


# Assessment Week 1 - 2024/25

## Information for students, parents & carers - YEAR 7

Assessments begin on Monday 10th February for Year 7

Subject	Topics to revise	Resources, further information and support
<b>Art</b>	<p><b><u>The Formal Elements</u></b>            Students will not complete an assessment. Their sketchbooks will be assessed by their class teacher during assessment week.            Students will be assessed on:</p> <ul style="list-style-type: none"> <li>- Understanding of the formal elements of Art studied.</li> <li>- Research skills: written and visual</li> <li>- Exploration of ideas in response to the artists studied and investigation of the formal elements studied.</li> <li>- Control of media techniques and processes, including: pencil, pen/fine liner ,coloured pencil and watercolour.</li> </ul>	<p>The Formal Elements Knowledge Organiser  <a href="https://medium.com/@smutchings/the-fundamental-elements-of-art-846c1c3a44b1">https://medium.com/@smutchings/the-fundamental-elements-of-art-846c1c3a44b1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zp766fr/revision/1">https://www.bbc.co.uk/bitesize/guides/zp766fr/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/z8rh2nb/revision/1">https://www.bbc.co.uk/bitesize/guides/z8rh2nb/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/z9vv39g/revision/1">https://www.bbc.co.uk/bitesize/guides/z9vv39g/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zccx6fr/revision/1">https://www.bbc.co.uk/bitesize/guides/zccx6fr/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/z3bgycw/revision/1">https://www.bbc.co.uk/bitesize/guides/z3bgycw/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/z2jjwxs/revision/1">https://www.bbc.co.uk/bitesize/guides/z2jjwxs/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/z8m9k7h/revision/1">https://www.bbc.co.uk/bitesize/guides/z8m9k7h/revision/1</a></p>
<b>English</b>	<p>Students will complete a piece of creative writing.            They will be assessed on the content and organisation of the work as well as their use of vocabulary, imagery and figurative language.            Technical accuracy of spelling, punctuation and grammar will also be assessed.</p> <p>The mark awarded for the reading skills demonstrated in Progress Check 2 will also be included as a part of the mark for this assessment.</p>	<p>Your exercise books and knowledge organisers will be useful and will support your revision.</p> <p>You may find it useful to look at the following website::  <a href="https://www.bbc.co.uk/bitesize/topics/z43dwnb">https://www.bbc.co.uk/bitesize/topics/z43dwnb</a></p>
<b>French</b>	<p><b><u>Describing yourself and others</u></b>  <b><u>School subjects &amp; Opinions</u></b>            Students will be assessed on their understanding and use of vocabulary and grammar linked to describing themselves and others with regard to personality and appearance. The assessment will also cover the topic of school and their ability to understand and use opinions and reasons for liking (or not) their school subjects.            This will include:</p> <ul style="list-style-type: none"> <li>-1st and 3rd person use of the common irregular verbs 'have' and 'be'.</li> <li>-1st and 3rd person use of regular -er verbs (e.g. aimer)</li> <li>-negative verbs e.g. it is not / I do not like)</li> <li>-a variety of complex discourse markers to introduce and link their ideas.</li> <li>-agreement of gender and number with different pronouns and adjectives.</li> <li>-coordinating and contrasting conjunctions</li> </ul>	<p>Knowledge Organisers up to quiz session 6.  <a href="https://docs.google.com/presentation/d/1EW9PwLxJh9KuW3Nj5fC_krTCRzHA_OKmLJt_mnMGQtU/edit?usp=sharing">https://docs.google.com/presentation/d/1EW9PwLxJh9KuW3Nj5fC_krTCRzHA_OKmLJt_mnMGQtU/edit?usp=sharing</a></p> <p>Sentence builders grids.            Grid 1 - Introductions  <a href="https://docs.google.com/presentation/d/1DjrUx5AkNEGKVdrPPVzRes5MhBpCRj-HY0aqQM-8AF4/edit?usp=sharing">https://docs.google.com/presentation/d/1DjrUx5AkNEGKVdrPPVzRes5MhBpCRj-HY0aqQM-8AF4/edit?usp=sharing</a></p> <p>Grid 2 - Descriptions - personality  <a href="https://docs.google.com/presentation/d/10HB6vXjvaDRBmHnLXvGM06sPnGRR6m_Bseh4p3Jx9RQ/edit?usp=sharing">https://docs.google.com/presentation/d/10HB6vXjvaDRBmHnLXvGM06sPnGRR6m_Bseh4p3Jx9RQ/edit?usp=sharing</a></p> <p>Grid 3 - Descriptions - Hair &amp; Eyes  <a href="https://docs.google.com/presentation/d/1MxNwiVROpVO2SipgKsUo9EGUTbDOFzH6QSozLTfQ3XU/edit?usp=sharing">https://docs.google.com/presentation/d/1MxNwiVROpVO2SipgKsUo9EGUTbDOFzH6QSozLTfQ3XU/edit?usp=sharing</a></p>
<b>Geography</b>	<p><b><u>Africa</u></b>            Major physical features of Africa            The climate of Africa and Ethiopia</p>	<p><a href="https://docs.google.com/presentation/d/1PF_pXZgqQB_QsvSciHP7K2PvBgXfs2UKsAgkCEC-Dkk/edit?usp=sharing">https://docs.google.com/presentation/d/1PF_pXZgqQB_QsvSciHP7K2PvBgXfs2UKsAgkCEC-Dkk/edit?usp=sharing</a></p>

	<p>Coffee farming in Ethiopia Life in Addis Ababa The Grand Renaissance Dam</p> <p><b><u>Coasts</u></b> Types of erosion Types of wave Longshore drift Hard engineering</p> <p><b><u>Geographical skills</u></b> Map skills (continents and oceans, description of location), satellite images, climate graphs, calculation of range.</p>	
<b>History</b>	<p><b><u>How did England develop 1000-1600?</u></b> The Norman Conquest Durham Castle The murder of Thomas Becket Magna Carta The Reformation Causes of the English Civil War</p>	<p>Students will create some revision materials in class which should be taken home to complete and used to test themselves. The essential facts for each topic are on the History knowledge organisers. There is a link to a Google folder below with revision materials for each topic.</p> <p><a href="https://drive.google.com/open?id=1wXxGZ5Jwcl6jBcXalE-RUsF8HKf8CB0J">https://drive.google.com/open?id=1wXxGZ5Jwcl6jBcXalE-RUsF8HKf8CB0J</a></p> <p>Norman Conquest: <a href="https://www.bbc.co.uk/bitesize/topics/zshtyrd">https://www.bbc.co.uk/bitesize/topics/zshtyrd</a> and <a href="https://www.bbc.co.uk/bitesize/topics/zvhjdp3">https://www.bbc.co.uk/bitesize/topics/zvhjdp3</a> Murder of Thomas Becket: <a href="https://www.bbc.co.uk/bitesize/topics/zrfm7yc/articles/zmc6m39">https://www.bbc.co.uk/bitesize/topics/zrfm7yc/articles/zmc6m39</a> Magna Carta: <a href="https://www.bbc.co.uk/bitesize/topics/zcyx2v4/articles/zcg66g8">https://www.bbc.co.uk/bitesize/topics/zcyx2v4/articles/zcg66g8</a> The Reformation: <a href="https://www.bbc.co.uk/bitesize/topics/zwcsp4j/articles/zgkcr2p">https://www.bbc.co.uk/bitesize/topics/zwcsp4j/articles/zgkcr2p</a> Causes of the English Civil War <a href="https://www.bbc.co.uk/bitesize/topics/zk4cwmn">https://www.bbc.co.uk/bitesize/topics/zk4cwmn</a></p>
<b>IT</b>	<p><b><u>The school network and using email</u></b></p> <p><b><u>Online safety</u></b> Staying safe, cyberbullying, social media, online dangers, malware</p> <p><b><u>Scratch basics</u></b> Sequencing, variables, selection</p>	<p><a href="https://www.bbc.com/bitesize/guides/z9p9kqt/revision/1">https://www.bbc.com/bitesize/guides/z9p9kqt/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/z8nk87h/revision/1">https://www.bbc.co.uk/bitesize/guides/z8nk87h/revision/1</a></p> <p><a href="https://scratch.mit.edu/explore/projects/tutorials/">https://scratch.mit.edu/explore/projects/tutorials/</a></p>
<b>Maths</b>	<p><b><u>Arithmetic</u></b> -Reading and writing numbers -Addition and subtraction -Connecting multiplication and division -Order of operations</p> <p><b><u>Properties of numbers</u></b></p>	<p>The best way for students to revise these topics is to log into their SPARX account, go to the left hand side of the page and click on the independent learning button. Then to search for the relevant topic they wish to practise, either using its name or the code below.</p> <p><a href="http://www.sparxmaths.com">www.sparxmaths.com</a></p>




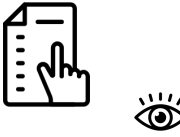

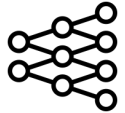


	<p>-Factors and multiples          -Highest common factor and lowest common multiple          -Primes          -Prime factor decomposition  <u><b>Negative numbers</b></u>          -Understanding negative numbers          -Operations using negative numbers  <u><b>Expressions and equations</b></u>          -Simplifying expressions by collecting like terms          -Multiplying and dividing terms          -Expanding brackets in expressions          -Solving linear equations  <u><b>Coordinate geometry</b></u>          -Plotting and describing coordinates          -Equations of horizontal and vertical lines          -Understanding gradients</p> <p>The Year 7 Assessment will cover topics from Key Stage 2 in addition to the above topics.</p>	<p>M763 - Using number lines          M928 - Adding whole numbers          M152 - Subtracting decimals          M911 - Multiplying using place value          M637 - Using the distributive law          M698 - Finding the highest common factor          M227 - Finding the lowest common multiple          M322 - Prime numbers          M108 - Prime factor decomposition          M527 - Ordering negatives          M106 - Adding and subtracting with negatives          M795 - Simplifying expressions with a single variable          M237 - Expanding single brackets          M509 - Solving equations          M618 - Coordinates          M797 - Horizontal and vertical lines</p>
<p><b>Music</b></p>	<p><u><b>Performing music:</b></u>          Students will perform all of the Ode To Joy melody by Beethoven on the keyboard/piano using correct right hand finger positioning</p> <p>Some students will play all of the Ode to Joy melody with added left hand chords: C,G and D</p> <p>Piano students will play one of their examination pieces that they are working on or Fur Elise by Beethoven</p> <p><u><b>Music Theory:</b></u>          Students will complete a challenge grid that is based on grade 1 theory: note values, time signatures, scales, bars, bar lines, treble clef, notes on the lines and notes in the spaces, middle C and middle D.</p>	<p>Ode to Joy by Beethoven</p> 
<p><b>Drama</b></p>	<p><u><b>Written Assessment: Silent film, melodrama, pantomime, Matilda</b></u>          Physical &amp; Vocal performance skills.          Characteristics of silent films and slapstick comedy.          Melodrama traditions and stock characters.</p> <p><u><b>Practical Assessment:</b></u> Students will be assessed on their development and performance in lessons of practical drama including their silent film performance, pantomime and Matilda work.</p>	<p>Students can take their book home to revise from. As well as their Knowledge Organisers.  <a href="http://drama4kids.com/drama-talk/49-what-is-slapstick-comedy">http://drama4kids.com/drama-talk/49-what-is-slapstick-comedy</a>  <a href="https://www.youtube.com/watch?v=FmiA0a-4zy8">https://www.youtube.com/watch?v=FmiA0a-4zy8</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zqtgq6f/revision/2">https://www.bbc.co.uk/bitesize/guides/zqtgq6f/revision/2</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zg8tgk7/revision/1">https://www.bbc.co.uk/bitesize/guides/zg8tgk7/revision/1</a></p>
<p><b>RE</b></p>	<p><u><b>What does it mean to be a Christian?</b></u>          Beliefs in God and Jesus</p>	<p>Exercise books  <a href="http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rliid=724">http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rliid=724</a></p>

	<p>The meaning of a Messiah  Adam and Eve  Story Of Abraham and Christian origins  The Bible</p> <p><b><u>Are humans the most important thing on earth?</u></b>  Chipko Movement  Ensoulment  Sanctity of life</p>	<p><a href="http://www.bbc.co.uk/religion/religions/christianity/beliefs/basics_1.shtml">http://www.bbc.co.uk/religion/religions/christianity/beliefs/basics_1.shtml</a>  <a href="http://www.bbc.co.uk/religion/religions/christianity/">http://www.bbc.co.uk/religion/religions/christianity/</a></p> <p><a href="https://www.britannica.com/topic/Chipko-movement">https://www.britannica.com/topic/Chipko-movement</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zfbvgdm/revision/5">https://www.bbc.co.uk/bitesize/guides/zfbvgdm/revision/5</a></p>
<p><b>Science</b></p>	<p><b><u>One assessment that covers all work completed so far (approx. 50 minutes)</u></b></p> <ul style="list-style-type: none"> <li>● Cells and microscopy</li> <li>● Forces and states of matter</li> <li>● Separating techniques</li> <li>● How science works (variables, graphs, tables, risks, equipment, error)</li> </ul>	<p><b><u>Video Resources</u></b></p> <p>FREE - Continuity Oak (Oak national lessons on a different site). This has full video lessons as well as worksheets and powerpoints  <a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a></p> <p>FREE - Cognito on Youtube. Short videos about ALL science topics.  <a href="https://www.youtube.com/@Cognitoedu">https://www.youtube.com/@Cognitoedu</a></p> <p>FREE - Free science lessons on Youtube. Short videos about ALL science topics.  <a href="https://www.youtube.com/@Freesciencelessons">https://www.youtube.com/@Freesciencelessons</a></p> <p>FREE - Physics Online on Youtube. Short videos about PHYSICS topics. AQA focused  <a href="https://www.youtube.com/@PhysicsOnline">https://www.youtube.com/@PhysicsOnline</a></p> <p>FREE - Science shorts on Youtube. Short videos about ALL science topics. AQA focused and we use EDEXCEL as our exam board.  <a href="https://www.youtube.com/@ScienceShorts">https://www.youtube.com/@ScienceShorts</a></p> <p>FREE - Primrose Kitten on Youtube. Short videos about ALL science topics. AQA focused and we use EDEXCEL as our exam board.  <a href="https://www.youtube.com/@Primrose_Kitten">https://www.youtube.com/@Primrose_Kitten</a></p> <p>FREE - Fuse school on Youtube. Short videos about ALL science topics.  <a href="https://www.youtube.com/@fuseschool/playlists">https://www.youtube.com/@fuseschool/playlists</a></p> <p>FREE - SciTunes UK on Youtube. Summary songs about the key topics in Physics  <a href="https://www.youtube.com/@scitunesuk9719">https://www.youtube.com/@scitunesuk9719</a></p> <p><b><u>Quizzes</u></b></p> <p>FREE - Educake can be used to target your areas of weakness for revision if you click on the revise section  <a href="https://www.educake.co.uk">https://www.educake.co.uk</a></p> <p>FREE - Grade Gorilla. ALL sciences. Topic based quizzes that are then marked.  <a href="https://gradegorilla.com/index.php">https://gradegorilla.com/index.php</a></p> <p>PAID FOR - Tassomai. Low stakes quizzing and feedback.</p>

		<p><a href="https://www.tassomai.com/courses">https://www.tassomai.com/courses</a> PAID FOR - Kay Science. Some free content but mostly needs a subscription. Videos and quizzes for every topic by exam board. <a href="https://www.kayscience.com/">https://www.kayscience.com/</a></p> <p><b>Reading and low stakes quizzes</b> FREE - Seneca. Make sure you choose Edexcel science. The right difficulty and course. Most are doing combined science. <a href="https://senecalearning.com/">https://senecalearning.com/</a> FREE (but full of ads) - S-Cool. General science revision information with quiz questions and answers. <a href="https://www.s-cool.co.uk/">https://www.s-cool.co.uk/</a> FREE - BBC Bitesize. Make sure you choose the right course and then Edexcel. Has some videos as well. <a href="https://www.bbc.co.uk/bitesize/subjects/zrkw2hv">https://www.bbc.co.uk/bitesize/subjects/zrkw2hv</a> FREE - Revision Science. Revision info. For ALL sciences. Has some videos. <a href="https://revisionscience.com/gcse-revision">https://revisionscience.com/gcse-revision</a> PAID - CGP revision guides can be bought cheaper through school than in shops. Ask your teacher for a letter to see the prices and options available.</p> <p><b>Maths in science</b> The CGP revision guide is really good for this or look at particular topic areas in the individual subjects. For example if you struggle with calculations in physics. Have a look at the videos on doing the calculations you can find on sites like Physics online FREE - Physics Online on Youtube. Short videos about PHYSICS topics. AQA focused <a href="https://www.youtube.com/@PhysicsOnline">https://www.youtube.com/@PhysicsOnline</a></p> <p>You can then use the Isaac physics books or other resources your teacher can provide to practice, practice, practice!</p>
<p><b>Technology</b></p>	<p><b>Resistant Materials Technology</b> -Health and Safety in the workshop -The classification of timbers -Identification and use of common workshop tools and equipment</p> <p><b>Textiles Technology</b> -Health and Safety in the textiles room -Sewing techniques -Identification and use of common tools and equipment.</p> <p><b>Food Technology</b></p>	<p>Knowledge organisers Class Booklets, practical experience in lessons. Worksheets and homework tasks.</p> <p>BBC Bitesize: Textiles <a href="https://www.bbc.co.uk/bitesize/guides/zjgyb82/revision/6">https://www.bbc.co.uk/bitesize/guides/zjgyb82/revision/6</a> Hand stitching <a href="https://www.redtedart.com/basic-hand-stitches-beginners/">https://www.redtedart.com/basic-hand-stitches-beginners/</a></p> <p>BBC Bitesize: Food</p>

	<p>-Health, safety and food hygiene          - Nutrition and breakfast choices          -The Eatwell Guide, eight tips for healthy eating</p>	<p><a href="https://www.bbc.co.uk/bitesize/guides/zndnsrd/revision/3">https://www.bbc.co.uk/bitesize/guides/zndnsrd/revision/3</a>          The Eatwell Guide:  <a href="https://www.bbc.co.uk/bitesize/guides/z8rqw6f/revision/1">https://www.bbc.co.uk/bitesize/guides/z8rqw6f/revision/1</a></p>
<b>PE</b>	<ul style="list-style-type: none"> <li>• Declarative knowledge - Students will be assessed on all activities they have participated in prior to the assessment week. Assessment tasks will be set on google classroom to be completed independently during assessment week.</li> <li>• Procedural knowledge - Students will be assessed on all activities completed prior to the assessment week. The specific assessment criteria for each activity can be found in the links section.</li> </ul>	<p>Assessment criteria  <a href="https://drive.google.com/drive/folders/1_J4dbEpCLswLF9DAjxw3NOtZ8tjhcZ3E?usp=sharing">https://drive.google.com/drive/folders/1_J4dbEpCLswLF9DAjxw3NOtZ8tjhcZ3E?usp=sharing</a></p> <p>Knowledge Organisers.          Use of the internet to research the principles.          Watch live sports events.          Watch sports moments on YouTube - for example 'best goals in football' and look at what skills were used.          Research tactics and strategies that could be used in invasion games.          Attendance of extra curricular clubs</p>
<b>Personal Development</b>	<p>In PD you will be assessed termly via an online form or in class quiz to check your understanding of the topic and terminology you have covered.          These are:</p> <ul style="list-style-type: none"> <li>• Healthy relationships</li> <li>• Healthy Lifestyles</li> <li>• Trustworthy Sources of Information</li> <li>• Body Image and Online expectations</li> <li>• British Values</li> <li>• Citizenship</li> </ul>	<p>You can use your class books to revise from.</p> <p>Key terms include:          Equality          Positive          Judgemental          Manipulation          Cyber-bullying          Mental health          Physical health          Image          Democracy          Tolerance          Liberty          Rights Responsibilities</p>

Knowledge Organisers are linked electronically [HERE](#)

	<p><b>Flash Cards</b></p>	<ul style="list-style-type: none"> <li>• On one side of the card, write a key term or question.</li> <li>• On the other side of the card, answer that question or write a definition for the term.</li> <li>• Try to complete the answer/definition on the front before checking the answer on the back.</li> </ul>
	<p><b>Mapping from memory</b></p>	<ul style="list-style-type: none"> <li>• Write down everything you know about a particular topic.</li> <li>• Try to organise and link your ideas together in a concept map.</li> <li>• Do this without looking at your notes.</li> <li>• You could give yourself a few headings to get going.</li> <li>• Review your notes and add missing information.</li> </ul>
	<p><b>Cornell note taking</b></p>	<ul style="list-style-type: none"> <li>• Rule a line straight down your page, about 6-7 cm in from the left hand side.</li> <li>• Write any lesson notes on the right hand side.</li> <li>• Create questions on the left hand side based on your notes.</li> <li>• Cover up your notes side with a piece of paper and try to answer the questions you wrote.</li> </ul>
	<p><b>Look, cover, write, check</b></p>	<ul style="list-style-type: none"> <li>• <b>Look</b> at a small section that you are trying to learn (read it over and over in your head.)</li> <li>• <b>Cover</b> one side you have been reading.</li> <li>• <b>Write</b> as much as you can remember of the whole section without looking back.</li> <li>• <b>Check</b> with a green pen to ensure 100% accuracy of spellings and content.</li> </ul>
	<p><b>Inside outside circle</b></p>	<ul style="list-style-type: none"> <li>• Each student creates a question (plus answer).</li> <li>• Class forms 2 concentric circles.</li> <li>• Students face each other to ask a question and answer a question.</li> <li>• Outside rotates, inside stays still.</li> </ul>
	<p><b>Elaboration</b></p>	<ul style="list-style-type: none"> <li>• Make a list of the ideas you need to learn for your assessment.</li> <li>• Go down the list and ask yourself questions.</li> <li>• Next look for the answers to your questions.</li> <li>• Elaborate then start to make connections between different ideas.</li> <li>• Keep practising until you can elaborate without looking at your subject materials.</li> </ul>
	<p><b>Condensing</b></p>	<ul style="list-style-type: none"> <li>• Simplify your notes: from your exercise book or a revision guide.</li> <li>• Fold the sheet in half and condense your simplified notes.</li> <li>• Fold again and simplify down further to key words, headings etc.</li> <li>• Pick out a single heading and subheading for the final condensing fold.</li> </ul>
	<p><b>Expanding</b></p>	<ul style="list-style-type: none"> <li>• Pick out a single heading and subheading and write this in the centre of a sheet of paper.</li> <li>• In the next circle expand on the initial idea/topic.</li> <li>• Continue in each circle to add more detail and make connections.</li> </ul>