

PTO agenda
September 2025
4:30PM Room 111

1. Welcome & Introductions -

- a. Ashley Olson, Kim Caroll, Cruz Martinez, Crystal Pederson, Christine Kovak-Lesch, Crystal Thiel, Erin Schneider, Jamie Stearns, Abbi Linde, Michael Artagame, Erma Artagame, Abby Schmitt

2. August Meeting Recap

- a. What is the PTO and why does it matter?
 - i. Support students, families, and staff. Engaging families with the school community and providing opportunities for voice and choice.
- b. How can the PTO support students, families, and staff?
 - i. Student Council coordination
 - ii. Teacher appreciation
 - iii. Fine Arts Night (6:00-7:30)
 - 1. 12/3/25
 - 2. 4/9/26
 - iv. Student Dances
 - v. Student showcase opportunities
 - vi. Talent Show

3. How can our PTO support BDMS?

- a. Student Support & Enrichment
 - i. School events: Organize dances, fun nights, family movie nights, or carnivals.
 - ii. Clubs & activities: Help fund or sponsor after-school clubs, arts programs, or academic competitions.
 - iii. Field trips: Provide financial support or chaperones. Community Day
 - iv. Recognition programs: Celebrate student achievements (Student of the Month awards, citizenship awards, etc.).
- b. Teacher & Staff Support
 - i. Teacher appreciation: Organize meals, treats, or small gifts during appreciation week or conferences.
 - ii. Classroom grants: Provide mini-grants for supplies, books, or innovative projects.
 - iii. Volunteer support: Assist with copying, laminating, or other behind-the-scenes needs.
- c. Family & Community Engagement
 - i. Parent education nights: Host sessions on social media safety, study skills, or adolescent development.
 - ii. Community partnerships: Coordinate with local businesses for sponsorships, discounts, or donations.
 - iii. Welcoming events: Host orientation events for new families or incoming 6th graders.
- d. Fundraising
 - i. School-wide fundraisers: Organize fun runs, book fairs, spirit wear sales, or online fundraisers.
 - ii. Restaurant nights: Partner with local restaurants where a portion of sales goes back to the school.
 - iii. Grant writing: Apply for community or corporate grants to support school needs.
 - 1. Community Health Grant through hospital - Abi Linde
- e. School Spirit & Culture
 - i. Spirit wear sales: Offer school gear for students and families.

PTO agenda
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4:30PM Room 111

- ii. Beautification projects: Help with murals, landscaping, or improvements to common areas.
- iii. Student incentives: Provide rewards for positive behavior or academic growth.

4. Feedback from start of the year (open discussion)

- a. Open house was a little rough with running concurrently with elementary. Took 40 minutes to get inside the building.
- b. Daily announcements being sent home. Need to share access with families. Can these be sent home daily through Skyward or how to access them as a reminder?
- c. Students are getting better at combinations. Football enjoyed playing on the Varsity field.
- d. Summer 6th grade “boot camp” went well
- e. Lunch discussion -
 - i. Parents have not heard negative comments about lunch
 - ii. Some things are not available to eat by the second lunch 7th grade
 - iii. Swapping lunch/recess throughout the year?
- f. Snack concerns. Students are very hungry throughout the day. Is there a way we can integrate snacks back into the day?

5. School Success Plan Goal Review

- a. **SSP Goal 1** - By May 2026, 48% of students in grades 6-8 will score at or above grade level on the i-Ready Reading diagnostic, as measured by the Spring assessment, increasing from 36% in Spring 2025. This will be achieved through targeted Tier 1 instruction, data-driven small group interventions, and progress monitoring.
- b. **SSP Goal 2** - By May 2026, 60% of students in grades 6-8 will score at or above grade level on the i-Ready Math diagnostic, as measured by the Spring assessment, increasing from 48% in Spring 2025. This will be achieved through targeted interventions, small-group instruction, and ongoing data analysis.
- c. **SSP Goal 3** - By June 2026, BDMS will reduce the number of major behavior incident referrals by 25% and out-of-school suspensions by 30%, compared to the 2024–25 school year, as measured by Skyward incident referrals, through the implementation of consistent Tier 1 and Tier 2 behavior supports, staff professional development, and student engagement initiatives.

6. Logistics

- a. Initial seed - important that the Student Council has a lot of input. Pick the top three things that they want to accomplish. What does the Student Council want to accomplish?
 - i. Incentive ideas
 - ii. Dances - raffle off prizes
 - iii. Teacher appreciation - snacks for teachers to hand out to students, stack the lounge
 - iv. Teacher’s classroom enhancement - incentive prizes, materials
 - v. Teacher’s wishlist - families might be more likely to contribute actual “things” than money

7. Next meeting:

- a. 10/14/25 @ 4:30

8. Action Steps:

- a. Abby follow up with Brandon - Determine EIN or district account?

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- b. Assign roles - officers or by committee (student, family, teacher)
- c. Abby - Provide attendees the volunteer forms (or link)
- d. Abbi - will ask businesses to donate consumables for SOTM this month (9/30)