arkansas Rehabilitation Services, Arkansas Transition Services, and the Division of Career and Technical Education, the majority of the costs associated with the film camp are covered!

- Save the date-October 21-23, 2020. The Division of Career Development and Transition, a subdivision of the Council on Exceptional Children, will be having their international conference in Little Rock! This will be a fantastic opportunity for your teachers that work with transition to hear from all the experts in Transition.

Division of Career & Technical Education (DCTE)

- [March 18, 2020](#) Regional Business Partnership, NWACC Shewmaker Center, register on escworks. Need Middle School and High School Counselors to attend
- DCTE adding approved Industry Certifications to list: [Industry Certifications](#)
- NW Arkansas Student CTE Leadership Award Application Due January 31, 2020
- CTE Coordinator available to provide Perkins V updates to districts. Contact Cheryl Pickering
- Career Awareness/Labor Market for NWA (updated daily): <https://careersnwa.com/>

Migrant

- The NWAESC Migrant Education Program held a successful Winter PD session for 33 Project District clerks and tutors.
- We have set dates for a trip to visit Crowder College and the CAMP program on February 13th and February 21st. [Crowder College CAMP program](#)
- NWAESC Migrant Education Program will hold a Parent Advisory Council (PAC) meeting in March.

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“Making a Difference!”



- The Migrant Specialist will be setting a second semester date for a budgeting advisory session. The goal of the session will be to help assist project districts in creating a Migrant Education Budget with object and account codes for the grant application process.
- Recent statistical recruitment data shows that the NWAESC MEP and the project school districts recruited 86 families in November and 50 in December for a two month total of 136 families. This two month total was the highest in the state and accounted for a quarter of the state-wide recruitment total.

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