Geometry - February 2025

Office Hours: Monday / Tuesday / Thursday A Lunch in Room 500 or 501

Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5	6	7
Day 1-Intro/Syllabus Algebra Review	Algebra Review	Algebra Review	Algebra Quiz	Benchmark A
1.1 Notes Foundations of Geometry	11 1.1 D2 Notes	SNOW DAY	13 1.2 Notes	NO SCHOOL
NO SCHOOL	18 1.3 Notes	19 1.1 - 1.3 Practice	1.1 - 1.3 Quiz	2.1 Notes Parallel and Perpendicular Lines
24 2.2 Notes	25 2.3 Notes	26 2. 4 Notes	27 Topic 2 Review	Topic 2 Test

Standards & Objectives

Topic 1

Students will be able to:

- Communicate precise definitions of angle and segment using the undefined terms: point, line, and plane.
- Use absolute value and the Segment Addition Postulate.
- Use the Protractor Postulate and the Angle Addition Postulate.
- Construct copies of segments and angles.
- Construct segments and bisectors of angles.
- Apply construction to problems involving portions of segments and angles.
- Identify congruent segments and congruent angles.
- Use the midpoint formula to find the midpoint of a segment drawn on a coordinate plane.
- Use the distance formula to find the length of a segment drawn on the coordinate plane.

Topic 2

Students will be able to:

- Use indirect reasoning to prove theorems about lines and angles.
- Use proof by contradiction and proof by contrapositive to prove conditional statements.
- Define parallel lines using the undefined terms point and line.
- Prove theorems about lines and angles.
- Use theorems to find the measures of angles formed by parallel lines and a transversal.
- Prove that two lines cut by a transversal are parallel using the converses of parallel line angle relationship theorems.
- Use properties of parallel lines and transversals to solve real-world and mathematical problems.

See Atlas for Standards

• Essentials of Geometry