State: Iowa Task Force Next Phase 3-6-9 Month Plan

CBMS Mathematics Pathways Forum October 2020 - June 2021

	Action	Person Responsible	How	Intended Impact	Deadli	Done
	Submit 3-6-9 Month Plan to Lindsay.fitzpatrick@austin. utexas.edu or your state's UT Box folder by October 20. Formation of the Iowa	April Pforts Jacobson	lowa team meets on Oct. 13 to finalize the plan. Get final feedback from Team by Oct. 16. April finalizes and submits 10/20. IHEMTAC has been	Create a plan for continuing this work for the 20-21 academic year and beyond w/action, person responsible, how, intended impact, timeline, etc. The Advisory Council shall be	ne Oct 20	Complete
October, November, December	Higher Education Math Transition Advisory Council (IHEMTAC), with representation from 2- and 4-year public and private institutions as well as high school.	Institute, with seed money for FY 2021	formed and its members "deputized" into three action subgroups, one each centering on the three areas: effective HS pathways, effective transition from HS to college, and effective initial college-level math courses. Owing to the highly interrelated nature of the various facets of the math transition issue, these subgroups contain representatives of key stakeholder groups and IHEMTAC is deliberately structured to encourage inter-dependencies and connections between the action subgroups. As of	responsible for examining the relevant research and related literature around mathematical transitions for the purpose of 1. creating and adopting consensus recommendations regarding expectations of mathematical preparedness, such as preparation for college and career and mathematics placement policies, 2. crafting recommendations for transition coursework at both the high school and college levels, and 3. cooperating with other entities engaged in similar work, including the lowa Department of Education, in particular recommending membership and/or		

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	(Chris) Communicate	All	mid-January 2021, work of the Council and its subgroups has commenced. Identify various	serving on Iowa DoE groups related to this work. All sectors (K-12, CC, Regent,	Nov	Completed
	recommendations to various stakeholder groups as well as next steps for each sector to plan on contributing to the action steps		communication groups to share out the 3-6-9 month plan and input options.	Privates, AEA) should be aware of the planned communications and recommendations being updated by key groups	20	
January, February, March	Virtual Summit on math transition from HS through College likely to be scheduled in late April	Jacobson Institute and IHEMTAC leadership and Steering Committee	IHEMTAC is currently working with Jacobson Institute to plan out the summit details	To form consensus and planned actions for the recommendations that arise from statewide mathematical discussions. During the summit, the three action groups operating within IHEMTAC will provide updates and invite input from attendees. Through the summit, we hope to expand the number and variety of persons involved to build capacity to enact needed changes in the future.	Mar- Apr 21	Completed
	Update <u>lowa small team</u> and <u>Large team</u> from JI Summit.	Jacobson Institute and Steering	April will organize and coordinate virtual update meetings such as either a	To make sure all stakeholders have the most current information.	Apr 21	Pending
April, May,		Committee	screencast video or virtual meeting.			

June



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Create the Iowa Mathematics Ecosystem (IME) (Main Network Improvement Community - NIC)	April Pforts	Identify members, create graphic, timeline, create a website (For Iowa higher ed, connect with the new IHEMTAC group - above, particularly as regards Charge #3 for that group.)	A statewide mathematics and mathematics educator communication delivery chain. (Function similar to CBMS with the 19 professional organizations) include CTE, STEM and lowa workforce development	Apr 21	Complet and ongoing
Conduct a PDSA cycle for the Iowa Mathematics Ecosystem (IME) (Main NIC)	April Pforts	Virtual meeting with IME members	PDSA Cycle	Apr - June, 21	
Update Iowa Pathways Large Group (sub-NIC)	April Pforts	Virtual Meeting - Make recording, documents and resources available	PDSA Cycle	Apr - June, 21	
Conduct a root cause analysis and complete AIM and Driver diagram for the Iowa Mathematics Ecosystem (IME) (Main NIC)	April Pforts	Virtual meeting with IME members	Card sort Activity and Fishbone graphic	Apr - Jun 21	
(Chris) Establish the baseline lowa higher education content targets for each of the possible,	IHE institutions and IHEMTAC council (above) come together,	Meetings of Iowa stakeholders to put together viable and necessary pathways on	Agreement on the needed pathways for students to learn relevant math and succeed in their chosen fields.	Jun 21	

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the ev stu se	Table math pathways for the K-12 to view, build and ventually meet for the tudents leaving the econdary level.	formulate, revise, and agree.	paper(!) to expand student options (this will be a continuously refined process). Connect to new higher ed IHEMTAC group regarding targets (charge #1), transition courses (charge #2), and collaboration with other lowa groups (charge #3)			
res Re ne af t af t	ave the date. We have eserved the Hyatt legency in Reston, VA for ext spring, Sunday fternoon to Tuesday fternoon, May 1–3, 022.	CBMS State Leadership Team: April Pforts	This will be an opportunity to share successes and challenges and learn about the programs and supports available from the CBMS member societies and the Charles A. Dana Center. As in 2019, we will be able to cover registration costs as well as rooms for two nights for up to six members of each state's team.	TBD post JI Summit	June 2021	

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CBMS Mathematics Alignment Forum October 2020

