

**THE UNITED REPUBLIC OF TANZANIA
THE PRESIDENT'S OFFICE
REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT
SECONDARY SCHOOL**

**FORM FOUR EXAMINATION
ENGLISH LANGUAGE
MARCHING SCHEME 2024**

SECTION A (16 Marks)

A student is required to answer **ALL** questions in this section

QUESTION 1

i	ii	iii	iv	v	vi	vii	viii	ix	x
B	B	D	C	A	D	B	D	A	A

QUESTION 2

i	ii	iii	iv	v	vi
G	A	D	C	J	E

QUESTION 3

- | | |
|--|--|
| <p>(a) Any Emphatic pronoun.
I <i>myself</i> told you this.</p> <p>(b) Any Demonstrative pronoun.
<i>This</i> is my brother's wife.</p> <p>(c) Any Indefinite pronoun.
<i>Someone</i> is calling you</p> | <p>(d) Any Interrogative pronoun.
<i>Who</i> is making noise?</p> <p>(e) Personal pronoun.
<i>He</i> is writing a letter.</p> <p>(f) Reciprocal pronoun
They kissed <i>each other</i> in public.</p> |
|--|--|

QUESTION 4

	APPROPRIATE PREFIX	A DIFFERENT WORK
a)	IM-	Irrelevant
b)	DIS-	Uncomfortable
c)	UN-	Illogical
d)	IN-	Unwillingly
e)	NON-	Unremarkable,
f)	DE-	Non-violent

QUESTION 5

- a) **Nouns** will be used to name a person, place, thing, an idea, or a quality of mind.
E.g., I was born in **Tarime**. (**Tarime** is a name of the place)

- b) **Adjectives** will be used to express the quality, quantity, number and to point out the person or thing. E.g., I have **two** brothers. (**Two** is an adjective of number)
- c) **Verbs** will be used to express an action (such as sing), an event (such as happen) or a state (such as exist).
E.g., I **studied** at Kibumaye primary school. (**Studied** is a verb showing an action)
- d) **Adverbs** will be used to modify or tell more about verbs, adjectives, other adverbs and also comment on sentences. E.g., My family lived **happily**. (**Happily** is an adverb showing the manner)
- e) **Interjections** will be used to express an emotion or strong feeling. E.g., **Wow!** What a wonderful family! (**Wow!** is an interjection showing admiration.)
- f) **Conjunctions** will be used to join together words, phrases, and clauses sentences and show relationship between the ideas in them. E.g., my father and my mother loved each other. (**And** is a conjunction joining together two words.)

QUESTION 6 A student should write an order letter following the format of official letters. See the sample below.

<p style="text-align: right;">Mtakuja secondary school, P.O.BOX 20, Dar-es-Salaam.</p> <p style="text-align: right;">23rd Sept, 2023.</p> <p>The Manager, Ten Times Better Printing, P.O. Box 11050, Dar-es-Salaam. U.F.S</p> <p>The Headmaster, Mtakuja Secondary school, P.O. Box 20 Dar-es-Salaam. Dear Sir/Madam</p> <p>RE: THE ORDER FOR THE SUPPLY OF STATIONERIES</p> <p>May I draw your attention to the heading above. I would like to request your company to supply the following stationeries to our school for the smooth running of our academic programs.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">S/N</th> <th style="width: 60%;">ITEM</th> <th style="width: 30%;">Quantity</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A1 manila sheets,</td> <td>20 pcs</td> </tr> <tr> <td>2</td> <td>Oxford Dictionaries,</td> <td>50 pcs</td> </tr> <tr> <td>3</td> <td>Whiteboard markers</td> <td>10 boxes</td> </tr> <tr> <td>4</td> <td>English book one text books,</td> <td>90 pcs</td> </tr> <tr> <td>5</td> <td>English Book two text books,</td> <td>90 pcs</td> </tr> <tr> <td>6</td> <td>English form three text books,</td> <td>80 pcs</td> </tr> <tr> <td>7</td> <td>English book four text books,</td> <td>70 pcs</td> </tr> </tbody> </table>	S/N	ITEM	Quantity	1	A1 manila sheets,	20 pcs	2	Oxford Dictionaries,	50 pcs	3	Whiteboard markers	10 boxes	4	English book one text books,	90 pcs	5	English Book two text books,	90 pcs	6	English form three text books,	80 pcs	7	English book four text books,	70 pcs
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6	English form three text books,	80 pcs																							
7	English book four text books,	70 pcs																							

8	Quire 4 counter books,	60 pcs
9	A1 manila sheets,	20 pcs

It is my hope that our order will be given a priority. I am looking forward to receiving your prompt response.

Yours faithfully,

H. Kazitu

Hapa Kazitu..

(Academic Master)

QUESTION 7

- a) What's the matter? Didn't you sleep well?
- b) No I didn't sleep well. I have fever, headache, and a terrible sore throat.
- c) Hello! Is this Dr. Adam's office?
- d) Yes, it is. This is Miss Joan speaking. What can I do for you?.
- e) This is Mr. Wambura. I would like to make an appointment with Dr. Adam.
- f) When can you come?
- g) Yes, that would be fine.
- h) Thank you, goodbye.
- i) No problem I too need to escort my friend Bahati to Dr. Adam's clinic.

QUESTION 8

A student should construct a three-stanza poem with the title "THE HOUSE OF SLAVERY". From the poem identify the following

- (a) Hyperbole
- (b) Metaphor
- (c) Litotes
- (d) Personification

SECTION C RESPONSE TO READING

QUESTION 9.

Students should choose two poems of their choice and give three points from each to show how Children as the future generation of a society encounter difficulties.

Atieno in "A freedom Song"

- ☐ Children encounter child labour.
- ☐ Children are denied the right to education.
- ☐ Children encounter poor parental care/poor upbringing.
- ☐ Children are exploited.
- ☐ So many children face early pregnancy and die of the same.

The dying child in "The dying child"

- ☐ Children encounter poor living condition
- ☐ Children suffer from malnutrition due to poor diet.
- ☐ Children face disappointment for the future.

QUESTION 10

Students should choose two main characters and use them to show how what happened to them is a reflection of what happens in our daily life situations.

“The Interview by P. Ngugi”

- ◆ *Joe suffers from unemployment.* So many graduated today in Tanzania are jobless like Joe.
- ◆ *Joe is an orphan.* There are so many orphans in Tanzania who have lost their parents for several reasons such as accidents, HIV/AIDS, COVID-19 etc.
- ◆ *Joe is poor as he fails to pay for school fees and he lives a poor life.* There are so many poor people in Tanzania who cannot afford three basic meals of a day.
- ◆ *Joe takes a library job although it is not his dream job.* So many people today especially in the teaching profession, are doing the jobs that are not their dream jobs just to earn a living.
- ◆ *Joe is kind-hearted and sympathetic.* He saves Cecelia from a fatal accident and takes care of her at the expense of his own job interview. We have some people who are ready to help others even when it costs them money, time, etc

“Passed Like A shadow” by B. Mapalala.

- ◆ *Adyeri is a heavy drunkard.* He becomes a hopeless heavy drunkard after losing the job. There are so many people who drink heavily as a way of shaking off their frustrations in life like Adyeri but they end up creating more problems without settling the former.
- ◆ *Adyeri is greedy.* He sets high bride price that makes Vicky’s marriage to Akena impossible. So many parents are setting impossible conditions to their children when it comes to marriage. This makes many youths today to start living together without official marriage.
- ◆ *He is hot tempered.* He is extremely hot-tempered and treats his family as a dictator. He beats his wife and children often over just slight mistakes. There are so many people who beat their wives and treat their children harshly.
- ◆ *He is an irresponsible father.* He fails to provide for the family. So many fathers are irresponsible today and there are many cases reported of men who desert their families and leave their wives to take care of the children.
- ◆ *He is a reputed womanizer and a distinguished sex-maniac.* So many people today are engaging in multiple relationships to the point that many have got HIV/AIDS in these practices but they don’t care.

QUESTION 11 Messages from figures of speech

Students should show how Figures of speech are used to convey the message intended by the playwright to the readers.

This Time Tomorrow by N. Thiong’o

- ◆ He uses **symbolism** “*Filthy mushroom*” symbolizing poor houses to deliver the message that the government should improve the living condition of the poor people.
- ◆ He uses a **biblical allusion** “*Suddenly one was back in the days of Joshua when the legendary walls of Jericho came tumbling down*” to deliver the message that the government should not demolish people’s houses before giving them alternative settlement.
- ◆ He uses a **simile** “*Njongo and Wanjiro share the floor as a bed*” to deliver the message that we must work hard to improve our living standards.
- ◆ He uses other **similes** “*They shot him dead like a dog*” and “*they are herding us out like cattle*” to deliver the message that it is not good to treat our fellow human beings like animals.
- ◆ He uses **exaggeration** “*So black – blacker than the soot on that pot*” to deliver the message that Africans should be proud of their black identity.