Welcome to Ms. Hungarland's Accelerated US History I Class!

On this page you will find our daily agenda and to-dos. All assignments/lessons are in Schoology- there is a path for you to follow to find each of them. This board is set up with the most recent date at the top. If you miss a day of school, please reference this page to see what you have missed. If you have any questions, send me a message through Schoology or email me at lghungarland@henrico.k12.va.us. I am looking forward to working with you this year! Here is our syllabus.

Date: Oct 26 and 27

What are we learning today? Early Explorers
Why are we learning it? To understand the motivations and obstacles to the explorers to the "New World"
How will we know we've learned it? We can write a 1st person account of an early explorer that includes the motivations and obstacles of the early explorers

Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/ Due Date**
I	**1. Warmups**	
I	**2. 3.1 reading and questions**	Will check in notebook next class
I	**3. Work on diary/ comic**	Due by 10/30
C	**4. Exploration vocab gimkit independently when finished**	

Homework Announcements/Assessments:

Date: Oct 22 and 23

What are we learning today? Early Explorers
Why are we learning it? To understand the motivations and obstacles to the explorers to the "New World"
How will we know we've learned it? We can write a 1st person account of an early explorer that

includes the motivations and obstacles of the early explorers		
Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/ Due Date**
I	**5. Warmups**	
I	**6. Gimkit- exploration vocab**	
I	**7. Notes- exploration**	
C	**8. Start exploration diary/ comic**	Due by 10/30
Homework Announcements/Assessments: Field trip permission slips due 10/23		

What are we learning today? Archaeology and Native Americans **Why are we learning it? To understand how artifacts tell us how the climate and resources led to human adaptations** **How will we know we've learned it? We can explain how various Native American groups lived in different regions of the US**		
Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/ Due Date**
I	**9. Warmups**	
I	**10. Veterans Day lesson**	
C	**11. Veterans Day Essay**	Due by the start of next class
	12. Explorers Vocab- in notebook	Will check next class
Homework Announcements/Assessments:		

Date: Oct 12 and 13
What are we learning today? Archaeology and Native Americans **Why are we learning it? To understand how artifacts tell us how the climate and resources led**

to human adaptations **How will we know we've learned it? We can explain how various Native American groups lived in different regions of the US**		
Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/ Due Date**
I	**13. Warmups**	
C	**14. 2.2 reading and questions types of resources**	
C	**15. Work on project** **a. Task 3- Design a dwelling (plus a placard!)** **b. Task 4- Presentation (slideshow)**	Presentations are Oct 16 and 19
C	**16.**	
Homework Announcements/Assessments: Presentations will be FRIDAY (Day 1) and MONDAY (Day 2)		

Date: Oct 6-7		
What are we learning today? Archaeology and Native Americans **Why are we learning it? To understand how artifacts tell us how the climate and resources led to human adaptations** **How will we know we've learned it? We can explain how various Native American groups lived in different regions of the US**		
Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/ Due Date**
I	**17. Warmups**	
I	**18. Play Gimkit for vocab review**	
C	**19. Work on Project Tasks 1-4**	Presentations are Oct 16 and 19
C	**20. How to Think like an Archaeologist worksheet**	
Homework Announcements/Assessments:		

TThere will be a vocab quiz on your Native America vocab words (in notebook and on Schoology) There is a review Gimkit in Schoology in the vocab quiz folder.

Date: Sept 30

What are we learning today? Archaeology and Native Americans
Why are we learning it? To understand how artifacts tell us how the climate and resources led to human adaptations
How will we know we've learned it? We can explain how various Native American groups lived in different regions of the US

Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/ Due Date**
I	**21. Warmups**	
C	**22. Play Gimkit for test review**	
C	**23. Test**	
C	**24. 2.1 Archaeology reading and questions**	Due by the start of next class
C/H	**25. Brainpop- Carbon Dating**	Due by the start of next class

Homework Announcements/Assessments:

There will be a **test** on our Geography Unit on Tuesday 9/29 (Day 2) and Wednesday September 30th (Day 1). Questions on the test will include:

locating the continents and oceans
locating the US regions
identifying physical features on a picture (i.e. hills and peninsulas)
multiple choice questions about the continents, oceans, characteristics of the US waterways, characteristics of the physical features, and characteristics of longitude and latitude. Play the whole-unit Gimkit to review!

Date: Sept 29

What are we learning today? Archaeology and Native Americans

Why are we learning it? To understand how artifacts tell us how the climate and resources led to human adaptations
How will we know we've learned it? We can explain how various Native American groups lived in different regions of the US

Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/ Due Date**
I	**26. Warmups**	
C	**27. Play Gimkit for test review**	
C	**28. Test**	
C	**29. Native American Vocab and vocab PRactice**	

Homework Announcements/Assessments:

There will be a **test** on our Geography Unit on Tuesday 9/29 (Day 2) and Wednesday September 30th (Day 1). Questions on the test will include:

locating the continents and oceans
locating the US regions
identifying physical features on a picture (i.e. hills and peninsulas)
multiple choice questions about the continents, oceans, characteristics of the US waterways, characteristics of the physical features, and characteristics of longitude and latitude. Play the whole-unit Gimkit to review!

Date: Sept 25

What are we learning today? Archaeology and Native Americans
Why are we learning it? To understand how artifacts tell us how the climate and resources led to human adaptations
How will we know we've learned it? We can explain how various Native American groups lived in different regions of the US

Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/ Due Date**
I	**30. Warmups**	

C	**31. Native American Word Cloud in notebook**	
C	**32. Native American Vocab and vocab PRactice**	
C	**33. Play Gimkit for test review**	

Homework Announcements/Assessments:

There will be a **test** on our Geography Unit on Tuesday 9/29 (Day 2) and Wednesday September 30th (Day 1). Questions on the test will include:

locating the continents and oceans
locating the US regions
identifying physical features on a picture (i.e. hills and peninsulas)
multiple choice questions about the continents, oceans, characteristics of the US waterways, characteristics of the physical features, and characteristics of longitude and latitude. Play the whole-unit Gimkit to review!

Date: Sept 23 and 24

What are we learning today? Physical Features and Longitude and Latitude
Why are we learning it? For context of the history we will learn
How will we know we've learned it? I can identify and explain physical features

Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/ Due Date**
I	**34. Warmups**	
C	**35. Classwork- Physical features mapping**	
I	**36. Glue in 50 states map**	
C	**37. 50 states gimkit**	

Homework Announcements/Assessments:

There will be a **test** on our Geography Unit on Tuesday 9/29 (Day 2) and Wednesday September 30th (Day 1). Questions on the test will include:

locating the continents and oceans
locating the US regions

identifying physical features on a picture (i.e. hills and peninsulas)
multiple choice questions about the continents, oceans, characteristics of the US waterways, characteristics of the physical features, and characteristics of longitude and latitude. Play the whole-unit Gimkit to review!

Date: Sept 18 and 22

What are we learning today? Physical Features and Longitude and Latitude
Why are we learning it? For context of the history we will learn
How will we know we've learned it? I can identify and explain physical features

Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/ Due Date**
I	**38. Warmups**	
C	**39. Longitude and Latitude reading and questions**	
C	**40. Longitude and Latitude PRactice**	
I	**41. Unit Gimkit**	

Homework Announcements/Assessments:

Longitude and Latitude Reading and Questions are homework if not finished

Date: Sept 16 and 17

What are we learning today? USI.1b US Regions
Why are we learning it? For context of the history we will learn
How will we know we've learned it? I can identify the locations and characteristics of the US regions

Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/ Due Date**
C	**42. Counselor Lesson**	**nothing to make up if absent**

I	**43. Warmups**	
C	**44. Physical Features Reading and Questions**	Due at the start of next class
C	**45. Finish US Regions Brochure**	Due at the start of next class
Homework Announcements/Assessments: **Physical Features Reading and Questions and Brochure are homework if not finished**		

Date: Sept 14 and 15		
What are we learning today? USI.1b US Regions **Why are we learning it? For context of the history we will learn** **How will we know we've learned it? I can identify the locations and characteristics of the US regions**		
Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/ Due Date**
C	**46. Library lesson on how to use databases for research**	**nothing to make up if absent**
	47.	
	48.	
	49.	
Homework Announcements/Assessments:		

Date: Sept 8,9,10, and 11
What are we learning today? USI.1b US Regions **Why are we learning it? For context of the history we will learn** **How will we know we've learned it? I can identify the locations and characteristics of the US regions**

Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/ Due Date**
	50. Warmups- do not need to make up if missed	
C	**51. 1b US Regions reading and questions**	Finish in class- will be checked at the start of class Monday/ Tuesday
C	**52. 1b US Waterways reading and questions**	Finish in class- will be checked at the start of class Monday/ Tuesday
C	**53. Make a brochure for a US region- instructions and assignment on paper (quiz grade)**	Due at the end of class Thursday/ Friday
Homework Announcements/Assessments: **Finish all assignments for homework- will check Monday/ Tuesday at the start of class**		

Date: Sept 2 and 3		
What are we learning today? USI.1a Continents and Oceans **Why are we learning it? For context of the history we will learn** **How will we know we've learned it? I can identify the locations of the continents and oceans**		
Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/ Due Date**
	54. **Warmups- do not need to make up if missed**	
C	55. **SGM2 Pretest in Schoology**	Due in class
C	56. **The Amazing Race (on paper)**	Due in class
	57.	
Homework Announcements/Assessments:		

Date: August 31 and Sept 1		
What are we learning today? USI.1a Continents and Oceans **Why are we learning it? For context of the history we will learn** **How will we know we've learned it? I can identify the locations of the continents and oceans**		
Agenda: **I= Instructional Materials** (Presentations, Articles, Websites, etc.) **C= Class Work** (Done in class with teacher/student feedback) **H= Homework Activity** (Done Independently)		**Comments/ Due Date**
	58. **Warmups- do not need to make up if missed**	
C	59. **SGM1 Pretest in Schoology**	Due in class
H	60. **Complete 1a reading and questions in notebook after the pretest**	Due at the start of next class
H	61. **Complete geography vocab in notebook after the pretest**	Due at the start of next class
Homework Announcements/Assessments: Finish geography vocab and 1a reading and questions if you did not finish in class		